Module Description: Mandarin language (21R01121602)

Module designation	Course Module
Semester(s) in which the module is taught	IV
Person responsible for the module	Leni Cahyati, S.S., M.CIE.
Language	Bahasa Indonesia and Mandarin
Relation to Curriculum	This course is an elective course and offered in the 4th semester.
Teaching Methods	Teaching methods used in this course are: Interactive lectures, discovery learning dan cooperative learning
Workload (incl. contact hours, self-study hours)	Contact hours for lecture is 10 hours and practice are 13.3 hours.
Credit points	2 credit points (equivalent with 3.03 ECTS)
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	After completing the course and given with a Hindu Religious Education, students will be: **CLO1:** Students will be able to master linguistic concepts, both orally and in writing, including vocabulary and grammar, appropriate to the context in Mandarin. **CLO2:** Students will be able to apply their skills in speaking, listening, reading, and writing in Mandarin in various everyday life contexts in accordance with the quality standards of the Hanyu Shuiping Kaoshi (HSK).
Content	Students will learn about: - Pronunciation and writing of consonants and vowels with tonal accents. - Basic strokes and stroke order for bihua characters. - Basic and HSKK level vocabulary. - Basic theories of grammar in modern Mandarin. - Grammatical sentence structure in the Mandarin language. - Listening materials and audio for basic HSK levels. - Speaking materials and audio for basic HSKK levels. - Strategies, methods, and speaking techniques.
Examination forms	Written exam: Multiple Choice Questions using Vignettes.
Study and examination requirements	- Participation in responding during face-to-face sessions is assessed based on the class participation rubric - Conversation assessment based on the conversation assessment rubric

Reading list	1. 发展汉语初级综合(I)，北京语言大学出版社，2011 2. 发展汉语初级口语(I)，北京语言大学出版社，2011 3. 发展汉语初级听力(I)，北京语言大学出版社，2011
Cluster of Competence	Elective Language Course
Form of Assessments	CLO1 - 10% Pronunciation and writing of consonants. - 20% Writing of Hanzi characters, including basic strokes. - 25% Pronunciation of vocabulary words, their meanings, and usage. - 20% Applying the ability to understand words. - 25% Applying simple Mandarin sentences.
Date of last amendment made	April 2025

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Mandarin language
Code : 17263R0102
Semester : IV
Person responsible for the module : Leni Cahyati, S.S., M.CIE. (coordinator)
Lecturers : Leni Cahyati, S.S., M.CIE.

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methode	List of Assessments	List of Rubrics	Reading list
1-3	**Knowledge (K):** Mastering the skills of speaking, listening, reading, and writing in Mandarin Chinese according to the Hanyu Shuiping Kaoshi (HSK) standards.	**Knowledge:** **CLO1:** Students will be able to master linguistic concepts, both orally and in writing, including vocabulary and grammar, appropriate to the context in Mandarin.	Mastery Achieved In: - Consonants (Shēngmǔ / 声母) - Vowels (Yùnmǔ / 韵母) - Tones or intonation (Shēngdiào / 声调)	Pronunciation and writing of consonants (Shēngmǔ / 声母), vowels (Yùnmǔ / 韵母), and tones (Shēngdiào / 声调).	Interactive Lecture and Discussion	Assignment: ● Ability to mention nouns, pronouns, numbers, and professions related to Health. ● Activeness in the classroom. ● Ability to mention adjectives and verbs related to Health. ● Ability to express greetings and everyday expressions according to the appropriate time. ● Ability to group verbs, explain	**Rubric for case study report** **Rubric for Presentation**	发展汉语初级综合(I), 北京语言大学出版社, 2011

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methode	List of Assessments	List of Rubrics	Reading list
						changes in verbs with "te" and "ta" forms. ● Ability to explain changes in verbs with masu and dictionary forms. ● Ability to indicate direction, location, time, and price. ● Ability to use sentence patterns that express desires.		
4 - 7	**Knowledge (K):** Mastering the skills of speaking, listening, reading, and writing in Mandarin Chinese according to the Hanyu Shuiping Kaoshi (HSK) standards.	**Knowledge:** **CLO1:** Students will be able to master linguistic concepts, both orally and in writing, including vocabulary and grammar, appropriate to the context in Mandarin.	Successfully Applied: Basic strokes Stroke order (Bǐhuà / 笔画)	Basic Strokes and Stroke Order (Bǐhuà / 笔画)	Interactive Lecture and Discussion	Assignment: ● Ability to mention nouns, pronouns, numbers, and professions related to Health. ● Activeness in the classroom. ● Ability to mention adjectives and verbs related to Health. ● Ability to express greetings and everyday	**Rubric for case study report** **Rubric for Presentation**	发展汉语初级综合(I), 北京语言大学出版社, 2011

