



Holly Ridge Middle School

2025 – 2026 6th Grade Elective Course Offerings

The elective courses listed below are available options for 6th grade students. Each student's schedule will include four year-long core classes (Language Arts, Math, Science, and Social Studies) and a semester-long Health/PE course.

Students will take two electives per semester (unless they choose Band, which is a year-long course). When registering, students will select five elective choices from the list. For more information regarding elective registration visit this following link - [HRMS Student Services Elective Registration](#)

⚠ Please note: Elective availability is dependent on the school's master schedule, and selecting an elective does not guarantee placement in that course. Students who do not complete registration will be placed in electives based on availability.

Career and Technical Education	
Course	Course Description
Digital Literacy	Explore critical digital literacy skills and evaluate content for accuracy and motive. Research the benefits of online communities and how to effectively navigate potential pitfalls in their digital lives. Formulate practical steps to protect privacy and safety online. Explore the knowledge and skills for the careers in the Computer Science, IT, and Technology pathways.
Exploring Social and Emotional Skills	Gain an understanding of social and emotional learning. Explore communication skills, self-awareness, self-management, and careers in the human services field. Cultivate responsible decision-making skills, social awareness, and interpersonal relationships. Gain the knowledge and skills for careers in human services.
Engineering: Exploring Technology 1	Discover and use technology, engineering, and design journals and the Engineering Design Process. Construct and test prototypes to various design challenges. Experiment with different types of energy sources. Explore the knowledge and skills for careers in the Computer Science, IT, and Technology pathways.
Fundamentals of the Agricultural Science Program	Explore the importance of stewardship through hands-on experiences. Discover appropriate safety procedures for various agricultural education learning environments. Implement foundational work-based learning experiences and develop leadership skills through agriculture and community settings. Build leadership skills and employability skills through authentic experiences from Supervised Agricultural Experience (SAE), classroom instruction, and FFA participation. Gain the knowledge and skills for careers in the Agriculture, Food, and Natural Resources career cluster.

Fine Arts	
Beginning Band (year-long)	Students will choose either: Woodwind or Brass/Percussion Emphasis is on the acquisition of basic musical skills as students learn to play a brass, woodwind, or percussion instrument. Band classes prepare several concert compositions that are performed for an audience. Students should anticipate some after-school practices and evening performances.
Beginning Chorus	Students will develop proper singing techniques and explore musical expression through age-appropriate and historically significant vocal literature. They will learn to read traditional music notation and respond accurately to a conductor's gestures during rehearsals and performances. Additionally, students will study vocal music in relation to diverse cultures, historical periods, and geographical regions, fostering a deeper understanding of music's global and historical contexts.
Music Exploratory	Students are introduced to the skills necessary for singing and playing music with accuracy and expression while interpreting the sound and symbols of music. Through the study of various genres and cultures students will analyze, evaluate, and understand the music and concepts from other areas.



Visual Arts Exploratory	This course introduces students to the elements of art through a variety of media that may include drawing, painting, printmaking, mixed media, pottery, and weaving. Application of these elements to the students' own original artwork is the major emphasis while being introduced to art history and critical analysis of master work as well as their own.

World Language	
Spanish Beginning Less than one year	This course is the first in a multi-course sequence for high school Level I credit. In this course, students will learn the foundations of the language's vocabulary and structures in order to communicate in simple, memorized, sentences related to basic necessary skills in the target language. Classes are conducted primarily in the target language with a strong focus on comprehensible input at a level appropriate for novice learners. Activities focus on students' abilities to perform in the interpersonal, interpretive, and presentational modes of communication. Students who successfully complete this course will demonstrate Novice Low proficiency.

