

T.C.  
MARMARA UNIVERSITY  
ATATÜRK FACULTY OF EDUCATION  
DEPARTMENT OF ENGLISH LANGUAGE TEACHING



**Current Issues in Teaching**  
**AI material ASSURE Lesson Plan**

**MB3013.2**

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### AI Material ASSURE Lesson Plan

<p>Instructor: Mustafa Polat</p>	<p style="text-align: right;">Time: 40 minutes Unit:14 TRAVEL</p>
<p><b>Analyse learners</b></p>	<p>Learner Characteristics: High School preparatory students, ages 14-15, Turkish Students, intermediate English Proficiency</p> <p>Entry Competencies: Students are aware of answering questions in English. They know the “travel” vocabulary and they can form writing a paragraph.</p> <p>Learning Styles: Mix of kinesthetic and visual learners, they have preferences for interactive activities</p>
<p><b>State objectives</b></p>	<p>Asking students what they know about Chat-GPT and how to use it for the help of Language Learning. Giving students instructions on the worksheet (<b>See Appendix-1</b>) After listening to instructions about incoming activities, preparatory students will be able to write about a city the like. Then scan the QR codes given in the worksheet (<b>See Appendix-1</b>) to make their work revised by Chat-GPT</p>
<p><b>Select instructional methods, media, and materials</b></p>	<p style="text-align: center;">Instructional Strategies: Task based Technology: QR codes for scanning, Chat-GPT Media: - Materials: Smartphones, internet access.</p>
	<p style="text-align: center;">Preview Technology: Test the links via QR codes Prepare the Materials: handout worksheets. Prepare the Environment: Arrange desks for the lesson and ensure all devices are charged.</p>

<p><b>Utilizing media and materials</b></p>	<p>Provide Learning Experience: Start with Instructions for incoming activities. Wrap up with introducing Chat-GPT. followed by an individual writing activity. After the writing, using QR codes to get help from Chat-GPT.</p>
<p><b>Require learner participation</b></p>	<p>Engagement: Answering the engaging questions on worksheets. Interactive discussions through the end of the lesson.</p> <p>Practice: Students complete questions on the worksheets.</p>
<p><b>Evaluate and revise</b></p>	<p>Assessment of Learner Achievement: Evaluating students' answers in their worksheets. Assessing their understanding of Chat-GPT and QR codes.</p> <p>Evaluation of Strategies &amp; Technology: Reflect on students' engagement with the help of AI of their language learning.</p> <p>Revisions: Asking students to answer reflection questions.. This section will revise their learning and motivate them to enhance their understanding.</p>

## **APPENDICES**

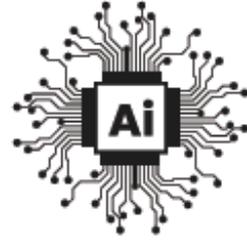
### **Appendix-1**





## BEFORE LEAVING...

C) Answer the following questions below after finishing the activity B.



1) Did you find Chat GPT's feedback useful?

2) What mistakes did you realize you made thanks to the feedback?

3) Did you learn something new about how to use conjunctions after the writing activity and revision?

4) Will you use AI for assessment on similar assignments in the future?

