

Hays CISD Home Learning



Kiowski

Important Dates

- **May 18th - 1:30 -2:30 Grade Level Disney Field Trip (Zoom)**
Get dressed up as your favorite Disney Character and come join the fun!
- **May 20th - 11:30 - 12:00 Grade Level Picnic and Slideshow (Zoom)**
Make a picnic lunch and join us for a First Grade Show!
- **May 21st - EOY School Wide Celebration (possibly Facebook Live) @11:00**
More information coming!
- **May 22nd - 1:00 - 3:00 First Grade Belonging Pick Up**
See the next article below for more information!

As our year comes to a close, we will participate in fun grade level activities instead of class meetings and learning labs. **No more lessons** will be posted on Tuesdays and Thursdays. Please refer to this dashboard for suggested activities. These are things your child can do all summer to continue learning.

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Week of/Semana: May 18th - 21st (and Summer Learning)	
Content/ Contenido	Activities/ Actividades
Language Arts	Complete at least 20 minutes on iRead or RazKids every day Complete an activity from the Literacy Choice Board Scholastic Home Learning
Math	Complete 2-3 Lessons on Dreambox every day
Good Citizenship	Good Citizen Challenge

Important Links/

- [ClassLink](#)



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- [Panther Zone](#)

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Week of/Semana: May 4th - May 8th			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	Tuesday Lesson 1: Phonics - We will blend and read words with short and long u review.	Lesson 1 <i>*Watch the Language Arts lesson posted Tuesday first, then:</i> Blend and Read: <ul style="list-style-type: none"> dust volume cucumbers argue uniform subway Blend and Read: <ol style="list-style-type: none"> Judson <u>saw</u> a stuffed porcupine <u>at</u> <u>the</u> museum. Dad <u>would</u> <u>like to</u> finish work <u>in</u> time <u>to</u> catch <u>the</u> number <u>five</u> bus. Read: Go back to the story <u>Mr. Plant Expert</u> in the video and turn down the volume. READ the story aloud. Guided Practice	EpicBooks Practice writing lowercase, uppercase letters, and sight words. (Tuesday Lesson 1 Extension) Make a list of short and long u words. Create a sentence with a long u and short u words, then underline those sounds in your sentence. (Thursday Lesson 2 Extension) HMH MyBook (Class Link - Ed! Student)

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	<p>Thursday Lesson 2: We will identify and describe plot elements that make up a story's structure.</p>	<p>Lesson 2 <i>*Watch the Language Arts lesson posted Thursday first, then:</i> Draw pictures of what happens in the beginning, middle, and end of the story to retell the story. Make sure you include plot elements when you retell. Then use the sentence stems to write a sentence to tell what happens in each drawing.</p> <p>Sentence Stems: 1.) In the beginning... 2.) In the middle... 3.) In the end...</p>	
Math/ matemáticas	<p>Tuesday Lesson 1: We will distinguish between 2D and 3D attributes.</p>	<p>Lesson 1 <i>*Watch the Math lesson posted Tuesday first, then:</i> Assignment: Show What You Know - 2D and 3D Shapes</p> <p>Extra Practice: 2D vs. 3D Shapes! Mr. B's Brain</p>	<p>Complete every day: Dreambox or HappyNumbers.com</p> <p>Brainpop Jr. - Solid Shapes</p> <p>3D Shapes and Attributes</p> <p>Jack Hartmann - 3D Shapes</p> <p>Lesson 1 Extension: Go around your home or outside, with parent permission and search for objects that share the same attributes as</p>

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	<p>Thursday Lesson 2: We will compare and contrast attributes of 3D shapes using a Venn Diagram.</p>	<p>Lesson 2 <i>*Watch the Math lesson posted Thursday first, then:</i> Assignment: Complete the following assignment (print or write the answer on paper): Compare 2 different 3D shapes using their attributes</p> <p>Extra Practice: 3D Shape Match</p>	<p>3D shapes.</p> <p><u>I Spy Shapes Game</u> Play I Spy with your family. One person picks an object in the room and the other players try to guess which object the person picked. The person starts the game by saying, "I Spy something that is a ____." Use a 3D shape name in the blank.</p>
<p>OPTIONAL Science/ ciencias</p>	<p>Lesson 1: We will investigate the external characteristics of animals and how they are related to where it lives, how it moves, and what it eats.</p>	<p>Lesson 1: What is your favorite animal? Do you think it looks like its parent? Why or why not?</p> <p>With your parent's permission, watch this video on animal life cycles. Want more information on animal life cycles? Watch this song of a video about frog life cycles.</p> <p>WRITE: What did you learn about animal life cycles?</p>	<p>Scholastic Home Learning</p> <p>Life Cycle of a Chicken</p> <p>Guided Drawing - Life Cycle of a Chicken</p> <p>Salmon Parents are Amazing!</p>



