

Debate Grading Rubric

Category	5	4.5	4	3.5	2.5
Grammar and Vocabulary (5 pts)	- Uses a wide range of vocabulary and complex grammar structures accurately. - Mistakes, if present, are rare and do not impede meaning. - Vocabulary is precise and contextually appropriate for the argument. (B2 competency demonstrated, approaching C1)	- Demonstrates good control of vocabulary and grammar with occasional minor errors that do not obscure meaning. - Attempts more complex structures, though with occasional inaccuracies. (B1–B2)	- Vocabulary and grammar are adequate but may lack variety. Errors occur more frequently and may sometimes obscure meaning. - Limited attempts at complex structures. (A2–B1)	- Frequent grammatical and lexical errors that often obscure meaning. - Relies heavily on simple or repetitive vocabulary and grammar. (A1)	- Errors make communication unclear.
Discourse Management (5 pts)	- Ideas are well-organized and logically presented. - Arguments are fully developed with clear examples and evidence. - Transitions between ideas are smooth and natural. (B2 competency demonstrated, approaching C1)	- Ideas are mostly well-organized with some minor lapses. - Arguments are developed but may lack depth or detailed support. - Transitions are generally effective. (B1–B2)	- Organization is uneven. - Some arguments are underdeveloped or lack clear evidence. - Transitions are minimal, leading to occasional confusion. (A2–B1)	- Poor organization of ideas. - Arguments are unclear or lack relevance. - Frequent difficulty in maintaining logical flow. (A1)	- Errors make communication unclear.
Pronunciation (5 pts)	- Pronunciation is clear and natural, with excellent control of stress, rhythm, and intonation. - Minimal effort is needed to understand the speaker. (B2 competency demonstrated, approaching C1)	- Pronunciation is generally clear, though occasional lapses in stress, rhythm, or intonation may occur. - Does not impede understanding. (B1–B2)	- Pronunciation issues occur more frequently but are usually understandable. - Stress and intonation may be inconsistent. (A2–B1)	- Pronunciation is often unclear, causing occasional difficulty in understanding. - Stress and rhythm are inconsistent. (A1)	- Errors make communication unclear.
Interactive Communication (5 pts)	- Actively engages in the discussion by responding to others' arguments, asking follow-up questions, and demonstrating excellent turn-taking skills. - Maintains respect and fosters collaboration. (B2 competency demonstrated, approaching C1)	- Engages well in the discussion, responds to others, and takes turns appropriately. - May not ask many questions but contributes effectively. (B1–B2)	- Participation is uneven. - Responds to others but may not fully engage in turn-taking or collaborative discussion. - Contributions may be limited or reactive. (A2–B1)	- Minimal participation. - Limited engagement with others' arguments and difficulty maintaining turn-taking.	- Does not participate.
Total (out of 20)	20	18	16	14	10

