GRADES 1 to 12 DAILY LESSON LOG	School:	MOALBOAL CENTRAL ELEM. SCHOOL	Grade Level:	III - YELLOW
	Teacher:	CAROLINA C. EDIZA	Learning Area:	MATHEMATICS
	Teaching Dates and Time:	MAY 2 – 5, 2023 (WEEK 2)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
Content Standard	Demonstrates understanding of conversion of time, linear, mass and capacity measures and area of square and rectangle.				
Performance Standard	Able to apply knowledge in conversion of time, linear, mass and capacity measures and area of rectangle and square in mathematical problems and real –life situations.				
Learning Competency	Visualize ,and represents and converts time measure from months to years and vice versa. M3ME – Iva -9	Visualize and represents and solves problems involving conversion of time measure.	Converts from larger to smaller unit and vice versa : meter and centimeter	Converts from larger to smaller unit and vice versa : kilogram and gram	Convert common units of measure from larger unit to smaller unit and vice versa : liter to milliliter
II CONTENT	Converting Time Measures : Months and Year and Vice-versa	Problems Involving Conversion of Time Measure	Converting Common Units of Linear Measure	Converting Common Units of Mass Measure	Converting Common Units of Capacity Measure
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p.15 0f 18.	CG p.16 of 18	CG p. 16 of 18.	CG p.16 of 18	CG p.16 of 18.
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Weeks to Days	How many days are there in June and July? 2. How many days are there in August? 3. The cold months are December and January. How many days are the cold months?	Have them measure the ruler, notebook, pencil, length or width of the classroom.	Show the ff. pictures and let the pupils give the reading shown on the weighing scales.	Kilogram to Gram and Vice -Versa
B. Establishing a purpose for the lesson	Sing the " Months of the Year".	Let pupils choose the most sensible answers. 1. Amor slept 2 (seconds, hours, days). 2. Allan takes 15 (seconds,hours,minutes) to take a bath.	If you are to measure the length of the teacher's table, how long will that be? Whose measurements is correct?	Let the pupil sing " Bahay – Kubo".	Show a picture of a flooded place with plastic bottles, cups, cans,etc,
C. Presenting Examples/instances of new lesson	Post the months in the calendar. And let analyze it.	Present a problem.	Present the situation to the class.	Show a kilo of eggplants and a kilo of guavas.	When you buy bottled mineral water or juice, aside from the

					brand, what other things do you want to see in its label?
D. Discussing new concepts and practicing new skills #1	- What are the months of the year? - How many months in a year?	How did Nena help her mother? What can you say about Nina?	Who measured the length of the teacher's table? - How long is the table according to Mark?	Which is heavier, a kilo of guavas or 1 000 grams of eggplant? How do you know? What instrument will you use to determine the mass of an object?	How do we measure the ff: things?
E. Discussing new concepts and practicing new skills #2				Bring out some vegetables and fruits and let the pupils identify each. e.g. 4 kg. of squash , 2kg. of eggplants. 1 kg. of chico, 3kg.of bananas.	
F. Developing mastery *(Leads to Formative Assessment)*			Divide the class into 4 groups. Group 1 and 2. Measure the length of the objects in centimeters. Group 3 and 4. Measure the length of the objects in centimeters.		
G. Finding Practical applications of concepts and skills	LM Activity.	Answer Activity 3 in LM.	Do Activities 1 and 2. In LM.	Do Activity 4 in LM.	Do Activity 2 in LM.
H. Making generalizations and abstractions about the lesson	How do you convert months to a year and vice versa?	How do we solve problems involving converting time measures?	How is meter converted to centimeter?vice –versa?	How do you convert kilogram to gram? Gram to kilogram?	How do you convert liter to milliliter?milliliter to liter?
I. Evaluating Learning	Complete the equations. 1. 3 years = ____ months 2. 36 months = ___ years 3. 1 and ½ years = __ months 4. 8 years = ___ months 5.etc.	Let them answer Activity 4 in LM.	Assess learning using Activity 3.	Answer Activity 5 in LM.	Answer Activity 3 in LM.
J. Additional activities for application or remediation	LM Activity	Do Activity 5 in LM.	Do Activity 4 in LM.	Answer Activity 6 in LM.	Do Activity 4 in LM.
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					

C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					