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Social Studies/ <i>Estudios sociales</i>	Lesson 1: We will identify historical figures and other people who have shown individualism and inventiveness.	Lesson 1: <i>(Ongoing research project)</i> Go to https://pebblego.com/ Username: kylees Password: school Pick one of the following people to research each week: <ul style="list-style-type: none"> • Alexander Graham Bell • Thomas Edison • Garrett Morgan • Richard Allen Click through each tab. Write to describe how that historical figure showed individualism and/or inventiveness.	Create a collage of images showing different people doing specialized kinds of jobs. The collage should include at least six images with at least three different people doing different jobs and a corresponding image of a good or service produced by the work done by the person. Orally explain why people work at different jobs.
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Week of/Semana: April 27th - May 1st			
Content/ <i>Contenido</i>	Objectives/ <i>Objetivos</i>	Activities/ <i>Actividades</i>	Other Resources/ <i>Otros Recursos</i>
Language Arts/ <i>artes del lenguaje</i>	Tuesday Lesson 1: Phonics - We will blend and read words with short and long o review.	Lesson 1 <i>*Watch the Language Arts lesson posted Tuesday first, then:</i> Blend and Read: <ul style="list-style-type: none"> • knot • coast • hope • moss • October • rocket Blend and Read: <ol style="list-style-type: none"> 1. The wind 	EpicBooks Practice writing lowercase, uppercase letters, and sight words. (Tuesday Lesson 1 Extension) Make a list of short

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		<p>blows yellow and brown leaves into my yard.</p> <p>2. At home we water our six little plants so they will grow.</p> <p>Read: Go back to the story <u>A Farm Visit</u> in the video and turn down the volume. READ the story aloud.</p>	<p>and long o words. Create a sentence with a long o and short o words, then underline those sounds in your sentence.</p> <p>(Thursday Lesson 2 Extension) HMH MyBook (Class Link - Ed! Student)</p>
	<p>Thursday Lesson 2: We will determine the author's purpose for writing a text.</p>	<p>Lesson 2 <i>*Watch the Language Arts lesson posted Thursday first, then:</i></p> <p>Question: Why did the author write this book? How do you know?</p> <p>Sentence Stem: The author wrote this book _____. I know because ____.</p>	

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Math/ matemáticas	<p>Tuesday Lesson 1: We will identify two-dimensional shapes and describe their attributes using formal geometric language.</p>	<p>Lesson 1 <i>*Watch the Math lesson posted Tuesday first, then:</i> Assignm Complete the Attributes Chart (print or write on paper).</p>	<p>Complete every day: Dreambox or HappyNumbers.com</p> <p>Brainpop Jr. - Plane Shapes</p> <p>Brainpop Jr. - Polygons</p> <p>Lesson 1 Extension: Go around your home or outside, with parent permission and search for objects that share the same attributes as two-dimensional shapes such as: circles, squares, rectangles, triangles, rhombuses, and hexagons.</p>
	<p>Thursday Lesson 2: We will identify two-dimensional shapes and describe their attributes using formal geometric language.</p>	<p>Lesson 2 <i>*Watch the Math lesson posted Thursday first, then:</i> Assignment: Complete the following assignment (print or write the answer on paper): Go Math Assignment</p>	<p>I Spy Shapes Game Play I Spy with your family. One person picks an object in the room and the other players try to guess which object the person picked. The person starts the game by saying, "I Spy something that is a ____." Use a shape name in the blank.</p> <p>Lesson 2 Extensions: Compose 2d Shape Printable</p>



