

STATE UNIVERSITY OF NEW YORK
COLLEGE AT OLD WESTBURY

Faculty Senate Meeting

Friday, June 3, 2022
12:30 p.m. - 2:30 p.m.

ALL MEMBERS OF THE CAMPUS COMMUNITY ARE WELCOME TO ATTEND

Documents for this meeting and calendar of meetings are available at:

<https://sites.google.com/site/oldwestburyfacultysenate/archive>

MINUTES

I. **Call to Order**

- **Roster of Senators Present:** Jennie D'Ambroise (CHAIR), Runi Mukherji (VCHAIR | Senator At-large SAS | USENALT), Maureen Dolan (PARL), Deepa Jani (ECATL1 | ATL SAS 2), Robert Mevissen (SECTRS | HP ALT), Laurie Morris (USEN), Dana Sinclair (ECATL2 | LI | APPC), Laura Anker (FY), Renu Balyan (M&CS), Llana Barber (AS), Erik Benau (PY), Rachel Brown Littenberg (Professional), Lisa Chin (ATL SAS3), Jillian Crocker (ARPT), Bonnie Eannone (Professional), Alireza Ebrahimi (FRR Committee), Lina Gilic (ATL SOE | EE), Eric Hagan (VA), Curtis Holland (SY), Jon Kleinman (Professional), Danielle Lee (LEC), Martha Livingston (PH), Edislav Manetovic (PEL), Renee Markowicz (SOE CE), Lorenz Neuwirth (FUAC), Christos Noutsos (BS), Chelsea Shields-Más (HP), Jessica Williams (EN), Ryoko Yamamoto (CAP)
- **Alternate Senators Present:** Roger Mayer (ALT AC), Lisa Lewin (ALT-MMF)
- **Non-voting Members:** Duncan Quarless (PROV/SVP), Thomas Lilly (DSAS), Jo-Ann Robinson (VPEXEC), Usama Shaikh (VPDEI), Shalei Simms (DSOB), Diana Sukhram (DSOE)
- **Visitors:** Veronica Ambrose, Cynthia Anderson, Kyle Anderson, Betty Berbari, Ed Bever, Lee Blackstone, Natalie Caesar, Penny Chin, Danielle Collins, Dorka Cruz, Thomas Delgiudice, Ann Denning, Gillian Gail, Laura Gallagher, Keisha Goode, Ricky Guerra, Patty Harris, Michael Kavic, Samantha Kloeckener, Malini Kumar, Gary Levanti, , Joe Manfredi, Anne Marie Jimenez, Claudia Marin Andrade, Jerilyn Marinar, Manya Mascareno, Jocelyn Morales, Yogesh More, Sangeet Nischal, Diana Papademas, Kinning Poon, Courtney Raeford, Louise Rotchford, Regina Scarborough, Jim Shevlin, David Tomanio, Margaret Torrell, Lenore Walsh, Rebecca West, Sydney Williams, Gilda Zwerman
- **Roster of Senators Absent:** Seirrah Brown (SGA2), Bright Emenike (CP), Linval Franzer (AC), Chris Hartmann (TLRC), Janay Jackson (SGA 3), Angel Lara (ML), Xavier Marechaux (SOE AE), Elizabeth Morphis (TLRC | SL), Oluwadamilade Ogunlade (SGA1), Kathleen O'Connor-Bater (HLC), Sheyi Oladipo (APR), Sara Williamson (MMF)

