



# Hays CISD Home Learning

## Svajian

Week of/May 18-21

Semana:

Conference Time/Tuesday and Thursday 9am-10am

Tiempo de conferencias:

Announcements and Important Links/

Anuncios y enlaces importantes:

\*\*Our last zoom will be Monday, May 18 at 9:30am

| Week of: May 18th-21st               |                                                                                                                                       |                                                                               |                                                   |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------|
| Content/<br>Contenido                | Objectives/<br>Objetivos                                                                                                              | Activities/<br>Actividades                                                    | Other Resources/<br>Otros Recursos                |
| Language Arts/<br>artes del lenguaje | We will compare the Charlotte's Web book to a movie version of the same story.                                                        | Click on the google link to the right for specific instructions for each day. | <a href="#">Learning Activities for May 18-21</a> |
| Math/<br>matemáticas                 | The student will model, create and describe division situations in which a set of concrete objects is separated into equivalent sets. | Click on the google link to the right for specific instructions for each day  | <a href="#">Learning Activities for May 18-21</a> |
| Science/<br>ciencias                 |                                                                                                                                       |                                                                               |                                                   |
| Social Studies/<br>Estudios sociales |                                                                                                                                       |                                                                               |                                                   |



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| <a href="#">CHES Specials</a> |  |  | Click on CHES Specials link to the left to access specials activities! |
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| Week of: May 11th-May 15th           |                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                               |                                                                                                                                                                                                                                                                         |
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| Content/<br>Contenido                | Objectives/<br>Objetivos                                                                                                                                                                                                                                                                                                                                                                                                             | Activities/<br>Actividades                                                    | Other Resources/<br>Otros Recursos                                                                                                                                                                                                                                      |
| Language Arts/<br>artes del lenguaje | The student will make, correct, or confirm predictions about each chapter. The student will create mental images to deepen understanding of the story. The student will describe the main characters' internal and external character traits. The student will create a cinquain poem about one of the characters in the story. The students will answer questions in complete sentences with proper capitalization and punctuation. | Click on the google link to the right for specific instructions for each day. | <a href="#">Learning activities for May 11-15</a><br><br><a href="#">Chapter 16</a><br><a href="#">Chapter 17</a><br><a href="#">Chapter 18</a><br><a href="#">Chapter 19</a><br><a href="#">Chapter 20</a><br><a href="#">Chapter 21</a><br><a href="#">Chapter 22</a> |
| Math/<br>matemáticas                 | The student will model, create, and describe multiplication situations in which equivalent sets of                                                                                                                                                                                                                                                                                                                                   | Click on the google link to the right for specific instructions for each day  | <a href="#">Learning activities for May 11-15</a>                                                                                                                                                                                                                       |



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|                                      | concrete objects are joined.                                                                                    |                                                                               |                                                                        |
| Science/<br>ciencias                 | The student will investigate and record some of the unique stages that insects undergo during their life cycle. | Click on the google link to the right for specific instructions for each day. | <a href="#">Learning activities for May 11-15</a>                      |
| Social Studies/<br>Estudios sociales | The student will learn life skills to help them grow as citizens.                                               | Click on the google link to the right for specific instructions for each day. | <a href="#">Learning activities for May 11-15</a>                      |
| <a href="#">CHES Specials</a>        |                                                                                                                 |                                                                               | Click on CHES Specials link to the left to access specials activities! |

| Week of/Semana: May 4-8              |                                                                                                                                                                                                                             |                                                 |                                                                                                                                                                                                                                            |
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| Content/<br>Contenido                | Objectives/<br>Objetivos                                                                                                                                                                                                    | Activities/<br>Actividades                      | Other Resources/<br>Otros Recursos                                                                                                                                                                                                         |
| Language Arts/<br>artes del lenguaje | The student will make, correct, or confirm predictions about each chapter. The student will create mental images to deepen understanding of the story. The student will describe the main characters' internal and external | <a href="#">Learning Activities for May 4-8</a> | <a href="#">Chapter 8</a><br><a href="#">Chapter 9</a><br><a href="#">Chapter 10</a><br><a href="#">Chapter 11</a><br><a href="#">Chapter 12</a><br><a href="#">Chapter 13</a><br><a href="#">Chapter 14</a><br><a href="#">Chapter 15</a> |