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			Puzzles Cool Math 4 Kids - Pattern Blocks
OPTIONAL Science/ ciencias	Lesson 1: We will investigate the external characteristics of animals and how they are related to where it lives, how it moves, and what it eats.	Lesson 1: Let's think about how animals move. Discuss: What is your favorite animal? Why? Do you know how they move? With your parent's permission, watch the following video . Make a visual to answer the following questions: 1. What two things did you learn from watching this video? 2. How does movement help an animal survive in their environment?	Scholastic Home Learning

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Social Studies/ <i>Estudios sociales</i>	Lesson 1: We will identify historical figures and other people who have shown individualism and inventiveness.	Lesson 1: <i>(Ongoing research project)</i> Go to https://pebblego.com/ Username: kylees Password: school Pick one of the following people to research each week: <ul style="list-style-type: none"> • Alexander Graham Bell • Thomas Edison • Garrett Morgan • Richard Allen Click through each tab. Write to describe how that historical figure showed individualism and/or inventiveness.	Same assignment from last week - With an adult, read aloud the following: My World Social Studies Textbook - Chapter 5, Lesson 4-6 p. 196-207 Answer the following questions in your textbook (write in the book). #3 p. 199 #6 p. 203 #4 p. 207 #6 p. 207
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Week of/Semana: April 20th - April 24th			
Content/ <i>Contenido</i>	Objectives/ <i>Objetivos</i>	Activities/ <i>Actividades</i>	Other Resources/ <i>Otros Recursos</i>
Language Arts/ <i>artes del lenguaje</i>	Tuesday Lesson 1: Phonics - We will blend and read words with short and long vowel i.	Lesson 1 <i>*Watch the Language Arts lesson posted Tuesday first, then:</i> Blend and Read: <ul style="list-style-type: none"> • wish • running • fry • pin • high • tightrope Blend and Read: <ol style="list-style-type: none"> 1. Would a bat 	iRead Raz-Kids HMH MyBook (Class Link - Ed! Student) Epic Scholastic Home Learning

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		<p>fly high at night?</p> <p>2. The five kites can glide in the sky.</p> <p>Read: Go back to the story <u>Picking Flowers</u> in the video and turn down the volume. READ the story aloud.</p>	<p>Practice writing lowercase, uppercase letters, and sight words.</p> <p>(Lesson 1 Extension) Make a list of short and long i words. Create a sentence with a long i and short i words, then underline those sounds in your sentence.</p>
	<p>Thursday Lesson 2: We will respond to a biography by writing details about the person's life.</p>	<p>Lesson 2 <i>*Watch the Language Arts lesson posted Thursday first, then:</i></p> <p>Question: What part of Amelia Earhart's life did you find interesting?</p> <p>Sentence Stem: I found _____ interesting because _____.</p> <p><i>*Draw a picture to go with your response.</i></p>	