II. **Approval of Minutes for May 20, 2022**

- Minutes approved by unanimous consent as amended

III. **Faculty Senate Chair's Report (J. D'Ambroise)**

- Implementation Task Force
 1. Working on representative list for the
- Vacancies and Elections
 1. Some vacancies were filled thanks to some nominations and some according to their qualifications
- Release of Incident Report
 1. Clarification if adjuncts can and should fill out
 2. Survey results are anonymous – meant for first-hand accounts – adjuncts should
- Reminded all interested parties that
- PBC Update (R. Mayer, R. Mukherji)
 1. Aware of concerns – but PBC never entertained ideas of cutting sections to make up budgetary concerns
 2. Budget meetings with Ms. Santana and town hall with President Sams have laid out the problems facing the budget
 3. PBC gives faculty a chance to reflect on budgetary issues as well
 - a) Rep. Mukherji reminded FS that we are in a major budget crisis
 4. PBC wants to be transparent in its deliberations, and as soon as PBC has recommendations for the Cabinet, it will release to faculty
 5. Overview about the deficit: underfunded UUP increases and historic high inflation, no increases in tuition, enrollments down, decline in state support, no rental revenue
 6. Sober assessment: it will take years to get out of this deficit, we are exploring all avenues to make up
 7. Comments
 - a) Need to really bring to Albany's attention our historic mission and the students we serve
 - b) Possibly publish an article
 8. Questions/Comments
 - a) What else are we doing to bring in revenue? What are we looking at cutting? There seem to be at least a few large events held on campus or for faculty that cost a lot of money
 - b) Recognized that yes, there are ways to cut expenses, but these conversations need to be taking place earlier in the year
 - c) Yes, we also can discuss innovations and holistic approaches for reducing operating costs – need long-term solutions for bridging the gap in our budget between operating costs and funding. Also increasing enrollment – which helps budget – also increases costs. So these discussions need to be
 - d) Although the optics of big-cost events seem like we're spending money we don't have, some of that comes from funding sources that can't be used for anything else
 - e) Talk of enrollments often crop up, but faculty aren't admissions.
 - f) Transfer Services: thanks to faculty helping with Transfer welcome event
 - (1) Remind faculty that students stay at OW because of great faculty
 - g) Advisors are getting a lot of student demanding online classes and if we cut sections it will affect *many* students who can only come

twice a week. Also get requests to study things we don't offer, so there is also a question about degrees offered

- h) We don't have a policy about online component – just *ad hoc* responses to covid. Need to discuss what modalities we may offer to attract students- whether that is online or on campus

IV. Provost's Report (D. Quarless)

- Meeting with Deans on Tuesday and discussing extended date beyond June 15th about course cancellation
 1. The date will allow adjuncts time to find additional employment
- Commencement
 1. Great to see everyone – when we have a large graduating class, it's clear we're retaining students and advancing their success
- Ed Bever's report
 1. SED has suspended requirement that students take 50% or more classes to be 'online'
 2. Looking at net and remote options
 - a) Need some science classes online and more upper division social science and humanities
 3. Extremely limited online courses – only 15% offered online, not 20% and most are already filled
 - a) Academic affairs raised to 30% and want to identify where more classes may move to online modalities
 - b) Support to BS in General Studies though respect needs of programs
 4. When we see comparable levels of fill in traditional and online classes, then we know the right mix of classes to offer
- Questions
 1. Did college conduct analysis of DWF rates for online/remote relative to hybrid and in-person classes?
 - a) Not notably higher but a bit higher
 2. Concern that if we offer too many online classes, why pay FT faculty? Why not just get a bunch of adjuncts?
 - a) Response: SUNY Old Westbury offers rigorous online classes, and there is a good chance to interact intellectually with students in weekly assignments

V. UUP Report (M. Livingston)

- Union would never allow there to be two-tracks of faculty getting paid for different instructional modalities
- Retention of adjuncts – we need to give them better security and yet the discussions about longer contracts has shifted to a question of pilot programs
- Sections fill in August
- UUP has started negotiations with state
 1. Salary increases and location pay are high priorities
 2. Also issue of adjuncts – structurally SUNY-wide
 - a) More admin and more adjuncts
 3. Telecommuting – professional members can do work from home
- Dates
 1. Professional concerns meeting: June 15 (11:30-1)
 2. Professional focus workshop June 22 Workload creep
- Response

1. Hiring freeze exempts critical positions, so enrollment position was done to meet enrollment goals with professional

VI. Resolution on Establishing College-wide Limits to the Use of Credit/No Credit Toward Undergraduate Degree Completion (D. Sinclair, C. Holland)