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|                                      | <p>character traits.</p> <p>The students will answer questions in complete sentences with proper capitalization and punctuation.</p>                                                     |                                                 |  |
| Math/<br>matemáticas                 | <p>The student will solve word problems involving addition and subtraction within 1,000 using a variety of strategies.</p>                                                               | <a href="#">Learning Activities for May 4-8</a> |  |
| Science/<br>ciencias                 | <p>The student will investigate and record some of the unique stages that insects undergo during their life cycle.</p>                                                                   | <a href="#">Learning Activities for May 4-8</a> |  |
| Social Studies/<br>Estudios sociales | <p>The student will be able to distinguish between earning, saving and spending money.</p> <p>The student will be able to identify ways in which people earn, save, and spend money.</p> | <a href="#">Learning Activities for May 4-8</a> |  |



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| Week of/Semana: April 27-May 1       |                                                                                                                                                                                                                                                                                                                                                                  |                                                    |                                    |
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| Content/<br>Contenido                | Objectives/<br>Objetivos                                                                                                                                                                                                                                                                                                                                         | Activities/<br>Actividades                         | Other Resources/<br>Otros Recursos |
| Language Arts/<br>artes del lenguaje | <p>The student will make, correct, or confirm predictions about each chapter. The student will create mental images to deepen understanding of the story. The student will describe the main characters' internal and external character traits.</p> <p>The students will answer questions in complete sentences with proper capitalization and punctuation.</p> | <a href="#">Learning Activities April 27-May 1</a> |                                    |
| Math/<br>matemáticas                 | <p>The student will organize a collection of data with up to 4 categories using</p>                                                                                                                                                                                                                                                                              | <a href="#">Learning Activities April 27-May 1</a> |                                    |



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|                                      | pictographs and bar graphs. Students will also draw conclusions and make predictions from information in the graph.                                             |                                                    |                                                                        |
| Science/<br>ciencias                 | The student will investigate physical characteristics and behaviors of organisms.                                                                               | <a href="#">Learning Activities April 27-May 1</a> |                                                                        |
| Social Studies/<br>Estudios sociales | The student will be able to distinguish between producing and consuming. The student will be able to identify ways in which people are producers and consumers. | <a href="#">Learning Activities April 27-May 1</a> |                                                                        |
| <a href="#">CHES Specials</a>        |                                                                                                                                                                 |                                                    | Click on CHES Specials link to the left to access specials activities! |

| Week of/Semana: April 20-24 |                          |                            |                                    |
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| Content/<br>Contenido       | Objectives/<br>Objetivos | Activities/<br>Actividades | Other Resources/<br>Otros Recursos |



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| Language Arts/<br>artes del lenguaje | The student is expected to discuss topics and determine theme using text evidence with adult assistance and they are expected to describe and understand plot elements. The students will answer questions in complete sentences with proper capitalization and punctuation. | Click on the google link to the right for specific instructions for each day. | <a href="#">Learning Activities for April 20-24</a><br><br><a href="#">Flat Stanley - Chapter 5</a> |
| Math/<br>matemáticas                 | The student will determine which unit of measurement to use based on the object and measure to the nearest unit.                                                                                                                                                             | Click on the google link to the right for specific instructions for each day. | <a href="#">Learning Activities for April 20-24</a>                                                 |
| Science/<br>ciencias                 | The student will understand the importance of recycling, reducing, and reusing.                                                                                                                                                                                              | Click on the google link to the right for specific instructions for each day. | <a href="#">Learning Activities for April 20-24</a><br><br><a href="#">earth day packet</a>         |
| Social Studies/<br>Estudios sociales | The student will understand the choices people in the U.S free enterprise system can make about earning, spending, and saving money.                                                                                                                                         | Click on the google link to the right for specific instructions for each day. | <a href="#">Learning Activities for April 20-24</a>                                                 |

