GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	IV
	Teacher:	File Created by Sir BIENVINIDO C. CRUZ JR	Learning Area:	MATHEMATICS
	Teaching Dates and Time:	SEPTEMBER 26 – 30, 2022 (WEEK 6)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	Demonstrates understanding of multiplication and division of whole numbers including money				
B. Performance Standards	Is able to apply multiplication and division of whole numbers including money in mathematical problems and real-life situations				
C. Learning Competencies/ Objectives *(Write the LCcode for each)*	13. Divides 3- to 4-digit numbers by 1- to 2-digit numbers without and with remainder **M4NS-If-54.3**			14. Divides 3- to 4-digit numbers by tens or hundreds or by 1 000 without and with remainder. **M4NS-If-54.4**	
II. CONTENT *(Subject Matter)*	Lesson 16: Dividing 3- to 4-Digit Numbers by 1-Digit Numbers without and with Remainder	Lesson 17: Dividing 3- to 4-Digit Numbers by 2-Digit Numbers without and with Remainder		Lesson 18: Dividing 3- to 4-Digit Numbers by 10, 100, or 1000 without Remainder	Lesson 19: Dividing 3- to 4-Digit Numbers by 10, 100, or 1000 with Remainder
III. LEARNING RESOURCES A. References					
1. Teacher's Guide pages	62-66	66-70		70-73	73-76
2. Learner's Material pages	49-52	53-55		56-58	59-61
3. Textbook pages					
4. Additional Materials from Learning Resource LR portal	Drill cards, window cards	Multiplication and Subtraction Facts		Flash cards, chart on word problems	Flash cards, chart on word problems
B. Other Learning Resources					
IV. PROCEDURE					

A. Reviewing previous Lesson or presenting new lesson	Conduct a review on terms used in division sentence.	Conduct a review on division of 3- to 4-digit numbers	Have a drill on basic division facts using window cards and flashcards.	Oral Practice
B. Establishing a purpose for the lesson	Ask the pupils about their attendance to some occasions. (TG p. 62)	Have an oral drill on the division basic facts.	Give simple division problems to work on by the pupils.	Have a Game in answering basic division facts.
C. Presenting examples/ instances of the new lesson.	Present the problem on TG p. 63.	Present the problem on TG p. 67 to the class.	Present the problem on TG p. 71.	Present the situation on TG p. 74.
D. Discussing new concepts and practicing new skills.*#1*	Group the pupils and let them answer the problem by team.	Group the pupils into teams. Have them work together in looking for solution to the problem.	Perform the activities by pairs.	Ask volunteers to solve the problem and let the whole class analyze the problem.
E. Discussing new concepts and practicing new skills *#2.*	Process the activity (TG p. 63)	Process the activities (TG p. 68)	Processing the Activities (TG p. 71).	Process the activities (TG p. 75)
F. Developing Mastery (Lead to Formative Assessment 3)	Discuss the problem under Explore and Discover on LM p. 49-50.	Discuss the problem under Explore and Discover on LM p. 53-54. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Let the pupils study Explore and Discover on LM p. 56. Guide them to discover pattern or short cut method in dividing numbers by powers of ten.	Answer Explore and Discover on LM p. 59.
G. Finding practical application of concepts and skills in daily living	Let the pupils do the exercises under Get Moving and Keep Moving on LM p.51.	Let the pupils do the exercises under Get Moving and Keep Moving on LM p. 54-55.	Answer the Exercises on Get Moving and Keep Moving on LM p. 57.	Answer the Exercises on Get Moving and Keep Moving on LM p. 59-60.
H. Making Generalizations and Abstraction about the Lesson.	Lead the pupils to give the generalization by asking questions about the lesson. Solve the problems on Applying Your Skills on LM p. 52.	Lead the pupils to give the generalizations by asking: How do you divide 3- to 4-digit numbers by 2-digit numbers with or without remainder? Solve items 1-5 under Apply Your Skills on LM p. 55.	Lead the pupils to generalization. Answer Applying to New and Other Situation on TG p. 72 and Apply Your Skills on LM p. 58.	Lead the pupils to generalization. Answer Applying to New and Other Situation on TG p. 76 and Apply Your Skills on LM p. 60.
I. Evaluating Learning	Do Assessment on TG p. 65.	Do Assessment on TG p. 69.	Answer Assessment on TG p. 72.	Answer Assessment on TG p. 76.
J. Additional Activities for Application or Remediation	Do Home Activity on TG p. 65-66	Do Home Activity on TG p. 69-70.	Do Home Activity on TG p. 73.	Do Home Activity on TG p. 76.

V.REMARKS					

VI.REFLECTION					
A. No. of learners who earned 80% in the evaluation	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
B. No. of learners who require additional activities for remediation who scored below 80%	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
C. Did the remedial lessons work? No. of learners who have caught up with the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson
D. No. of learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
E. Which of my teaching strategies worked well? Why did these work?	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's

	___ Group member's Cooperation in doing their tasks	Cooperation in doing their tasks	Cooperation in doing their tasks	Cooperation in doing their tasks	Cooperation in doing their tasks
F. What difficulties did I encounter which my principal or supervisor can help me solve?	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures