Using AI Ethically

Conversation Starters to Use with Students

- AI can learn from the things we do online. What do you think AI should or shouldn't be allowed to know about us?
- What do you think would happen if an AI only learned from one group of people? How might that affect the advice or answers it gives to everyone else?
- Why is it important to think critically about what AI tells us instead of just accepting it? How can checking AI for accuracy make us better learners?
- Some AI tools collect information to give better results. Why do you think there are rules about how old you need to be before you can use tools like that?
- When is it okay to use AI for your schoolwork, and when do you think you should avoid it? How would you make sure you're clear about how you used AI in your project?
- How would using AI to give you feedback on a story you wrote be different from having AI write the story? Which one helps you become a better storyteller?
- What could be a fun way to use AI as a study buddy without crossing the line into cheating? How could you make sure you're still learning?
- If your teacher could tell that you used AI to complete an assignment, how would that affect how much they trust you? Why is trust important in learning?
- What's more valuable: having an AI explain difficult ideas in a way that helps you understand them, or just having the AI do the assignment for you? Why?