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| Week of/Semana: April 14-17          |                                                                                                                                                                                                                                      |                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| Content/<br>Contenido                | Objectives/<br>Objetivos                                                                                                                                                                                                             | Activities/<br>Actividades                                                    | Other Resources/<br>Otros Recursos                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Language Arts/<br>artes del lenguaje | The student will make predictions, monitor comprehension and make adjustments by re-reading, using background knowledge, and asking questions. The student will make text-to-self connections with the main characters in the story. | Click on the google link to the right for specific instructions for each day. | <a href="#">Learning Activity Suggestions for Week of April 13-17</a><br><br>Flat Stanley read aloud links:<br>Chapter 1 - <a href="https://youtu.be/c0CzoFxAAJk">https://youtu.be/c0CzoFxAAJk</a><br><br>Chapter 2 - <a href="https://youtu.be/ouqtkGQVL98">https://youtu.be/ouqtkGQVL98</a><br><br>Chapter 3 - <a href="https://youtu.be/07CWtqP-t5g">https://youtu.be/07CWtqP-t5g</a><br><br>Chapter 4 - <a href="https://youtu.be/e7dkCT7ue6w">https://youtu.be/e7dkCT7ue6w</a> |
| Math/<br>matemáticas                 | The student will add up to four two-digit numbers and subtract two-digit numbers using algorithms. The student will determine if a number up to 40 is even or odd.                                                                   | Click on the google link to the right for specific instructions for each day. | <a href="#">Learning Activity Suggestions for Week of April 13-17</a>                                                                                                                                                                                                                                                                                                                                                                                                               |



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| Science/<br>ciencias                 | The student will observe, record, and compare how the physical characteristics of animals help them meet their basic needs. | Click on the google link to the right for specific instructions for each day. | <a href="#">Learning Activity Suggestions for Week of April 13-17</a>                                       |
| Social Studies/<br>Estudios sociales | The student will create a map of their bedroom.                                                                             | Click on the google link to the right for specific instructions for each day. | <a href="#">Learning Activity Suggestions for Week of April 13-17</a><br><br><a href="#">Map of My Room</a> |
| <a href="#">CHES Specials</a>        |                                                                                                                             |                                                                               | Click on CHES Specials link to the left to access specials activities!                                      |

| Week of/Semana: April 6-10           |                                                                                                                                                                                                  |                                                                               |                                                                                                                                                                                                                           |
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| Content/<br>Contenido                | Objectives/<br>Objetivos                                                                                                                                                                         | Activities/<br>Actividades                                                    | Other Resources/<br>Otros Recursos                                                                                                                                                                                        |
| Language Arts/<br>artes del lenguaje | The student will write brief comments on a literary text and describe a personal connection to the story.<br>The student will alphabetize a series of words and use a dictionary to define them. | Click on the google link to the right for specific instructions for each day. | <a href="#">Learning Activity Suggestions for April 6-10 - 2nd grade</a><br><br><a href="https://www.storylineonline.net/books/sylvester-magic-pebble/">https://www.storylineonline.net/books/sylvester-magic-pebble/</a> |



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| Math/<br>matemáticas                 | The student will add and subtract within 20 with automaticity.                    | Click on the google link to the right for specific instructions for each day. | <a href="#">Learning Activity Suggestions for April 6-10 - 2nd grade</a> |
| Science/<br>ciencias                 | The student will identify the functions of plant parts.                           | Click on the google link to the right for specific instructions for each day. | <a href="#">Learning Activity Suggestions for April 6-10 - 2nd grade</a> |
| Social Studies/<br>Estudios sociales | The student will identify good citizenship and ways to practice good citizenship. | Click on the google link to the right for specific instructions for each day. | <a href="#">Learning Activity Suggestions for April 6-10 - 2nd grade</a> |
| <a href="#">CHES Specials</a>        |                                                                                   |                                                                               |                                                                          |