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Honors World History – Course Information

- Ms. Joyce Nash

Course Description:

The World History curriculum is based on the Essential Standards adopted by the North Carolina Department of Public Instruction. This course addresses major chronological periods of the past that are organized as concept-based units of study. Students will use the “PERSIA” graphic organizer to help identify and remember key ideas about past civilizations. “P.E.R.S.I.A.” - **Political, economic, religious, social, intellectual/ideas, and arts/area.**

We will learn about many people whose contributions or actions still affect us today. PowerPoints, primary and secondary sources, vocabulary, videos, maps, writing, current events, and projects will be part of the coursework.

Materials needed for class:

Syllabus - You will receive a class syllabus listing assignments for each day. Please use the syllabus to be prepared for class and check Canvas daily.

Textbook - *WH: Human Legacy* Available online - my.hrw.com Username: **phsstudent8** password: **s7v2v**

Laptops & chargers – Should be charged & ready to use everyday

Notebook (3 ring binder) or Folder - with loose leaf paper and pockets

Pencils or pens , Color Pencils , and headphones/earbuds

Grading: Unit tests, parallel reading, and projects are counted as **test grades**. Classwork/homework, CNN 10 Student news reports, vocabulary quizzes, and participation grades count as **classwork grades**.

Six weeks grade = **60 % test average, 40 % classwork average** (Average all test grades and multiply by 60 %, average all daily grades and multiply by 40 %. Add these two numbers together.)

Test Grades – Tests are worth 100 points and are given following every two units of study.

Check your syllabus for test dates.

Quiz Grades – **Quizzes will be given on vocabulary words in each unit.** Quizzes may also be given from classroom notes and reading assignments.

NCFE - Students will take the North Carolina Final Exam at the end of the course. Final exams count as 25% of the final grade.

CNN 10 Student News -

Daily Warm Up Assignment - Each day students will watch CNN 10 Student News and complete a written assignment. Students will be learning to think like historians and to make connections between current and past events.

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Developing Content Literacy:

Parallel Reading Projects - – Each six weeks students are expected to read outside material concerning subjects we are discussing in class. You must read a **minimum of 20 pages**. We will take a trip to the media center to choose books. Following the reading, you will complete the following steps for the first six weeks project: (typed or handwritten neatly.)

Step 1 - List title of book and the author or the editor of the book (5 points)

Step 2 - Complete the handout which asks you to answer who, what, when, where, why, and how questions concerning what you read. You will then write short summaries of each section. **(40 points)**

Step 3: My Cover Design - Using plain white (standard-size) paper, design your own **original cover** for the book. You must draw your design by hand. (No computer designs). **Color your design neatly.** On the back of the cover, write a few sentences explaining why your design is appropriate for the book. (Value = **25 points**)

Step 4: My Timeline – Create your own timeline of key events from the book. The timeline should have at least 10 dates with important events written beside them. These events can extend beyond the 20 pages that you were asked to read if needed. (20 points)

Step 5: Turn in the book with your paper. (Value = 10 points)

Parallel reading assignments will be due during the fifth week of each grading period.

Extra Credit: Students may do one extra credit assignment per six weeks.

Extra credit will either replace your lowest daily grade (except “0”), or it will be averaged with your lowest test grade.

Option 1: Type a three page (double-spaced) paper on an individual or topic that relates to class.

Make sure you write the paper in your own words. You must include a bibliography of at least 2 sources. (Font size – 11, 1 inch margins) Piedmont’s ABC-Clio database is an excellent source for information. The username and password are ucpstudent.

Option 2: Create an original timeline containing at least 25 events relating to the time period we are currently studying. You must also find or draw a picture to go along with every event on your timeline. (25 events = 25 pictures) THIS TIMELINE MUST BE ON PAPER. It cannot be done on the computer!

Late Work: The **ONLY** time late work is accepted for full credit is if you miss school with an excused absence. **It is your responsibility to make up your work after an absence. This includes your daily CNN 10 news entries, tests, quizzes, and any notes that you miss.** For late work that is not due to an absence, 20 points will be subtracted from your grade for each day it is late. Maximum point value for work that is more than 4 days late is 20 points.

Classroom Rules:

1. Respect - Show respect to your teacher, your peers, and your school.
2. Responsibility - Be on time, with needed materials, and ready to learn every day.
3. Sit in your assigned seat every day. Lock-out policy applies for tardy students.
4. No food or drinks in the classroom. **(Bottled water is acceptable.)**
5. Remain an engaged learner throughout the class period.
6. **Cell phones and headphones should not be used without the teacher’s permission. Computers should be used for instructional purposes only until all work is completed.**
7. **Restroom breaks should take place between classes – not during class time.** In an emergency situation, you must ask for permission to leave and sign out.

Consequences: Reminder to follow rules, student/teacher conference, parent contact, ISS/ office referral

Cheating: If a student takes the ideas or works of another as his/her own or uses material without crediting the source, he/she is guilty of cheating and will receive a zero for the assignment. This applies to tests, quizzes, projects, and homework. At no time should any student copy assignments or homework of another student, nor should a student allow his/her work to be copied. **DO NOT SHARE WORK ON THE COMPUTER WITHOUT PERMISSION! Sharing without permission will result in a “0” for the assignment and may result in losing the right to use the computer.**