Journey Community Schools- Coleman School Teacher-Student-Parent Compact 2025-26

Coleman School parents, community and staff have jointly developed this compact that outlines how parents/school/staff/students will share responsibility for improving student academic achievement. The school and parent will build a partnership to help the scholars achieve the state's high standards.

Parent/Guardian Agreement

I want my child to achieve, therefore, I will encourage him/her by doing the following:

- Send my child to school with a pleasant attitude.
- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain proper discipline and promote academic success
- Establish and provide a quiet, well lit space and time for homework and monitor television watching
- Stay aware of what my child is learning by communicating with the teacher and school frequently and by signing and returning all information sent home.
- Develop a partnership with the school to help my child achieve high standards.
- Provide the necessary supplies and materials to become successful at school
- Attend parent meetings, workshops, and school functions.
- Participate, as appropriate, in decisions relating to my child's education, and positive use of extra- curricular time
- Volunteer or observe at the school, in the classroom and on field trips.
- Conference with teacher and or administration as needed

Parent/Guardian Signature:	

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Put forth my best effort in all academic areas
- Attend school regularly.
- Be on time for school each day.
- Come to school each day prepared with tools necessary for learning.
- Complete and return all homework and all classroom assignments.
- Observe regular study hours.
- Follow rules of conduct as outlined in the student handbook.
- Display respect for all

Student Signature:	

Teacher Agreement It is important that students achieve. Therefore, I shall strive to do the following:

- Provide high quality curriculum and instruction in a supportive and effective learning environment to meet the student's academic achievement standards
- Encourage parents to visit and/or observe the school and their child's classroom on a regular basis.
- Provide learning opportunities that foster academic achievement
- Communicate with parents by using the take home folders to inform and update parents of academic progress and general conduct
- Provide frequent information to parents pertaining to student progress on a regular systematic basis through open communication, reports and having flexible parent/teacher conferences.
- Provide differentiated learning experiences in a child-centered environment to meet individual learning styles and foster high academic expectations.

Teacher's Signature:	

Principal Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide a safe environment that allows for positive communication and respect among teachers, parents and students.
- Demonstrate and encourage enthusiasm, high expectations and strong involvement amongst students, teachers and parents.
- Provide multiple opportunities for Parent/Teacher Conferences.
- Encourage teachers to provide engaging instruction and class/homework assignments.
- Maintain student and teacher incentive programs.
- Provide parents with reasonable access to staff, to volunteer, participate and observe in their child's class
- Provide frequent written student achievement reports, newsletters and calendars. This will include frequent telephone communication to parents.

Principal's	Signature:		