

Instructional Framework Advisory Group Summary October 26, 2022

Shortcuts:

- [What reflections do you have or what resonated with you about the Learning Walk data set?](#)
- [How can we better support teachers to access, understand, and use the framework?](#)
- [What additional feedback do you have about the instructional framework implementation thus far?](#)
- [Session Feedback Survey Summary and Data](#)

Padlet Links:

- [Group A Padlet \[Primarily Building Leaders\]](#)
- [Group B Padlet \[Primarily K-5 Teachers\]](#)
- [Group C Padlet \[Primarily Specialists/Coaches\]](#)
- [Group D Padlet \[Primarily 6-12 Teachers\]](#)

What reflections do you have or what resonated with you about the Learning Walk data set?

Trends	Supporting Quotes or Discussion Notes
Celebrating Wins	There is a lot of hope in the data. People are open to it and want to actualize the document. People want to do better - capitalize on the joy . Focus on what is going right.
Vision	What's the long term vision ? What are we focusing on this year, next year etc.? I didn't realize our focus in year 1 is GLSA , but that's what we have been doing in cadres. It's great to see this connection.
Purpose	Teachers are not sure what to do. Need more time to digest it and make a plan that makes sense. Connecting the instructional framework to the curriculum adoptions would go a long way - need to be really explicit. The middle grade levels may need a little more support and/or time to understand the major components of the framework and their purposes.
Messaging, Communication, and Branding of the IF	Importance of IF is not being communicated by leaders or how to use at the teacher level. Messaging for the why of the IF and why it's so important to teach grade level content . I only know what the instructional framework is because I am a part of this group. The data reflects that if you are not in a new adoption cycle , you probably don't know what the Instructional framework is , or its goals.
GLSA Instruction	Why are teachers not providing grade level content ? They don't know how and they don't know why ...

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	Wondering if teachers understand what grade level texts are? How do we meet the standards when students are so far behind?
Feedback/Adjustments for Future Learning Walks	Need to visit more secondary schools for next Learning Walks. Not enough classrooms, need more samples for the data to mean anything. Include more instructional coaches in the Learning Walks/Focus Groups. Shift messaging so teachers don't feel they are being "observed" - we're looking to see if <u>students</u> are engaging in all of these things. My school participated in the Learning Walks a couple of weeks ago. I think teachers did not have clarity on the exact purpose of the walks... worry that the framing might have set teachers up to be inauthentic.

How can we better support teachers to access, understand, and use the framework?

Trends	Supporting Quotes or Discussion Notes
Increase District-Wide Messaging & Communication	How can we get more copies of the framework document presented to staff? [The frequency and ability to see it over and over is helpful] I think the best "next move" is with messaging. Before the focus group, I did not have a clear understanding of what the framework is, or how critical it is being viewed by the district. A whole district Zoom with a dynamic speaker - so we're all in the same room hearing the same message (even a video), same activity in breakouts. Things get fractured... Recording teachers who are displaying the indicators and making videos.
Leverage School Level Structures to Support Teachers' Understanding of the I.F.	John referred to an activity they did as a staff where they talked about and gave examples around productive struggle in indicator 1.8. I think that is a great way for teachers to dig into the framework and engage in it in a productive meaningful way. At Sitton, focused on 1.6 - scaffolds and not modifications. Less focus on others right now. Bite sized nuggets have been helpful. Most effective training I've had recently was Geodes training...we read articles, watch videos, a common assignment. Maybe one principal-led staff meeting on unpacking the I.F.? More alignment - staff meetings / PLCs to make it more meaningful to feel the connection and see it in action.

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	Offering teachers opportunities to see what it looks like in practice in classrooms - model classrooms, peer visitation, etc. Videos would also be effective and calibrating around the instruction we are seeing in the videos (including DLI examples). Teachers developing their own individual practice - involves choice, what is most relevant at the moment to an individual teacher. Practices in the framework that would be elements of their practice. Some of the best professional learning is having somebody observe instruction and having a chance to discuss it and break it down.
Develop Resources/Tools to Support Use of the I.F.	A coaching tool - it would be great to have a common coaching tool for admin & instructional coaches to use during non-evaluative walkthroughs that has the language of the Instructional Framework.

What additional feedback do you have about the instructional framework implementation thus far?

Supporting Quotes or Discussion Notes
Another district level mandate.... I think that's how most teachers are viewing this because they don't have the time or inclination to figure out how it relates to teaching and learning in their classroom. Where are the steps to Grade Level? I am concerned overall about the scaffolds between where students are and where they should be to be considered at grade level and where the supports for them are. Where are the supports for kids that show up to high school that are not at grade level? We don't have adequate resources to remediate or get kids up to speed if they come in many grade levels behind.

