

Subject Area: Library	Course: Grade 2 Library	
Unit 1 Title: Books Color Your World	Start: Date October	End: Date October

**Unit Summary**: Students will learn/revisit how to use a treasure finder properly, and care for the book that they choose to take out. The class will play a google slide game about book care. Students will consider what books they like to read, and be Introduced to different genres.

#### **Stage 1: Desired Results**

# **MSLA PreK – Grade 12 Information Literacy Skills Standards**

- 2.1 Exhibit proper respect for and care of library materials, facilities, and equipment.
- 2.2 Understand the layout and organization of the library.
- 2.3 Understand and follow library rules and procedures.
- 2.4 Identify the parts of a book, e.g., spine, spine label, cover, title, page, verso page, barcode,
- 3.1 Independently locate library staff and navigate the library's physical space.

# Transfer (Authentic, relevant application of learning to new situations)

### Students will be able to independently use their learning to...

- Students will explore different genres/what do you like to read?
- Make a class chart of what students like to read/keep/add to it as the year goes on

#### Meaning

# **Enduring Understandings**

# Exploring diverse literary genres enhances our capacity for critical thinking, broadens our perspectives, and fosters a lifelong

#### **Essential Questions**

- How can literary genres enhance our critical thinking skills?
- How can the habit of reading foster a love of learning?



love of learning.		
Acquisition		
Knowledge	Skills Students will be skilled at	
<ul> <li>Students will know</li> <li>Map of the library</li> <li>Different book genres</li> <li>Solve a Mystery</li> <li>Graphic novel</li> <li>Fantasy</li> <li>Realistic Fiction</li> <li>Book Care</li> </ul>	<ul> <li>Caring for the library materials</li> <li>Exploring different genres</li> </ul>	