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Math/ matemáticas	Tuesday Lesson 1: We will use data to create picture graphs and bar graphs.	Lesson 1 <i>*Watch the Math lesson posted Tuesday first, then:</i> Lesson 1: Survey: Call or text 20 people (friends and family) and ask them if they prefer strawberry, chocolate or vanilla ice cream. Make a table and keep track of everyone's answer. Use the information you gathered to create a picture or bar graph. Be sure to title and label your graph and include a key. <i>*Create your own question if you would like.</i>	Dreambox HappyNumbers.com Watch out the window and record the color of each car that drives by your house. Create a bar graph or picture graph to show this information. Be sure to title and label your graph and include a key.
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	<p>Thursday Lesson 2: We will draw conclusions and generate and answer questions using information from picture and bar-type graphs.</p>	<p>Lesson 2 <i>*Watch the Math lesson posted Thursday first, then:</i> Using the data from the graph you created on Tuesday, answer the following questions:</p> <p>Write a number sentence to represent the following problems: How many more did ___ get than ___? How many fewer votes did ___ get than ___? How many votes did ___ and ___ get together? How many responses total did you get?</p>	
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Science/ ciencias	<p>Lesson 1: We will investigate the external characteristics of animals and how they are related to where it lives, how it moves, and what it eats.</p>	<p>Lesson 1: Read <i>Joaquin's Zoo</i>. While reading, pay special attention to the structures of some of the animals and their beaks or mouths.</p> <p>With your parents permission, watch this video on bird beaks.</p> <p>With an adult, discuss: What foods could these animals eat with the different types of beaks?</p> <p>Now write: I think <u>(name of animal)</u> could eat <u>(name foods)</u> with a mouth that is <u>(describe beak/mouth)</u>.</p>	<p>Scholastic Home Learning</p> <p>Joaquin's Zoo</p> <p>Create: Invent an animal like Joaquin did. Draw a picture of it made from things at your house. Write to describe it and explain what it does.</p> <p>In the picture that you drew above, add to your idea and write one more sentence about what kinds of food your animal eats. Did that change its mouth? Why or why not?</p>
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Week of/Semana: April 14th - April 17th			
Content/ <i>Contenido</i>	Objectives/ <i>Objetivos</i>	Activities/ <i>Actividades</i>	Other Resources/ <i>Otros Recursos</i>
Language Arts	Tuesday Lesson 1: We will use describing words to create mental images.	Lesson 1 <i>*Watch the Language Arts lesson posted Tuesday.</i> Question (Pick one poem): What do you picture in your mind as you read the poem? Which of the poets' words help you create your picture? Draw a picture and use the sentence stem to explain. Sentence Stem: I	iRead Raz-Kids HMH MyBook (Class Link - Ed! Student) Epic Scholastic Home Learning Lesson 2 Extension: Choose a plant or animal from "Life in a

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Language Arts		pictured ____ in my mind as I read the poem. The words _____ helped me create a picture.	Pond" (lesson 2) and research it's habitat, diet, and shelter. Illustrate and write about the things your plant/animal needs to survive.
	Thursday Lesson 2: We will identify important facts or details in text, heard or read	Lesson 2 <i>*Watch the Language Arts lesson posted Thursday</i> Question: What is one important fact you learned in: Your Epic book about a pond ? Draw a picture and write to tell about the fact you learned. Sentence Stem: I learned _____.	Choose a book from Epic about ponds. Practice fluency and expression. Make a list of sound-spelling patterns found in the book you chose to read. Make a phonics list of words with the following sound spellings: <ul style="list-style-type: none"> - Sloth /th/ - Shell /sh/ - Chipmunk /ch/ Read your list to someone. March Madness Kindness Final Four - Listen to the story and vote on your favorite.

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<p>Math/ Matemáticas</p>	<p>Tuesday Lesson 1: We will model and solve part whole problems.</p> <p>Thursday Lesson 2: We will compare two numbers using mathematical symbols.</p>	<p>Lesson 1 <i>*Watch the Math lesson posted Tuesday.</i> Lesson 1: Complete the following word problem in a journal or on a sheet of paper. Follow the problem solving process to model and solve the word problem:</p> <p>I have 15 cakes and I give 7 away to my neighbors. How many cakes do I have now?</p> <p>Lesson 2 <i>*Watch the Math lesson posted Thursday .</i> 1. Roll a dice or use this random number generator to create a two-digit number.</p> <p>2. Write the number that is 1 less than that number.</p> <p>3. Write the number that is 1 more than that number.</p> <p>4. Write the number that is 10 less than that number.</p> <p>5. Write the number that is 10 more than that number.</p> <p>6. Repeat 5 times.</p>	<p>Dreambox</p> <p>HappyNumbers.com</p> <p>Write and solve your own word problem. Write a related number sentence to represent.</p> <p>Extension to Lesson 2- Place your generated numbers on a number line to show order least to greatest.</p> <p>Play: Double War Use a deck of cards to play Double War. Divide all of the cards evenly among each player. Then each player turns over two cards without looking at them. The player who's cards have the GREATEST sum (when added together) collects all players' cards for that round. Once all cards have been played, each player counts the number of cards they collected. The player with the most cards wins.</p> <p>**This game can also be played with dice</p>
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Math

