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Title of the Article (Maximum 12 Words, Georgia 14 pt, Bold)

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ABSTRACT

The abstract should briefly summarize the main elements of the article, including the background of the study, research objectives, methods used, key findings, and the main conclusions. The abstract must be written in a single paragraph with a length between 150 and 200 words. It should clearly describe the research problem and highlight the scientific contribution of the study to civic education and citizenship studies, including Pancasila education, democratic citizenship, civic competence, national identity, digital citizenship, civic participation, or related interdisciplinary fields. Avoid citations, abbreviations, and unnecessary technical terms in this section. The abstract must be written concisely and provide sufficient information for readers to understand the purpose, significance, and principal implications of the research. Georgia 11 pt, italic, single spacing.

ABSTRAK

Abstrak ditulis dalam satu paragraf yang berisi latar belakang penelitian, tujuan penelitian, metode yang digunakan, hasil utama penelitian, dan kesimpulan singkat. Panjang abstrak berkisar antara 150 sampai 200 kata. Abstrak ditulis secara ringkas dan jelas tanpa menggunakan kutipan, singkatan yang tidak umum, atau referensi pustaka. Bagian ini harus menjelaskan kontribusi penelitian terhadap pendidikan kewarganegaraan dan studi kewarganegaraan, termasuk Pendidikan Pancasila dan Kewarganegaraan, kewargaan demokratis, kompetensi kewargaan, identitas nasional, kewargaan digital, partisipasi warga negara, atau bidang interdisipliner terkait, sehingga pembaca dapat memahami tujuan, signifikansi, dan implikasi utama penelitian.

INTRODUCTION

The introduction explains the background of the research problem and the importance of the study. This section should describe the research context, identify the research gap, and explain the novelty or contribution to civic education, citizenship studies, Pancasila and citizenship education, democratic citizenship, civic competence, national identity, digital citizenship, civic participation, or related interdisciplinary fields. The introduction should also state the research objectives or research questions.

The length of the introduction is recommended to be approximately 10-15 percent of the total manuscript. Authors should present arguments logically and support them with relevant references from recent scholarly literature.

The entire manuscript must be typed using Georgia 12 pt with 1.5 line spacing and justified alignment. The manuscript should be written on A4 paper size with margins of 2.5 cm on all

sides. The total length of the manuscript should range from 6 to 15 pages including tables and figures.

LITERATURE REVIEW

The literature review discusses relevant theories and previous studies related to the research topic. It should establish the theoretical foundation and identify gaps in research on civic education, citizenship studies, Pancasila and citizenship education, democratic education, civic competence, civic engagement, national identity, digital citizenship, or related fields.

Authors should avoid presenting overly general definitions and instead focus on synthesizing relevant scholarly works that directly relate to the research objectives. Citations in the text should follow the APA citation style, using the author's last name and year of publication.

RESEARCH METHODS

This section describes how the research was conducted. Authors should explain the research design, study setting, participants or population, data sources, and the techniques used for data collection and analysis.

Information that should be included in this section may consist of:

- Research design and analytical approach
- Research setting or applied-study context
- Participants / population, data sources, and sampling technique
- Research instruments, indicators, coding framework, or data sources
- Data collection procedures
- Data analysis techniques
- Statistical, comparative, design-based, or qualitative analysis (if applicable)

Authors should avoid presenting unnecessary statistical formulas unless they are essential to explain the method used. If a widely known method is used, it is sufficient to mention the method and cite the relevant reference.

RESULTS AND DISCUSSION

The results section presents the main findings of civic education or citizenship studies research in a clear and systematic manner. Results should be presented in a logical order to form a coherent narrative. Data can be presented in tables, graphs, figures, analytical matrices, excerpts, models, or other appropriate visualizations when necessary.

Authors should avoid repeating the same data in tables, figures, and text simultaneously. If tables are used, the explanation in the text should focus on interpreting the data rather than restating it.

The discussion section explains the meaning of the research findings and relates them to the research questions and existing theories. Authors should compare the results with previous research and explain similarities, differences, educational or policy implications, relevance to civic learning and citizenship practice, and the unique contribution of the study.

Subsections may be used when necessary to improve clarity.

Table Example

Table 1

Example of Civic Education and Citizenship Studies Participant Characteristics

Participant Category	N	Percentage
Students	100	64.5
Civic Education Teachers	55	35.5
Total	155	100

Table titles should be placed above the table, centered, and written in Georgia 10 pt. Tables should not contain vertical lines.

Figure Example

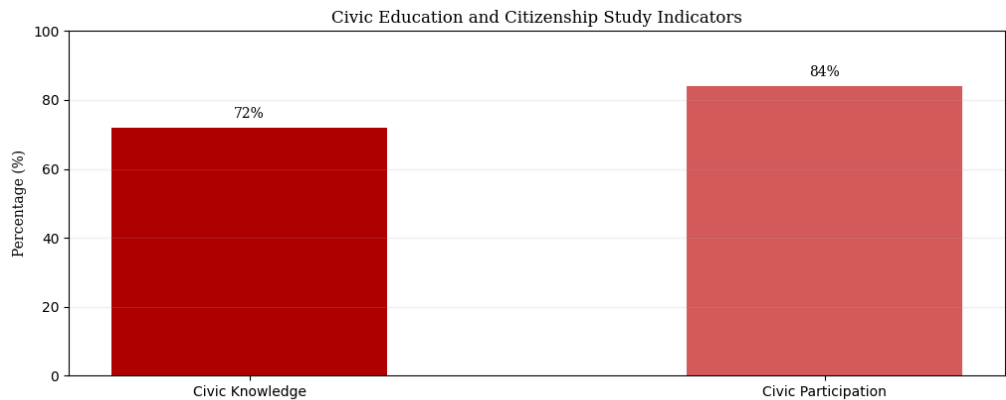


Figure 1. Example of Civic Education and Citizenship Studies Data Visualization

Figures must be numbered sequentially and referred to in the text. The title of the figure should be placed below the figure.

CONCLUSION

The conclusion should provide a concise and clear synthesis of the main findings of the study and directly address the research objectives, research questions, or hypotheses presented in the introduction. It should emphasize the significance and contribution of the findings to the relevant field of study without merely repeating the results and discussion or reproducing statements from the abstract.

Authors should briefly explain the theoretical, practical, educational, social, institutional, or policy implications of the findings, where applicable. The conclusion may also acknowledge the main limitations of the study that should be considered when interpreting or generalizing the findings. Based on these limitations and the findings obtained, authors are encouraged to identify specific and meaningful directions for future research.

The conclusion must be based on the evidence presented in the manuscript and should not introduce new data, arguments, or references. It should be written in a clear, logical, and concise narrative form without bullet points or numbering. Recommendations, when included, should be directly derived from the research findings and should indicate their relevance to future research, educational practice, citizenship development, public policy, institutions, communities, or other appropriate stakeholders.

REFERENCE EXAMPLES (APA STYLE)

Banks, J. A. (2017). Failed citizenship and transformative civic education. *Educational Researcher*, 46(7), 366-377.

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