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methode	List of Assessments	List of Rubrics	Reading list
						expressions according to the appropriate time. ● Ability to group verbs, explain changes in verbs with "te" and "ta" forms.		
8 - 11	**Knowledge (K):** Mastering the skills of speaking, listening, reading, and writing in Mandarin Chinese according to the Hanyu Shuiping Kaoshi (HSK) standards.	**Knowledge:** **CLO1:** Students will be able to master linguistic concepts, both orally and in writing, including vocabulary and grammar, appropriate to the context in Mandarin.	Mastery Achieved In: ● Accurate pronunciation of each vocabulary word ● Meaning of each vocabulary word ● Proper use of vocabulary within correct Mandarin sentence structures	Pronunciation of: Consonants (Shēngmǔ / 声母), Vowels (Yùnmǔ / 韵母), Tones (Shēngdiào / 声调) Vocabulary: Basic-level HSK vocabulary, Basic-level HSKK vocabulary Materials: Listening exercises and audio resources	Interactive Lecture and Discussion	Assignment: ● Ability to express greetings and everyday expressions according to the appropriate time. ● Ability to group verbs, explain changes in verbs with "te" and "ta" forms. ● Ability to explain changes in verbs with masu and dictionary forms. ● Ability to indicate direction,	**Rubric for case study report** **Rubric for Presentation**	发展汉语初级口语(I)，北京语言大学出版社，2011

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methode	List of Assessments	List of Rubrics	Reading list
				for basic-level HSK		location, time, and price. ● Ability to use sentence patterns that express desires.		
11 - 13	**Knowledge (K):** Mastering the skills of speaking, listening, reading, and writing in Mandarin Chinese according to the Hanyu Shuiping Kaoshi (HSK) standards.	**Knowledge:** **CLO2** : Students will be able to apply their skills in speaking, listening, reading, and writing in Mandarin in various everyday life contexts in accordance with the quality standards of the Hanyu Shuiping Kaoshi (HSK).	Mastery and Application of Mandarin Sentence Grammatical Structures	- Basic Theories of Grammar in Modern Mandarin - Grammatical Structure of Mandarin Sentences	Interactive Lecture	**Assignment:** Roleplay	**Rubric for Presentation**	发展汉语初级口语(I)，北京语言大学出版社，2011

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methode	List of Assessments	List of Rubrics	Reading list
14 - 16	**Knowledge (K):** Mastering the skills of speaking, listening, reading, and writing in Mandarin Chinese according to the Hanyu Shuiping Kaoshi (HSK) standards.	**Knowledge:** **CLO2** : Students will be able to apply their skills in speaking, listening, reading, and writing in Mandarin in various everyday life contexts in accordance with the quality standards of the Hanyu Shuiping Kaoshi (HSK).	Successfully Applied: - Correct use of grammatical structure in simple sentences - Accurate pronunciation of vocabulary - Strategies, methods, and techniques for speaking	- Speaking materials and HSKK audio - Listening materials and basic-level HSK audio - Strategies, methods, and techniques for speaking	Interactive Lecture	**Assignment:** Roleplay **Written exam:** Multiple Choice Questions using Vignettes.	**Rubric for Multiple Choice Questions** - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100.	发展汉语初级听力(I)，北京语言大学出版社，2011

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Evaluation Method						Proportion
					Participatory Analysis	Project result	Assignment	Quiz	Mid-test	Final Test	
1	K	CLO 1	Sub CLO 1	Lecture	Class Partisipation 2%		Written Assignment: 4% Verbal Assignment: 4%				**10%**
			Sub CLO 2	Lecture	Class Partisipation 5%		Report Assignment: 8%	Quiz: 7%			**20%**
			Sub CLO 3	Lecture	Class Partisipation 6%		Written Assignment: 9% Verbal Assignment: 15%				**25%**
2	C1	CLO 2	Sub CLO 4	Lecture	Class Partisipation 5%		Written Assignment: 15%				**20%**
			Sub CLO 5	Lecture	Class Partisipation 5%		Written assignment: 15% Report 5%				**25%**
TOTAL					**23%**		**70%**	**7%**			**100%**

Example of Written Test Exam

1. What is the correct pinyin for the word 汉语?
   a. Hàn yǔ
   b. Hǎn yǔ
   c. Hàn yu
   d. Hǎn yu
2. What does the phrase 你好吗？ mean?
   a. How are you?
   b. What's your name?
   c. Where do you live?
   d. Are you hungry?
3. Which of the following is a verb?
   a. 学生 (student)
   b. 吃 (eat)
   c. 水 (water)
   d. 苹果 (apple)
4. When does the character 不 (bù) change to the second tone (bú)?
   a. Before a fourth-tone syllable
   b. Before a first-tone syllable
   c. It never changes
   d. Only at the end of a sentence
5. What is the meaning of 谢谢?
   a. Goodbye
   b. Thank you
   c. Good morning
   d. Sorry