Session Feedback Survey Summary and Data

What worked well for me today is - themes from the feedback comments:

- Appreciated the rich pre-read and data
- Well organized
- Time and discussions in smaller breakout groups
- Opportunity to share feedback and learn how other schools are or are not engaging with the framework
- Engaging with colleagues and hearing directly from teachers
- Relevant questions posed and discussion about Grade Level and Standards Aligned

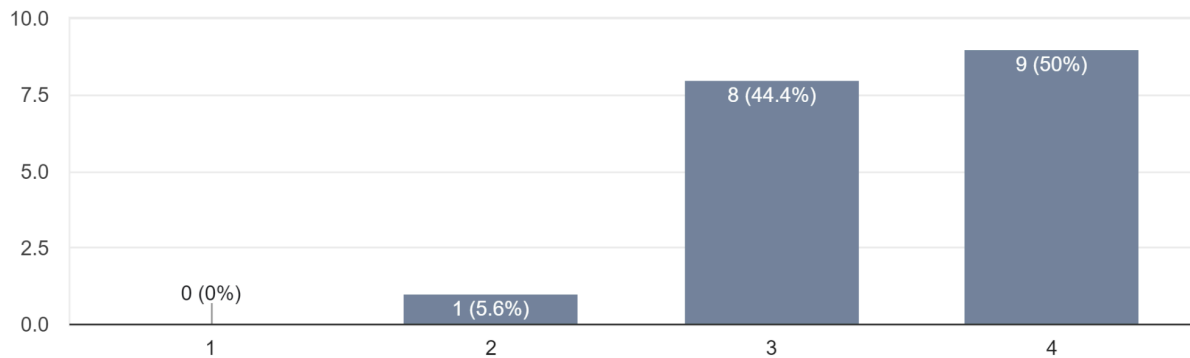
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A suggestion to improve the experience is to - themes from the feedback comments:

- More time to collaborate and respond, and organic discussion
- Technical challenges with Zoom
- Data that is more representative of Secondary
- Challenge of multiple adoptions and instructional framework and streamlined communication around aligned goals of both priorities
- More diversity of teaching roles
- Setting up a group chat for in between meetings to continue discussion and collaboration

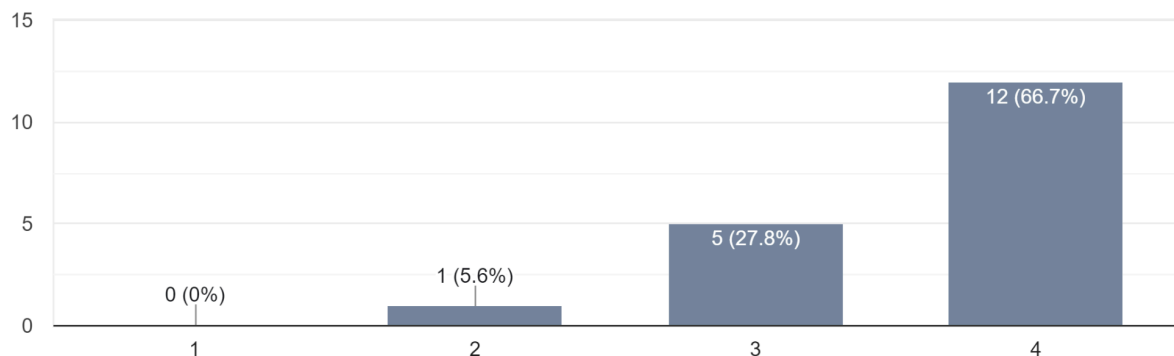
How would you rate the overall quality of today's session and collaboration?

18 responses



I was able to provide feedback about the implementation of the Instructional Framework, including successes and challenges, and inform how we evolve our implementation over time.

