Warrumbungle National Park

Environmental Education Centre



Education



People and Places

Stage 1 - Geography





Students through inquiry solidify their understanding of the importance of outdoor places to people, communication of geographical information and use of geographical tools

Learning experiences

Students begin the day with inquiry questions. Students utilise geographical tools to help determine what a location is like and what makes it important to them and to others in their community.



Outcomes

Human Society and its Environment (2024)

- Describes interactions between Aboriginal Peoples and Country HS1-ACH-01
- Describes ways people connect to and care for places, water environments and each other, using geographical information HS1-GEO-01

Geography (2015)

- Describes features of places and the connections people have with places GE1-1
- Identifies ways in which people interact with and care for places GE1-2
- Communicates geographical information and uses geographical tools for inquiry GE1-3

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Geography K-10 Syllabus © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2015

Content

Human Society and its Environment (2024)

- Describe ways in which Aboriginal Peoples use Knowledge of land, water and sky Country in everyday
- Recognise Aboriginal Peoples' responsibility to Country can incorporate physical, spiritual and Cultural connections
- Describe the features of Australian urban, rural and remote places and communities by comparing images
- Participate in the school or local community by caring for places and others

Geography (2015)

- Investigate people's connections and access to places
- Investigate connections that people, including Aboriginal and Torres Strait Islander Peoples, have to local and global places

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 Investigate places across a range of scales within Australia

For more information visit https://warrumbung-e.schools.nsw.gov.au/