


| | | | | |
|---|--------------------------|--|----------------|-------------------------------|
|  GRADES 1 to 12 DAILY LESSON LOG | School: | | Grade Level: | IV |
| | Teacher: | File Created by Sir BIENVINIDO C. CRUZ JR | Learning Area: | MATHEMATICS |
| | Teaching Dates and Time: | SEPTEMBER 26 – 30, 2022 (WEEK 6) | Quarter: | 1ST QUARTER |

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|--------|---------|-----------|----------|--------|
|--|--------|---------|-----------|----------|--------|

| | | | | | |
|--|---|---|--|--|--|
| I. OBJECTIVES | | | | | |
| A. Content Standards | Demonstrates understanding of multiplication and division of whole numbers including money | | | | |
| B. Performance Standards | Is able to apply multiplication and division of whole numbers including money in mathematical problems and real-life situations | | | | |
| C. Learning Competencies/ Objectives (Write the LCcode for each) | 13. Divides 3- to 4-digit numbers by 1- to 2-digit numbers without and with remainder M4NS-If-54.3 | | 14. Divides 3- to 4-digit numbers by tens or hundreds or by 1 000 without and with remainder. M4NS-If-54.4 | | |
| II. CONTENT (Subject Matter) | Lesson 16: Dividing 3- to 4-Digit Numbers by 1-Digit Numbers without and with Remainder | Lesson 17: Dividing 3- to 4-Digit Numbers by 2-Digit Numbers without and with Remainder | Lesson 18: Dividing 3- to 4-Digit Numbers by 10, 100, or 1000 without Remainder | Lesson 19: Dividing 3- to 4-Digit Numbers by 10, 100, or 1000 with Remainder | |
| III. LEARNING RESOURCES | | | | | |
| A. References | | | | | |
| 1. Teacher’s Guide pages | 62-66 | 66-70 | 70-73 | 73-76 | |
| 2. Learner’s Material pages | 49-52 | 53-55 | 56-58 | 59-61 | |
| 3. Textbook pages | | | | | |
| 4. Additional Materials from Learning Resource LR portal | Drill cards, window cards | Multiplication and Subtraction Facts | Flash cards, chart on word problems | Flash cards, chart on word problems | |
| B. Other Learning Resources | | | | | |
| IV. PROCEDURE | | | | | |

| | | | | |
|--|--|---|---|--|
| A. Reviewing previous Lesson or presenting new lesson | Conduct a review on terms used in division sentence. | Conduct a review on division of 3- to 4-digit numbers | Have a drill on basic division facts using window cards and flashcards. | Oral Practice |
| B. Establishing a purpose for the lesson | Ask the pupils about their attendance to some occasions. (TG p. 62) | Have an oral drill on the division basic facts. | Give simple division problems to work on by the pupils. | Have a Game in answering basic division facts. |
| C. Presenting examples/ instances of the new lesson. | Present the problem on TG p. 63. | Present the problem on TG p. 67 to the class. | Present the problem on TG p. 71. | Present the situation on TG p. 74. |
| D. Discussing new concepts and practicing new skills.#1 | Group the pupils and let them answer the problem by team. | Group the pupils into teams. Have them work together in looking for solution to the problem. | Perform the activities by pairs. | Ask volunteers to solve the problem and let the whole class analyze the problem. |
| E. Discussing new concepts and practicing new skills #2. | Process the activity (TG p. 63) | Process the activities (TG p. 68) | Processing the Activities (TG p. 71). | Process the activities (TG p. 75) |
| F. <i>Developing Mastery (Lead to Formative Assessment 3)</i> | Discuss the problem under Explore and Discover on LM p. 49-50. | Discuss the problem under Explore and Discover on LM p. 53-54. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more | Let the pupils study Explore and Discover on LM p. 56. Guide them to discover pattern or short cut method in dividing numbers by powers of ten. | Answer Explore and Discover on LM p. 59. |
| G. <i>Finding practical application of concepts and skills in daily living</i> | Let the pupils do the exercises under Get Moving and Keep Moving on LM p.51. | Let the pupils do the exercises under Get Moving and Keep Moving on LM p. 54-55. | Answer the Exercises on Get Moving and Keep Moving on LM p. 57. | Answer the Exercises on Get Moving and Keep Moving on LM p. 59-60. |
| H. <i>Making Generalizations and Abstraction about the Lesson.</i> | Lead the pupils to give the generalization by asking questions about the lesson. Solve the problems on Applying Your Skills on LM p. 52. | Lead the pupils to give the generalizations by asking: How do you divide 3- to 4-digit numbers by 2-digit numbers with or without remainder? Solve items 1-5 under Apply Your Skills on LM p. 55. | Lead the pupils to generalization. Answer Applying to New and Other Situation on TG p. 72 and Apply Your Skills on LM p. 58. | Lead the pupils to generalization. Answer Applying to New and Other Situation on TG p. 76 and Apply Your Skills on LM p. 60. |
| I. <i>Evaluating Learning</i> | Do Assessment on TG p. 65. | Do Assessment on TG p. 69. | Answer Assessment on TG p. 72. | Answer Assessment on TG p. 76. |
| J. Additional Activities for Application or Remediation | Do Home Activity on TG p. 65-66 | Do Home Activity on TG p. 69-70. | Do Home Activity on TG p. 73. | Do Home Activity on TG p. 76. |

| | | | | | |
|------------------|--|--|--|--|--|
| V.REMARKS | | | | | |
|------------------|--|--|--|--|--|

| VI. REFLECTION | | | | | |
|---|--|--|--|--|--|
| A. No. of learners who earned 80% in the evaluation | ___ of Learners who earned 80% above | ___ of Learners who earned 80% above | ___ of Learners who earned 80% above | ___ of Learners who earned 80% above | ___ of Learners who earned 80% above |
| B. No. of learners who require additional activities for remediation who scored below 80% | ___ of Learners who require additional activities for remediation | ___ of Learners who require additional activities for remediation | ___ of Learners who require additional activities for remediation | ___ of Learners who require additional activities for remediation | ___ of Learners who require additional activities for remediation |
| C. Did the remedial lessons work? No. of learners who have caught up with the lesson | ___ Yes ___ No ___ of Learners who caught up the lesson | ___ Yes ___ No ___ of Learners who caught up the lesson | ___ Yes ___ No ___ of Learners who caught up the lesson | ___ Yes ___ No ___ of Learners who caught up the lesson | ___ Yes ___ No ___ of Learners who caught up the lesson |
| D. No. of learners who continue to require remediation | ___ of Learners who continue to require remediation | ___ of Learners who continue to require remediation | ___ of Learners who continue to require remediation | ___ of Learners who continue to require remediation | ___ of Learners who continue to require remediation |
| E. Which of my teaching strategies worked well? Why did these work? | <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn | <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's | <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's | <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's | <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's |

| | ___ Group member's Cooperation in doing their tasks | Cooperation in doing their tasks | Cooperation in doing their tasks | Cooperation in doing their tasks | Cooperation in doing their tasks |
|---|---|---|---|---|---|
| F. What difficulties did I encounter which my principal or supervisor can help me solve? | ___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils | ___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils | ___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils | ___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils | ___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils |
| G. What innovation or localized materials did I use/discover which I wish to share with other teachers? | <i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures | <i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures | <i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures | <i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures | <i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures |