Reading Retained Reporting Guidance

Applicable for the 2023-2024 school year, G.S.115C-83.10. (b2) states, “Each local board of education shall report annually in writing to the State Board of Education by November 15 of each year the number and percentage of retained third grade students placed in an accelerated reading class or transitional third grade and fourth grade class combination under G.S. 115C-83.8(b) in the prior school year who were:

(i) promoted mid-year as provided in G.S.115C-83.8(c) or
(ii) promoted directly to fifth grade for the school year following the retention.”

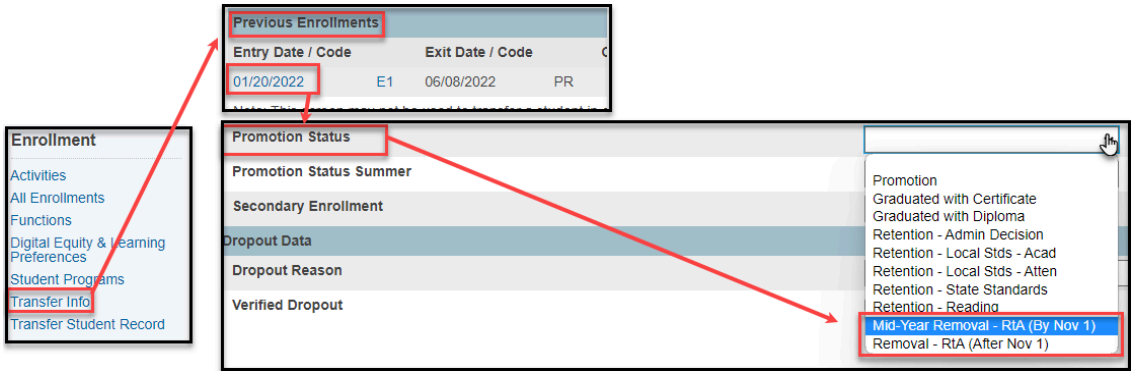
This updated legislation requires the following data be collected:

1. The number of students that started the school year with a reading retained label in PowerSchool **and** had the label removed by November 1 (mid-year promotion).
2. The number of reading retained students that had a reading retained label in PowerSchool after November 1 **and** demonstrated third grade reading proficiency by the end of school year **and** were promoted to fifth grade.

To assist with gathering the required data, DPI added two new codes in PowerSchool for PSUs to document the progress of third grade reading retained students.

Mid-Year Removal - RtA (by Nov 1)

For any student that begins the school year with a Retention-Reading label in PowerSchool and demonstrates third grade reading proficiency by November 1, remove the Retention-Reading label and add the new Mid-Year Removal - RtA label **by no later than November 1, 2023**, in PowerSchool.

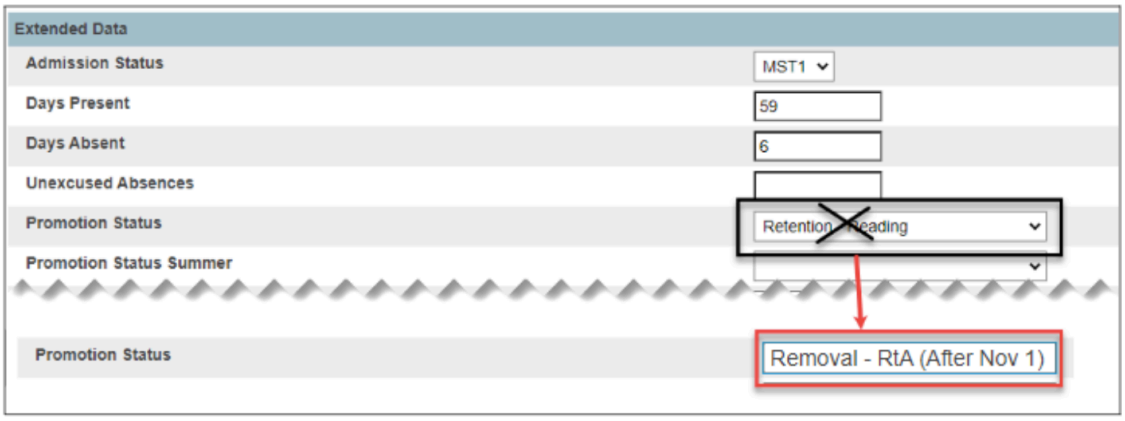


Removal - RtA (after Nov 1)

For any student who has a Retention-Reading label in PowerSchool after November 1 **and** demonstrates third grade reading proficiency by the end of the school year **and** is being promoted directly to the fifth grade, remove the Retention-Reading label and add the new Removal RtA label in PowerSchool **by no later than June 14, 2024**.

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Updated 8/29/23



For a student who has the Retention-Reading label and **does not demonstrate proficiency** by the end of the 2023-2024 school year, leave the Retention-Reading label in PowerSchool. DPI will remove these labels using a script.

For a student who transfers from one PSU to another with the Retention-Reading label still attached, the receiving PSU should update the label when the student becomes proficient.

Reminder:
Pathways to Proficiency for Reading Retained Students

- Pass the RtA Test at Mid-Year Promotion (November 1)
- Obtain a 725 Lexile on DIBELS 8 during a benchmark (BOY, MOY, EOY)
- Obtain a 725 Lexile on STAR Reading (RtA Alternative Assessment)
- Successful completion of the RtA Portfolio

2023-2024 Twice Retained Allotments

Twice retained allotments will be determined using PowerSchool data. It is important that PSUs code students correctly to ensure accurate Twice Retained funding.

In the 2023-2024 school year, PSUs will receive Twice Retained funding to provide supplemental tutoring for any students who:

1. have been retained once in first grade, second grade or third grade AND
2. retained again in the third grade either by placement in a third-grade class or given the reading retained label and placed in a transitional 3/4 class combination or 4th grade accelerated reading class.

RtA Archive Table in PowerSchool

Please do not change, add, or manipulate the data in the RtA archive table in PowerSchool as this can negatively impact the accuracy of the data for reporting.