

PROHUMAN CURRICULUM - GRADE 4

OVERVIEW OF UNITS:

| | | |
|--------|-----------|---------------|
| Unit 1 | September | Optimism |
| Unit 2 | October | Grit |
| Unit 3 | November | Gratitude |
| Unit 4 | December | Curiosity |
| Unit 5 | January | Courage |
| Unit 6 | February | Compassion |
| Unit 7 | March | Fairness |
| Unit 8 | April | Understanding |
| Unit 9 | May | Humanity |

UNIT 6: COMPASSION

LESSON 4: SHARING NARRATIVES ABOUT COMPASSION

SUMMARY:

The Prohuman Grade 4 curriculum is aligned to two sets of standards: [Common Core State Standards for English Language Arts](#) and [Character and Social Emotional Development \(CSED\) National Guidelines](#). The full collection of units introduces all nine of the prohuman character strengths: optimism, grit, gratitude, curiosity, courage, compassion, fairness, understanding, and humanity.

In Unit 6, Lesson 4, “Sharing Narratives About Compassion,” students will practice their reading skills by reading their narratives to a partner and their listening skills by listening to their partner’s stories. Then, students will participate in a class discussion about the different ways students demonstrated compassion. Finally, students will write two examples, on their worksheets, using complete sentences, about how other students expressed compassion in their narratives.

SUGGESTED TIME: 20 minutes

RELATED SUBJECT: English Language Arts

LEARNING OUTCOMES:

- Read aloud to a partner to support development of English pronunciation, syntax, and grammar
- Listen to a partner's reading to develop active listening skills
- Demonstrate understanding of the word compassion
- Participate in a class discussion to develop active listening and conversation skills
- Write complete sentences to practice correct English syntax and grammar

REQUIRED MATERIALS:

- Prohuman Grade 4 Unit 6 Worksheet 4: Sharing Narratives About Compassion

VOCABULARY:

Compassion: I see when others are hurt or need help, and I try to help them.

ELA COMMON CORE STANDARDS MET

| | | |
|---------------------------|--|---|
| CCSS.ELA-LITERACY.L.4.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | ✓ |
| CCSS.ELA-LITERACY.L.4.1.F | Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. | ✓ |
| CCSS.ELA-LITERACY.L.4.2.A | Use correct capitalization. | ✓ |
| CCSS.ELA-LITERACY.L.4.2.D | Spell grade-appropriate words correctly, consulting references as needed. | ✓ |

| | | |
|---------------------------|--|---|
| CCSS.ELA-LITERACY.L.4.3 | Use knowledge of language and its conventions when writing, speaking, reading, or listening. | ✓ |
| CCSS.ELA-LITERACY.L.4.3.A | Choose words and phrases to convey ideas precisely. | ✓ |

CHARACTER AND SOCIAL EMOTIONAL (CSED) NATIONAL STANDARDS MET

| | | |
|---------------------------------------|---|---|
| Moral Character A4 | Offer examples of caring and compassionate behaviors (at home, in school, in the community) | ✓ |
| Moral Character B4 | Provide an example of a friend or role model who demonstrates caring and compassion | ✓ |
| Civic Character A4 | Explain why it is important for everyone to serve and contribute to their family, school, community, nation, globally | ✓ |
| Civic Character B6 | Describe how a role model volunteers and contributes to the common good | ✓ |
| Social-Awareness A1 | Use “I-statements” to let others know that you have heard them | ✓ |
| Social-Awareness A4 | Explain a time when you put yourself in “someone else’s shoes” in order to understand their perspective and point of view | ✓ |
| Interpersonal/ Relationship Skills A7 | Give and receive constructive feedback to classmates and peers | ✓ |

LESSON PROCEDURE

Today we will read our narratives about compassion with a partner.

- 1.) Circle the room to support the students as they take turns reading their narratives (from Lesson 3) to their partners. (10 min)
- 2.) Now we will discuss our narratives. Who would like to raise their hand and tell me how they or a character in their story showed compassion?
- 3.) Write 2-3 examples on the board, with the student's name and a brief description of what they said. (5 min)
- 4.) Finally, we will write on our worksheet two sentences about what we've heard.

GRADE 4 UNIT 6 WORKSHEET 4: SHARING NARRATIVES ABOUT COMPASSION

Compassion: I see when others are hurt or need help, and I try to help them.

ACTIVITY: Write 2 complete sentences about how your classmates wrote about compassion in their narratives:

1.

2.