- APPC – resolution discussed – don't want any substantive changes – will call for resolution to be voted on
 1. CR/NC may be common at some colleges, that is different than *ad hoc* granting of CR/NC at our school where letter grades are more common
 2. Disagree that should encourage students to take *more* CR/NC to help with student retention/success – this does not reflect the rigor we expect nor does it guarantee that students are prepared
- Questions/discussion
 1. Regarding CR/NC, are there restrictions about minors and micro-credentials?
 - a) Students need a "B" for micro-credential but minors generally just have to be better than "D" – CR/NC is technically *not* a D
- Motion to vote on Resolution
 1. Seconded (adoodle sent out)
 2. 10 in favor 10 opposed 6 abstain
 - a) Parliamentarian clarified that without a majority, this will not pass
 - b) Chair voted to break tie – opposed – with stipulation that she will work with senators to try and salvage possible resolution in fall
 3. Motion failed

VII. Resolution to Reestablish the Ad-Hoc Student Course Feedback Evaluations Committee (C. Noutsos, L. Neuwirth, Y. Kim, M. Khalefa, E. Benau, M. Ahn)

- Postponed

VIII. CAP Resolutions (R. Yamamoto)

- Resolution for a Proposal for Foundations in Applied Behavior Change Micro-Credential
- Comments:
 1. These courses are substantive, students can do field work and experiential learning (or applied work without associates/bachelors) and some would benefit from this micro-credential
 2. Call to vote
 - a) 24 in favor, 0 opposed
 3. All in favor of resolution
 - a) 26 in favor 0 opposed 0 abstaining

IX. IT Gov. Advisory Committee (ITGAC) Update (T. Delgiudice)

- CIO left and the committee was not convened till spring
- Operational issues
 1. Upgrades to Windows 10 and effect on labs and library computers
 - a) IT working on issues and updates
 2. Working on equipment
 3. Heard about Apple's campus (iPads to students) and discussing operational problems
 4. Training on Brightspace
 5. Devices and malware privileges
 6. SUNY wants multi-factor authentication because of costs of cyber security insurance
- May have to raise tech fees if we aren't raising tuition – need money for these programs

X. DEI Council Update (U. Shaikh)

- Social Justice Council (started spring 2022)
 1. 4 paths: provide continued ongoing feedback to OW Model, focus on recognition for DEI sphere by applying for HEAT award, inclusive excellence plan, working with PARITY with assessment data, inclusive hiring plan (high impact practices benchmarks)
 2. Plan 3-tiered info gathering to assess plan
- Question
 1. PARTIY requested Indigenous Peoples' Day (instead of Columbus day) on academic calendar – any update? Glad for ombudsmen position – is that ok that Title IX Coordinator and ombudsman position by same person given sometimes competing roles?
 2. Response: indigenous peoples' day will be updated soon – working with tribal organizations to do it meaningfully – a little slower than expected
 3. Ombudsman position: met with lots of faculty, students, and staff to discuss issues. Agree that there are some concerns – also considered. Need to assess now that it's going. He also points out to anyone who comes into the office that he has three different positions and wants the visitor to identify which role he should 'be' in their conversation to be mindful of issues of privacy
 - a) Will have a new assistant Title IX coordinator and more flexibility

XI. Bylaws Working Group Update (A. Ebrahimi)

- Some have started this work but not everyone
- Former FRRCs can show up
- Will discuss 6 of the standing committees' proposed changes
- Call for anyone who wants to help – even reading a few pages – so the Working Group can complete work by fall
 1. Anticipate 4 town hall meetings
- Comments
 1. This is a massive change and requires the working group to do a lot

XII. FUAC Update (L. Neuwirth, A. Ebrahimi)

- Time yielded – but mentioned 8/20 deadline to submit portfolio for distinguished professor that has to be in by Sept 9th

XIII. SGA Report (O. Ogunlade)

- N/A

XIV. Sharing of Concerns/Announcements

- N/A

XV. Adjournment

- Adjourned