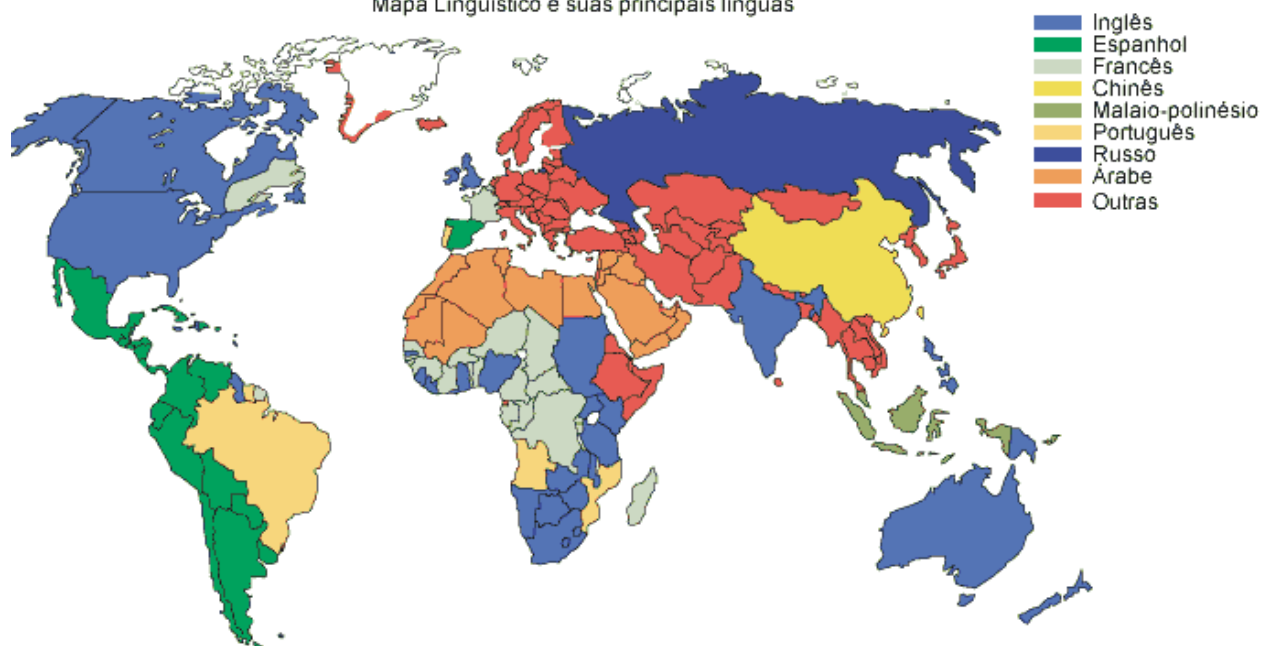


Mapa Lingüístico e suas principais línguas



Disciplina: INGLÊS	Série/Turma: 2ª série
Professor(es) Responsável(eis): Paula Barros Mendonça Orsolan Sandra Maria Gandolfi	
Quantidade de aulas: 06	Período: Semana de 11 a 29 de maio de 2020

OBJETIVOS: Reconhecer as estruturas dos tempos verbais, localizar informações em textos.
Reconhecer a voz passiva. Reconhecer palavras com prefixos e sufixos.

MATERIAIS E RECURSOS NECESSÁRIOS: Caderno para copiar e responder as questões.
Colocar seu nome, número e ano (série).

DESCRIÇÃO DAS ATIVIDADES A SEREM REALIZADAS

ATIVIDADE 1

NÚMERO DE AULAS: 02

Texto I

“One man in a boat” (Um homem e seu barco)

Fishing is my favorite sport. I often fish for hours without catching anything. But this does not worry me. Some fishermen are unlucky. Instead of catching fish, they catch old boots and rubbish. I am even less lucky. I never catch anything – not even old boots. After having spent whole mornings on the river, I always go home with an empty bag. “You must give up fishing!” My friends say. “It’s a waste of time”. But they don’t realize one important thing. I’m not really interested in fishing. I’m only interested in sitting in a boat and doing nothing at all!

1-De acordo com o texto, assinale a alternativa correta. Embora o homem pesque com frequência, ele:

- a)só pesca botas velhas e lixo.
- b)às vezes pesca alguns peixes.
- c)sempre pesca vários peixes.
- d)nunca pesca nada.

2-Qual a frase que contém uma palavra com prefixo?

- a)"Fishing is my favorite sport."
- b)"Some fishermen are unlocked."
- c)"I never catch anything..."
- d)"It's a waste of time."

