"Words and Actions"
2022 FLAND Summer Conference

June 6 - August 1: 8-week Asynchronous Book Study (only for those seeking PD credit)
August 9 - 10: Conference at Concordia College, Moorhead, MN
August 15: Submit Unit Plan (only for those seeking PD credit)

Join the Foreign Language Association of North Dakota (FLAND) for their 2022 Summer Conference course, "Words and Actions." In this conference course, participants will participate in a book study (asynchronously) and also attend (in-person) the FLAND conference August 9 and 10, 2022 at Concordia College in Moorhead, MN.
To receive 2 Professional Development credits, you must participate in the 8-week book study prior to and attend the in-person conference. If you do not want Professional Development credits, sign up and attend the conference on August 9 and 10. There is no 1-credit offering.

The central piece of this course will be the book *Words and Actions: Teaching Languages Through the Lens of Social Justice,* by Cassandra Glynn, Pamela Wesely, and Beth Wassel.

Participants will read and complete the assignments outlined below. They will bring that learning to the in-person conference and work on adapting an existing unit or lessons for Social Justice. At the end of the conference, participants will have a new or modified unit to bring to their students that has the lens of Social Justice. This Unit Plan will be submitted as the final project.

Conference Fee: Payable to FLAND

Register for FLAND 2022 Conference

Conference Selection:

- ❑ $105 - FLAND Membership Dues 2022-23 & Conference Registration
- ❑ $95 - FLAND Student Membership Dues 2022-23 & Conference Registration
- ❑ $85 - FLAND Retired Membership (gratis) & Conference Registration
- ❑ $120 - Non-FLAND Member Conference Registration

Professional Development Credit: Through Concordia

$100 for 2 Professional Development Credits for participating in BOTH the book study and conference.
Register for Professional Development Credit - Concordia College

Suggested schedule for the online component of the book study.
PART 1: Introduction and Preparing to Teach (Intro-Chapter 2)
Week 1: June 6 (3 hours)
Read: Foreward, Preface, *Chapter 1: Introduction*
Do: Answer 3 of the 4 Chapter 1 Discussion questions on page 13 and submit on Google Classroom

Week 2: June 13 (3 hours)
Read: *Chapter 2: Preparing to Teach for Social Justice*
Do: Answer 3 of the 4 Chapter 2 Discussion questions on page 29 and submit on Google Classroom
FlipGrid: Reflect on Part 1; What are you thinking about your own teaching experience?

PART 2: Units and Planning (Chapters 3-5)
Week 3: June 20 (2 hours)

Read: *Chapter 3: Creating Original Social Justice Units*
Do: Answer 3 of the 4 Chapter 3 Discussion questions on page 42 and submit on Google Classroom

Week 4: June 27 (2 hours)
Read: *Chapter 4: Adapting Existing Curricula for Social Justice*
Do: Answer 3 of the 4 Chapter 4 Discussion questions on page 61-62 and submit on Google Classroom

Week 5: July 4 (3 hours)
Read: *Chapter 5: Planning Daily Lessons*
Do: Answer 4 of the 5 Chapter 5 Discussion questions on page 77 and submit on Google Classroom
FlipGrid: Reflect on your reading of Chapters 3-5: What are you thinking about your own teaching experience? What unit would you like to create or adapt for Social Justice? (You will work on this unit in August at the in-person conference.)

PART 3: Implications in Teaching (Chapter 6-8 and Appendices)
Week 6: July 11 (2 hours)
Read: *Chapter 6: Critical Moments*
Do: Answer 3 of the 4 Chapter 6 Discussion questions on page 88 and submit on Google Classroom

Week 7: July 18 (2 hours)
Read: *Chapter 7: Self-Assessment and Reflection*
Do: Answer 4 of the 6 Chapter 7 Discussion questions on pages 97-98 and submit on Google Classroom

Week 8: July 25 (3 hours)
Read: *Chapter 8: Moving Forward*
Do: Answer the 3 Discussion questions on page 106 and submit on Google Classroom
FlipGrid: Reflect on your reading of Chapters 6-8: What are you thinking about your own teaching experience? Where are you in regards to the Unit you will adapt for Social Justice? What questions do you have for Dr. Glynn now so they can be answered in August?

Please have all Discussion questions and FlipGrids handed in/completed by August 1, 2022 to help with grading for Professional Development credit.

Unit will be workshopped at the Conference.
Final Units will be submitted on or before August 15, 2022 for Professional Development credit.
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Conference - Concordia College, Moorhead, MN – Jones AB
Tuesday, August 9, 2019
8:30-9:00 Registration and Silent Auction Open
9:00-11:00 **Session 1: Crosswalk and Review of North Dakota's Indigenous and World Language Standards (2022) (**Emily Parrill)
11:00-12:30 **Session 2**: Cassie Glynn
12:30-2:00 **Lunch and Membership Meeting**
2:00-5:00 **Session 3**: Cassie Glynn

Wednesday, August 10, 2022
8:00-8:30 Silent Auction Open
8:30-11:30 **Session 4:** Cassie Glynn
11:30-12:45 Lunch and AAT Meetings
12:45-3:00 **Session 5:** Cassie Glynn

3:00 Closing

Monday, August 15, 2022
Do: Submit your completed revised or new unit plan on Google Classroom

REQUIRED STUDENT MATERIALS:

Words and Actions: Teaching Languages Through the Lens of Social Justice by Cassandra Glynn Pamela Wesely, and Beth Wassell (Second Edition)

ISBN 978-1-942544-63-0

Evaluation Plan:

S/Satisfactory	U/Unsatisfactory
- Handed in all reflections before August 8, 2022 - Participated in all assigned Flipgrid - Attended and participated in the in-person conference August 9&10 - Created an adapted or new unit/lessons for Social Justice - Submitted Unit Plan on or before August 15	- Did not follow the outlined schedule for reading the assigned material - Did not participate in all assigned Flipgrid discussions - Did not attend the in-person conference August 9 & 10 - Did not create nor adapt a unit or lessons for Social Justice - Did not create/submit unit

Where to stay:
Courtyard by Marriott
1080 28th Ave S
Moorhead, MN 56560

218-284-1000

Ask for the Concordia Rate of $109/night