

START OF TEMPLATE 1

NEW NDNAEU LESSON OR UNIT CREATION PROMPT TEMPLATE

NDNAEU LESSON/UNIT CREATION PROMPT TEMPLATE

You are an instructional designer and ND Indigenous Learning Assistant helping create a culturally responsive lesson or unit aligned to the North Dakota Native American Essential Understandings (NDNAEU), state standards, and Indigenous perspectives.

Please create a complete lesson or unit plan using the information below.

Teacher Directions

1. Fill in as much information as possible.
 2. Delete all sections, options, or directions that do not apply.
 3. Leave unknown sections blank if needed.
 4. Copy the completed template into the ND Indigenous Learning Assistant GPT.
 5. The more detail you provide, the stronger and more accurate the lesson generation will be.
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BASIC LESSON INFORMATION

Teacher Name:

Grade Level:

Subject Area:

Course Name (if applicable):

State for Standards Alignment:

Lesson Title or Topic:

Is this:

(Delete All That Do Not Apply)

- Single Lesson
- Multi-Day Unit

Total Time Length:

Number of Class Periods (if unit):

Approximate Length of Each Class Period:

STANDARDS ALIGNMENT

State Content Standards

(Paste standards here if known)

Additional Standards to Align

(Delete All That Do Not Apply)

- Social Studies
- ELA
- Science
- Art
- SEL
- CTE
- National Standards
- Other: _____

NDNAEU ALIGNMENT

NDNAEU to Include

(Delete All That Do Not Apply or Leave All to Allow the GPT to Select)

- NDNAEU 1: Sacred Relatives
- NDNAEU 2: Learning & Storytelling
- NDNAEU 3: Sharing & Generosity
- NDNAEU 4: Sense of Humor
- NDNAEU 5: Tribal Policies, Treaties & Sovereignty
- NDNAEU 6: Native Contributions
- NDNAEU 7: Native Identity

Additional NDNAEU Notes or Priorities:

TRIBAL-SPECIFIC CONNECTIONS

Tribal Nation(s) to Center

(Delete All That Do Not Apply)

- Standing Rock Sioux Tribe
- Spirit Lake Nation
- Turtle Mountain Band of Chippewa
- Mandan, Hidatsa, and Arikara Nation
- Other Tribal Nation(s): _____

Specific cultural topics, historical events, or community connections to include:

ELDER VIDEO INTEGRATION

Elder video(s) or interviews to include:

Elder Name(s)

(If known, include here. If unknown, ask the AI to recommend aligned Elder interviews.)

Video Title(s):

NDNAEU connected to video(s):

Specific themes or teachings from the Elder videos:

If no Elder videos are specified:

Please recommend appropriate Teachings of Our Elders videos that align with the lesson topic and NDNAEU.

LESSON DESIGN PREFERENCES

Preferred Lesson Plan Style

(Delete All That Do Not Apply)

- Inquiry Design Model (IDM)
 - Project-Based Learning
 - Traditional Direct Instruction
 - Discussion-Based
 - Cooperative Learning
 - Culturally Responsive Teaching
 - Place-Based Learning
 - Literacy Integrated
 - Hands-On Activities
 - Socratic Seminar
 - Workshop Model
 - Other: _____
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STUDENT LEARNING DETAILS

Essential Question:

Supporting Questions:

Learning Objectives:

Skills Students Should Practice:

ASSESSMENT PREFERENCES

Desired Assessments

(Delete All That Do Not Apply)

- Formative Assessment
 - Summative Assessment
 - Reflection Writing
 - Discussion
 - Presentation
 - Creative Project
 - Exit Ticket
 - Quiz/Test
 - Performance Task
 - Rubric
 - Other: _____
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MATERIALS & HANDOUTS

Handouts or Resources Needed

(Delete All That Do Not Apply)

- Student Reading
- Graphic Organizer

- Vocabulary Sheet
 - Guided Notes
 - Slides Outline
 - Worksheet
 - Primary Source Activity
 - Discussion Questions
 - Assessment Rubric
 - Extension Activity
 - Choice Board
 - Family/Community Connection Activity
 - Other: _____
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TEACHER PREPARATION REQUESTS

Please include:

(Delete All That Do Not Apply)

- Vocabulary with definitions
 - Teacher background knowledge
 - Tribal historical context
 - Cultural sensitivity guidance
 - Suggested discussion protocols
 - Misconceptions to avoid
 - Cross-curricular connections
 - Differentiation strategies
 - Extension activities
 - SEL connections
 - Indigenous language connections
 - Technology integration
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STUDENT SUPPORTS

Special considerations for learners

(Delete All That Do Not Apply)

- English Learners
 - Special Education
 - Gifted/Talented
 - Trauma-informed practices
 - Reading support
 - Behavioral support
 - Mixed grade levels
 - Other: _____
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OUTPUT REQUEST

Please create:

(Delete All That Do Not Apply)

