

12. Taylorsville Elementary Student Placement Policy

Students entering Kindergarten shall be placed by the Principal and or his/her designee.

In the spring, teachers will complete a Student Placement Information Form on each student. Parental Input Forms will be sent home with students in the spring. The purpose of these forms is for the parents to provide information regarding their child.

The principal or designee, considering information from the parent and teacher input forms will develop balanced classrooms. Factors for determining student placements for the next year for balanced heterogeneous classrooms shall be: gender, ethnicity, academic and special needs, time intensive students, and potential for interpersonal conflict (student to student, student to teacher, sibling to sibling).

Teachers will be asked to identify any student who would pose a potential conflict of interest for them stating the nature of that conflict of interest.

New students enrolling after class lists are developed will be assigned to the classroom with the lowest number of students while striving to maintain a balance of gender, ethnicity, academic levels of students, and time intensive needs of the students in each classroom at the time. This decision will be made after a discussion between the administration and classroom teacher.

Policy Adoption Dates: 7/12/05, Reviewed & Amended 6/19/08: 1st Reading 6/23/08, Amended 7/21/11, Reviewed 2/21/23