3-Os amigos do pescador costumam dizer que:

- a)um dia ele será um bom pescador.
- b)ele deve continuar tentando.
- c)ele tem que desistir de pescar.
- d)ele precisa esforçar-se mais.

4-Na verdade o homem está interessado em:

- a)passar o dia no barco sem fazer nada.
- b)fugir do barulho da cidade.
- c)pescar muitos peixes para vender.
- d)passar o dia no barco para ler.

5-Escreva para cada palavra: ADJ (adjetivo), Verb (verbo) ou noun (substantivo):

- a) boots –
- b) old –
- c) go –
- d) favorite –
- e) friends –
- f) catch –
- g) worry -
- h) important –
- i) give up –
- j) empty –
- k) rubbish -

ATIVIDADE 2

NÚMERO DE AULAS: 02

Texto II

Depoimento

"I am overweight and that is disturbing my life. Everyone says that the body types we can see in the media are not normal. They say we should try to look normal, not like the super skinny girls we see. My question is: What would be considered normal, then? Patricia, 16 years old.

Vocabulary: media – mídia; skinny – em forma (magro); body types – tipos de corpo.

1-De acordo com o texto, qual é o problema de Patricia?

- a) Ela está abaixo do peso.
- b) Ela está acima do peso.
- c) Ela quer fazer amigos.
- d) Ela quer fazer dieta.

2-Assinale a palavra escrita com prefixo:

- a) media
- b) can
- c) look
- d) overweigh

Exercícios com sufixos

Acrescente os sufixos -ion, -ment ou -ation aos verbos para formar substantivos:

- 1-agree (concordar) – **agreement**
- 2-elect (eleger) –
- 3-educate (educar) –
- 4-discuss (discutir) –
- 5-improve (melhorar, aperfeiçoar) –
- 6-govern (governar) –
- 7-inform (informar) –

Acrescente os sufixos -ity ou -ness aos adjetivos para formar substantivos:

- 1-dark (escuro) – **darkness**
- 2-happy (feliz) –
- 3-popular –
- 4-weak (fraco) –
- 5-similar –
- 6-quiet (quieto, calmo) –
- 7-modern -

ATIVIDADE 3 (Semana de estudos Intensivos)

NÚMERO DE AULAS: 02

Habilidade: Utilizar as formas verbais e reconhecer prefixos e sufixos.

Texto "An act of kindness"

She was just 14 and she was very angry. She had many dreams. She wanted to know the world. So, she decided to run away from Cleveland and took a bus to New York. It was winter time. It was very cold in New York. A man noticed that 14-year-old girl wandering on the cold streets. After hearing her story, he took the teenager to the bus station and bought her a ticket back home. He gave her 20 dollars and wrote his address on a small piece of paper. He then told her, "Whatever you desire, you can make it happen". The girl went back home. Time went by. The girl went to high school, to college, then to medical school and became a surgeon. She got married and had two children. She always thought about that man, but she could not find the small piece of paper with his address. One day, when her daughter was 14, they decided to clean the attic and in an old box, she found the small piece of paper. The surgeon located her benefactor and sent him a letter with 500 dollars and she wrote "Your kindness has no price. I just hope you come meet my family. Mariana". Ralph Burke accepted the invitation and was welcomed as a long lost uncle.

I-Assinale a frase que tem o mesmo sentido de:

1-She was just 14.

a)She was alone.

b)She was very young.

2-She wanted to know the world.

a)She was not popular.

b)She wanted to travel.

3-... she was very angry.

a)...she was furious.

b)... she was disappointed.

4-A man noticed that girl wandering on the cold streets.

a)She loved walking on the cold streets.

b)She was walking into no particular direction.

II-Assinale a frase que contém um sufixo:

a)The girl went back home.

b>Your kindness has no price.

c)She had many dreams.

d)He gave her 20 dollars....

III- Verdadeiro (V) ou falso (F):

1.() Um homem levou a garota para uma estação de trem.

2.() A garota estudou e tornou-se cirurgiã.

3.() A garota vivia em Nova York.

4.() O benfeitor da garota veio visitá-la depois de muitos anos.

5.() A garota telefonou para o homem que a ajudou.

DEVOLUTIVAS E AVALIAÇÃO

O aluno deve tirar fotos das atividades realizadas e enviar para o e-mail do respectivo professor

Professora Paula: profpalmirapaula2020@gmail.com

Professora Sandra: sandragandolfi@terra.com.br

A avaliação será feita através do recebimento das atividades, do empenho do aluno e pela sua demonstração de comprometimento com a realização dessas atividades.

OBSERVAÇÕES: O aluno deve consultar o caderno e/ou fontes seguras.