

Differentiating Writing Tasks Template (Your Own Writing Task)

Type	Differentiation Strategy	Differentiating for MLLs
INPUT	Role, Object of Inquiry or Analysis: - Does this task have some kind of choice in terms of student role/ topic/character analyzed? - Are any of the choices in student role/ topic/character analyzed more accessible than others?	
	Primary in-class text on the task topic: - Are supplemental texts in home language available? - Can certain texts/parts of texts be prioritized over others?	
	Additional materials needed for the task (process steps, quotes, research): - What other material might a student need outside of the primary text mentioned above? - How can you support students so that they don't have to access these materials on their own?	

Type	Differentiation Strategy	Differentiating for MLLs
	Quantity of variables:	

	What are the different variables students must address in this task (e.g. the number of pieces of evidence they must provide to support an argument) and how can those variables be reduced in quantity?	
	Support in writing: What kind of template, sentence frames or other support might reduce difficulty in writing?	
	Quantity of written output: What other quantities within the written output (the amount of background/ introductory information) can be lowered?	