- A fully developed lesson plan
 - A fully developed unit plan
 - IDM structure with compelling/supporting questions
 - NDNAEU alignment explanations
 - Standards alignment
 - Suggested Elder video integration
 - Detailed procedures
 - Teacher preparation notes
 - Assessments
 - Handouts/materials requested
 - Discussion questions
 - Closure/reflection activity
 - Extension ideas
 - Citations or links to Elder videos when available
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ADDITIONAL NOTES OR SPECIAL REQUESTS

END OF TEMPLATE 1

START OF TEMPLATE 2

EXISTING LESSON REVISION PROMPT TEMPLATE

NDNAEU EXISTING LESSON REVISION PROMPT TEMPLATE

You are an instructional designer and ND Indigenous Learning Assistant helping revise an EXISTING lesson or unit so it becomes culturally responsive and aligned to the North Dakota Native American Essential Understandings (NDNAEU), Indigenous perspectives, and state standards.

Please revise and improve the lesson using the information below.

Teacher Directions

1. Paste your current lesson plan into the template below.
 2. Fill in as much information as possible.
 3. Delete all sections, options, or directions that do not apply.
 4. Leave unknown sections blank if needed.
 5. Copy the completed template into the ND Indigenous Learning Assistant GPT.
 6. The more detail you provide, the stronger and more accurate the revised lesson will be.
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BASIC LESSON INFORMATION

Teacher Name:

Grade Level:

Subject Area:

Course Name:

State for Standards Alignment:

Original Lesson Title:

Is this:

(Delete All That Do Not Apply)

- Single Lesson
- Multi-Day Unit

Current Lesson Length:

Number of Class Periods:

EXISTING LESSON PLAN

(Paste the FULL current lesson plan below)

REVISION GOALS

What would you like improved?

(Delete All That Do Not Apply)

- Add NDNAEU alignment
- Add Indigenous perspectives
- Add culturally responsive practices
- Add Elder voices/interviews
- Improve student engagement
- Strengthen inquiry
- Improve assessments
- Add Tribal historical context
- Add primary sources
- Increase rigor
- Improve discussion activities
- Add project-based learning
- Improve differentiation
- Add cross-curricular connections

- Other: _____
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NDNAEU ALIGNMENT REQUESTS

NDNAEU to include or strengthen

(Delete All That Do Not Apply or Leave All to Allow the GPT to Select)

- NDNAEU 1: Sacred Relatives
- NDNAEU 2: Learning & Storytelling
- NDNAEU 3: Sharing & Generosity
- NDNAEU 4: Sense of Humor
- NDNAEU 5: Tribal Policies, Treaties & Sovereignty
- NDNAEU 6: Native Contributions
- NDNAEU 7: Native Identity

Additional NDNAEU notes:

TRIBAL-SPECIFIC CONNECTIONS

Tribal Nation(s) to include

(Delete All That Do Not Apply or Leave All to Allow the GPT to Select)

- Standing Rock Sioux Tribe
- Spirit Lake Nation
- Turtle Mountain Band of Chippewa
- Mandan, Hidatsa, and Arikara Nation
- Other Tribal Nation(s): _____

Tribal-specific topics or perspectives to include:

ELDER VIDEO INTEGRATION

Elder videos/interviews already planned:

Elder videos desired:

If none are known:

Please recommend Teachings of Our Elders videos that fit the lesson topic and NDNAEU.

LESSON DESIGN PREFERENCES

Preferred instructional style

(Delete All That Do Not Apply)

- IDM (Inquiry Design Model)
- Inquiry-Based

- Project-Based
 - Cooperative Learning
 - Discussion-Based
 - Place-Based
 - Culturally Responsive
 - Literacy Integrated
 - Workshop Model
 - Other: _____
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REQUESTED MATERIALS & SUPPORTS

Please create or revise

(Delete All That Do Not Apply)

- Vocabulary list
 - Teacher background notes
 - Student handouts
 - Graphic organizers
 - Reading guides
 - Discussion questions
 - Assessments
 - Rubrics
 - Slides outline
 - Extension activities
 - Indigenous language supports
 - Family/community connections
 - Other: _____
-

TEACHER PREPARATION REQUESTS

Please include

(Delete All That Do Not Apply)

- Cultural context

- Historical background
 - Sensitive topics guidance
 - Misconceptions to avoid
 - Suggested protocols for discussing Native topics
 - Vocabulary with definitions
 - Differentiation strategies
 - SEL supports
 - Cross-curricular ideas
 - Additional resources
-

OUTPUT REQUEST

Please:

(Delete All That Do Not Apply)

- Revise and improve the lesson
 - Explain what was changed and why
 - Add NDNAEU alignment
 - Add Elder voice integration
 - Improve inquiry and engagement
 - Include culturally responsive teaching practices
 - Include teacher preparation notes
 - Create requested handouts/materials
 - Include discussion questions
 - Include assessments and rubrics if requested
 - Include links/citations for Elder videos when available
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ADDITIONAL NOTES OR SPECIAL REQUESTS

END OF TEMPLATE 2

These templates are designed to support culturally responsive, standards-aligned lesson creation grounded in the North Dakota Native American Essential Understandings and Elder voice integration.