

United States History - Research Skills Assignment

Objective

The goal of this assignment is to help you become familiar with basic reference tools in the library and the creation of bibliographic citations. The assignment also ensures that students learn how to find and effectively use information found during research. Ask for help from Ms. DeCesare or a librarian AFTER you have really tried the following steps and still can not figure it out. Read through this sheet before beginning. If you follow the steps below, you can do the assignment.

No AI or Grammarly will be used in the creation of this assignment. Violation of this expectation will constitute academic dishonesty and result in no credit on the assignment.

To complete this assignment, you will need to use the MLA format for your citations. Use the online program Noodle Tools to assist with creating the appropriate citations for each source. There is a link to Noodle Tools on your my.cherrycreek dashboard. The librarian will help you set up your project in Noodle Tools on the first day in the computer lab, and also connect you with my class inbo,x which will give you access to important teacher links.

Format

1. This assignment should be typed and double-spaced.
2. You will be given 4 different topics that you will need to research using a variety of methods.
3. Throughout your written assignment, clearly identify the part of the assignment you are doing. (For example, label the section and the topic that you are supposed to locate (For example: Part I: The Normandy Invasion).
4. You will input the citation for each of your resources into NoodleTools. ***The bibliographic citations for all of your sources should be combined on the last page of the assignment.*** Remember that citations should be listed in alphabetical order and double-spaced. NoodleTools will help you to create a final “Works Cited” page in the appropriate MLA format after you have found all of your resources and completed your research.

Grading

Grades for this assignment will be negatively affected by

- misspelled words -incomplete titles -incorrect capitalization –
 - missing bibliographic information - misplaced or forgotten periods and commas.
- It adds up quickly so be careful and proofread.

Also, all summaries should be put into **your own words** and should be in complete sentences.

Part I

Books

Reference and Non-Fiction

Use the teacher links in your Noodle Tools to access the Cherry Creek High School library catalog. Type in a word for the assigned topic next to the orange “search” button. Limit your search words to no more than 3 words and link them with AND. You will find a shelf # for each book. If the shelf # has a **REF** in front of the number, it will be in the Reference area of the library. (Example: **REF** 973.8 Enc) The reference area of the library is the north/west section and is labeled as REFERENCE. If there is no REF in front of the call #, the book will be in the Non-Fiction area of the library. The Non-Fiction area is at the east end of the library. If it has a B in front of the number, it is in the biography section (next to the circulating desk), **but you should probably avoid these, as you do not need an entire book on your topic.** Do not use call letters with an F in front of them as these are fiction books. Each bookshelf has a label at the end to designate the shelf #'s for that section.

Directions:

Part I Book:

Find one book that contains information on your topic. Note: General Encyclopedias do not fulfill this requirement. Take a picture of the page or pages that you used to gather the information on your topic. You will attach a printout of the picture to your assignment. Write 5 important facts found in this source on your topic. These can be in a bulleted list. Cite this source in your Noodle Tools project.

***Hint: It is unlikely that you will find an entire book on your topic. Instead, use the index and table of contents of the sources to find information on your topic.**

Part II Online Subscription Databases

Use the teacher links in your Noodle Tools project to access “Academic Databases and Online Resources”. Then scroll down to “Social Studies”. If you are accessing the databases from home, you will need to use the following:

Username: creek

Password: bear

(There are a few cases in which you will need different access codes to access certain databases - you can find these at the top of the list on the “Academic Databases and Online Resources” under “Remote logins and passwords”)

Directions:**Part II – Articles from Databases**

Using the Gale U.S. History in Context and/or the ABC-CLIO American History databases, find two articles that directly relate to your topic. Print out the articles (articles should be at least 2 pages but no more than 3) and (printing should be done at home or during off periods) highlight the *most important ideas* found on your topic. Cite these sources in your Noodle Tools project.

Part III.**Ebooks**

An ebook is an electronic version of a print book. The Cherry Creek High School library has a large collection of ebooks in addition to the print books in the library. It is important to know how to access this valuable resource. Use the teacher links on your Noodle Tools project to access “Academic Databases and Online Resources” then scroll through the list on the next page to ebooks.

Directions: Find an ebook with information on your topic. Take a picture of the page or pages that you use from the ebook. You will attach a printout of the picture to your final product. Write a paragraph summary of what you can learn about your topic from the page or pages in the ebook you located. At the end of the summary, include the appropriate MLA in-text citation. Hint: this should be in (). In addition, you must cite this source in your Noodle Tools project.

Part IV**Evaluating Websites**

There is an overabundance of information on the Internet. This is a good thing because one can find information on just about anything. However, because the internet is unregulated, one can often find websites that do not provide credible information. In order to become a proficient researcher, you need to learn to separate “good” websites from poor websites. Use the website evaluation sheet to help you do this.

Note: Wikipedia is not an appropriate website for this assignment.

Directions: Part IV – Locate two websites that relate to your topic. Fill out the website evaluation for each website and turn it in with your assignment. Print the first page of each website and submit it with a paragraph explanation, based on the website evaluation that you filled out, as to the quality of each website. You should submit two paragraphs in all for this portion of the assignment. You must cite both websites in your Noodle Tools project.

Format of the Final product

Final product should be printed out and submitted on the due date. The final product should include the following:

A. Typed document* which includes:

Part I: 5 book facts

Part III: ebook summary (with MLA in-text citation)

Part IV: 2 website evaluation paragraphs.

B. Print out of book page

C. Print out of 2 database articles (highlighted)

D. Print out of ebook page

E. Print out the first page of the two websites that you evaluated

E. 2 filled out website evaluations

F. Works cited page (IMPORTANT: YOU NEED TO PRINT OUT YOUR WORKS CITED PAGE (USING THE EXPORT BUTTON ON NOODLE TOOLS) AND ATTACH IT TO YOUR FINAL PRODUCT)

***Typed portion of the assignment (excluding works cited page) (Part A in the above list) needs to be submitted to Turnitin.com**

Schedule for days in the computer lab and library:

9/8 Meet in Computer Lab A

9/9 Meet in the West Wing of the library

Research Skills Assignment Due: Friday, September 12th