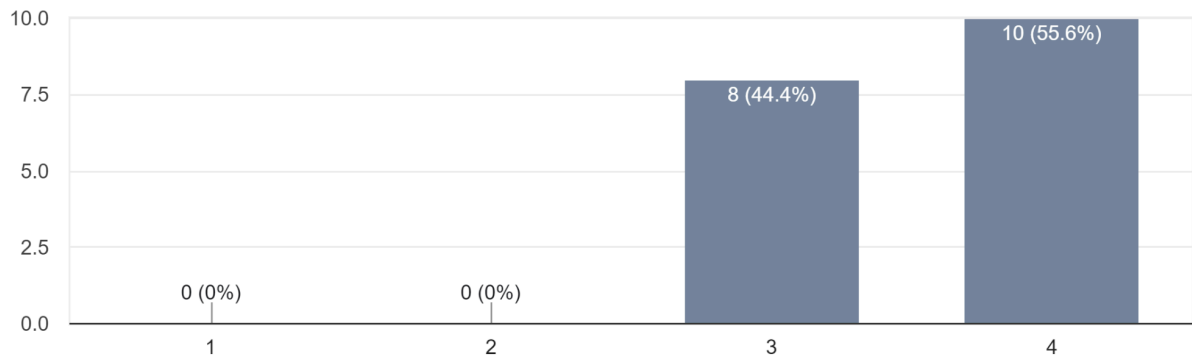
18 responses



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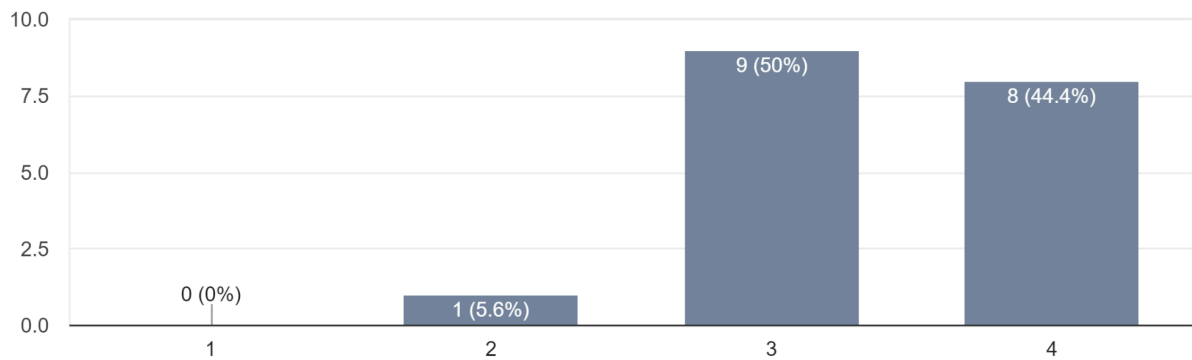
This session was: Well organized

18 responses



This session was: Useful

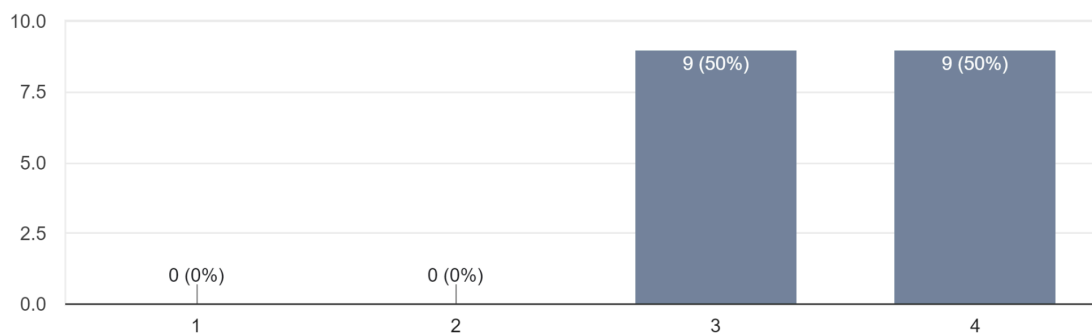
18 responses



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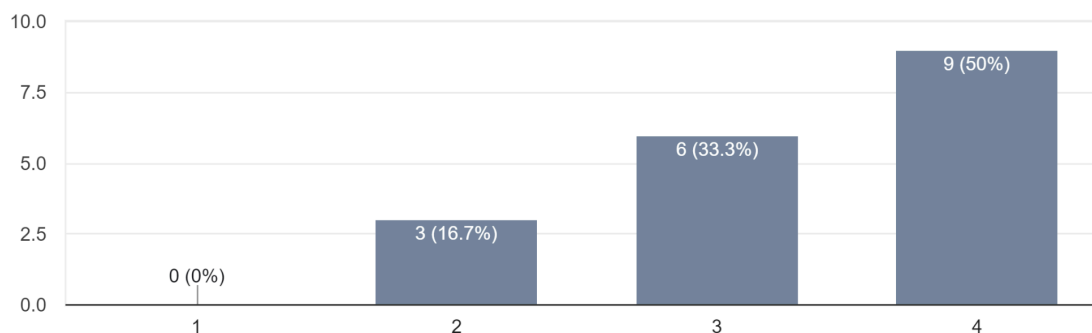
This session was: Relevant to me

18 responses



The session: Provided opportunities for me to network and learn from my colleagues.

18 responses



Please estimate how much of the time today engaged you in experiences designed to deepen your learning and provide opportunities for feedback?

18 responses

