

Sabbatical Application Evaluation Rubric

Name of applicant:

Name of application reviewer:

Criterion	Yes	Some what	No	Comments
Academic Quality: The applicant explains, in detail, the academic nature of the work during sabbatical and describes why this work warrants leave from daily teaching activities.				
Viability: The applicant explains how the work can be accomplished during the allotted time or if an entire project will not be completed (in some traditional sense), how the work will be continued or developed in following semesters.				
History: The sabbatical project emerges from a faculty member's ongoing development. The applicant explains how the project relates to previous or current work, scholarship, duties, or pedagogical emphases—and how the previous/current work may provide groundwork or momentum for the sabbatical.				
Outcome: <u>Outcomes:</u> Any sabbatical plan should involve an observable/measurable impact on the faculty member and the College community. The				

applicant should explain, in detail, how the sabbatical work will benefit their duties at the college and enhance student learning and success. The applicant may also discuss how their sabbatical work advances the objectives of the college's strategic plan.				
Other relevant information: time since last sabbatical, relevance to department and/or college, number of students that would benefit, etc.				

Revised: Dec. 2022