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Science/ ciencias	Lesson 1: We will sort and classify living and nonliving things based upon whether or not they have basic needs and produce offspring.	Lesson 1: With permission, go outside and collect some living and nonliving things. Sort them based on whether or not they have basic needs and can reproduce. Create a poster/visual to explain the needs of all living things.	Scholastic Home Learning Home Science Project- Plant and Observe a Flower
Social Studies/ Estudios sociales	Lesson 1: We will identify characteristics of good citizenship.	Lesson 1: Write about a time you were a good citizen. What did you do? How did it make you feel? How did it make others feel? Be sure to include transition words, details, and dialogue.	Chore of the Week: Ask your adult to teach you how to wash the dishes. Help load and unload the dishwasher. Write a poem/song about a good citizen. It could be a family or community member. Illustrate your poem and then read it to another person

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Week of/April 6-10			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	<p>Lesson 1: We will answer questions about the story using text evidence.</p> <p>Lesson 2: We will identify text features and how they help us as a reader.</p>	<p>Use iRead for 20 minutes daily</p> <p>Lesson 1: Choose a FICTION text/book to read (or read with someone). Answer the following questions about your text in a journal or on a piece of paper: <u>First Grade Fiction Comprehension Questions During Reading</u></p> <p>Lesson 2: Choose a NONFICTION text/book to read (or read with someone). Think about all of the information you have learned about your nonfiction book. Create a poster or brochure (on construction paper or notebook paper) with the different facts you learned about your book. Make sure to include at least one illustration and caption.</p>	<p>iRead</p> <p>Raz-Kids</p> <p>HMH MyBook</p> <p>EpicBooks</p> <p><u>Scholastic Home Learning</u></p> <p>Write an "All About Plants" book. Include text features such as Table of Contents, headings, diagrams, labels, captions, and bold words. Science extension; Make a cover for your book. Gather plants from outside, leaves small sticks and stems. Remember once you pick a plant from its stem it goes from living to non-living. Glue to your book cover. You may also draw the plants or cut out paper representations for the front of your book.</p>
Math/ matemáticas	<p>Lesson 1: We will model and solve part whole problems.</p> <p>Lesson 2: We will compare two numbers using</p>	<p>*Use Dreambox or Happy Numbers for 20 minutes daily</p> <p>Lesson 1: Complete the following word</p>	<p>Dreambox</p> <p>Write and solve your own word problem. Write a related number sentence to represent.</p>

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	<p>mathematical symbols.</p>	<p>problem in a journal or on a sheet of paper. Follow the problem solving process to model and solve the word problem. Jim has 12 dogs and Bob has 4 dogs. How many dogs do they have all together?</p> <p>Lesson 2: Complete the following number comparison sentences in a journal or on a sheet of paper. 1. Roll a <u>dice</u> or use this <u>random number generator</u> to create 2 two-digit numbers. 2. Write a number comparison using >, <, or = Example: $15 < 24$ 3. Repeat 5 times.</p>	<p>HappyNumbers.com</p> <p>Play Numbers War - Use or make a deck of cards. Divide all of the cards evenly among each player. Then each player turns over one card without looking at it. The player who's card has the GREATEST value collects all players' cards for that round. Once all cards have been played, each player counts the number of cards they collected. The player with the most cards wins. **This game can also be played with dice.</p>
Science/ ciencias	<p>Lesson 1: We will identify and compare the parts of a plant.</p>	<p>Lesson 1: Have your student go outside and with parent permission have them observe 3-5 different plants and observe their parts. Can they observe: Roots Stems Leaves Flowers</p>	<p><u>Scholastic Home Learning</u></p> <p>Brainpopjr.com Parts of a Plant</p> <p><u>Plant Seeds and Watch them Grow!</u></p>



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		<p>Fruit</p> <p>In a journal or on a sheet of paper record and organize data about each plant, including measurements and observations, and using pictures, numbers, and words. Explain how the parts of the plants are alike and different.</p>	
<p>Social Studies/ Estudios sociales</p>	<p>Lesson 1: We will identify characteristics of good citizenship.</p>	<p>Lesson 1: Complete the following activity in a journal or on a sheet of paper. Draw pictures and/or write about someone who exemplifies good citizenship and why. Share your writing with someone.</p>	<p>“Being a Good Citizen” by Mary Small</p> <p>Make a list of ways you can be a good citizen at home this week.</p> <p>Make a “Good Citizen Boy or Girl” You can draw your citizen on paper or have a friend help you draw one with chalk.”if the rain stops” Then use your list to label your Citizen!</p>



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