

## ***Anti-Bias Curriculum by Design (ABCD)***

### **Unit Blueprint**

Grade Level	Subject Area	Unit Topic/Theme/Title	Teacher(s)
9th	Environmental Science	Making Food Sustainable for All	Wilmer Bataclan and Linda Savage

### **Stage 1: Establish a Meaningful Purpose for Learning**

Social Justice Standards		Essential Questions
Identity	ID.9-12.2	What does my food say about my culture?
Diversity	DI.9-12.9	How can food build connections?
Justice	JU.9-12.14	Why is access to food limited in some parts of the world?
Action	AC.9-12.19	What can I do to make food accessible to everyone?

### **Stage 2: Develop Culturally Responsive Tasks**

Assessment	
Performance Task (Goal, Role, Audience, Scenario, Product, Scoring)	SJS Targets
<ul style="list-style-type: none"> <li>Goal: Create an infographic that presents a solution to make food accessible for everyone.</li> <li>Role: You are a team of farmers, researchers, and visionaries</li> <li>Audience: A community that has limited access to food deserts</li> <li>Situation/Scenario: Your team is tasked with solving the food shortage in different parts of the world and will present it through an infographic.</li> <li>Product/Performance:</li> <li>Standards/Scoring:</li> <li></li> </ul>	
Checks for Understanding	SJS Targets

### **Stage 3: Address Bias and Representation in the Content**

Instructional Materials		
Content Type	Resource Name/Text Title	SJS Targets
Article	<a href="https://daily.jstor.org/food-and-culture/">https://daily.jstor.org/food-and-culture/</a>	ID.9-12.2 DI.9-12.9

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Article	<a href="https://nutritionsource.hsph.harvard.edu/sustainability/">https://nutritionsource.hsph.harvard.edu/sustainability/</a>	JU.9-12.14
Article/Video	<a href="https://www.hsph.harvard.edu/studio/the-forum-and-voices-in-leadership-series/">https://www.hsph.harvard.edu/studio/the-forum-and-voices-in-leadership-series/</a>	AC.9-12.19

### **Stage 4: Plan for Critical Conversations in the Classroom**

Instructional Practices			
Topics	Discussion Norms	Discussion Strategies	Prompts
SJS Targets			

