



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

Performance Level Descriptors

- Level 4: Exceeds:** Student demonstrates an in-depth understanding of concepts, skills and process taught in this reporting period and exceeds the required performance.
Level 3: Meets: Student consistently demonstrates an understanding of concepts, skills and process taught in this reporting period.
Level 2: Approaches: Student is beginning to demonstrate an understanding of concepts, skills and process taught in this reporting period.
Level 1: Not Yet: Student does not yet demonstrate an understanding of concepts, skills and process taught in this reporting period.
NE: Not Evaluated at this time.

Proficiency Scale Template

Priority Standard: Compare how people modify and adapt to the environment and culture in our community to other places

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught by analyzing the <i>reasons</i> behind specific modifications and adaptations in different environments and cultures, and can propose how these interactions might evolve over time.	
	Score 3.5	In addition to score 3.0 performance, partial success as score 4.0 content. The student can identify some underlying reasons for why people modify or adapt in certain ways.
Score 3.0	The student can compare how people modify and adapt to the environment and culture in their own community to other places, providing specific examples for both modification and adaptation.	
	Score 2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content. The student can identify examples of how people modify <i>or</i> adapt to the environment and culture, but may struggle with direct comparison to other places.
Score 2.0	The student can identify examples of how people modify or adapt to the environment and culture in their own community <i>or</i> identify examples from another place.	
	Score 1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content. The student can identify a few examples of modification or adaptation, but struggles to differentiate between their own community and other places.
Score 1.0	With help, partial success at score 2.0 content but not at score 3.0 content. The student can, with significant assistance, identify one or two very basic examples of how people interact	



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with their environment or culture.