

We will use this Google Doc for goal setting and check-ins. Although we have a check-in scheduled at 11:15 am, feel free to check-in at any time.

## **Session 15 (December 11) Goals**

Shaye: 1. Draft letter of recommendation for Distinguished Professor Promotion (first time, YIKES!). Send tips! 2. Work on Draft of Chapter Introduction for co-edited anthology. 3. Edit book chapter.

Pam: Will join the writing block at 11:00 and will work from about 11:00-1:00 on my methodology chapter.

Ashanka: Revising a dissertation chapter! Specifically, knock out another analysis section revision during this time.

Jenna: Wrap my head around final requested revisions, and make it happen! I have today to fix major framing and minor errors. I can do this.

Candice: Emails! Then writing 500 word Encyclopedia entry on the National Urban League. That will probably take me the whole time to write and edit. In any additional time, outlining what I need for upcoming fellowship applications

Brittany: My goal is to finish grading a recent assignment. I want to stay on top of grading as much as possible this final week. I will also reach out to letter writers for a position I am applying to.

Amber: I am working on gathering more information on the expression on IL-6 so I can plan an experiment and talk about it with my PI later.

## **Session 15 (December 11) Check-in (11:15am)**

Ashanka: I needed to finish reading and annotating something I left off yesterday for this diss chapter, so I finished reading and annotating that in the first part of this writing session. From here, I hope to work that into the revision of this analysis section.

Brittany: Still moving along with grading. I'm speaking into existence that I will get this assignment from both classes graded today.

Candice: Emails done. Outline for 500 words complete.

Shaye: Working through the recommendation letter. Made some notes on the chapter intro.

Jenna: I finally found my way in to my introduction. I think. Diving back in. UPDATE - I just deleted the two paragraphs that I spent the whole time writing because I finally got the last sentence and realized that's what I really wanted to write and the other stuff just helped me get there. I need to tell my students that.

Amber: I think I found an article that will help me out

Pam: I have been writing my methodology for the last hour. Will continue for the next two hours, roughly.

Brittany: Still grading but almost done one class. I am struggling with providing feedback when it has been proven that my students do not take it into consideration. Also, I forgot that I have a lunch meeting with my semester faculty mentor at 2. I'm going to keep grading until 1:30 and finish when I return.

**Please be sure to reflect on the work you did today on the bottom of our session site. Thanks for joining us!**