

INDEPENDENT SCHOOL DISTRICT #912

MILACA, MINNESOTA 56353

Monday, March 17, 2025 6:00 p.m.

ALC

REGULAR BOARD MEETING

I. CALL TO ORDER REGULAR BOARD MEETING AND PLEDGE OF ALLEGIANCE -

Chairperson Aimee Struffert

II. ROLL CALL - CLERK Those present: Those absent:

Voting Rotation: Jennifer Corrow, Jere Day, Caity Eggen, Samantha Lange, Sara Larsen, Nathan Neuhart, Aimee Struffert

III. APPROVAL OF AGENDA

IV. PUBLIC FORUM

Open forum is a specific time set-aside during School Board Meetings for members of the public to communicate to the board, even if they are not on the agenda. To participate in the open forum, please sign in on the clipboard before the meeting is called to order.

Guidelines for the open forum:

- When your name is called, please stand. Remember to state your name, address and the organization you represent. Please limit your comments to five minutes, with a maximum of 15 minutes per topic. These limitations are needed to run a timely and orderly board meeting.*
- Most information about students is also private under Minnesota law. The Board cannot allow public discussion of information that could identify individual students.*
- Personnel matters should not be discussed because most of those issues are private under Minnesota law. If you have a concern with a district staff member, try to resolve the issue with the individual. If you cannot resolve the issue, follow the district's chain of command.*
- The School Board is eager to listen to your remarks; however, Board Members are not able to debate issues that arise during the open forum. The forum is an opportunity for the citizens to speak and the board to listen. Items brought before the Board through the Public Forum may be answered immediately if the information is known, or referred either to the Administration or to a Board Committee for further study. If issues presented at Public Forum need further Board action and are unrelated to the current meeting agenda, the item will be placed on a future agenda for action.*
- We urge participants in the forum to model civil, respectful speech on topics appropriate for the forum. Thank you so much for your willingness to present your thoughts and questions to us. (See School District Policy 206 Public Participation in School Board Meetings for further information. This policy, in its entirety, can be found under Policies on the School District Website.)*

V. COMMITTEE REPORTS

- A. Committee of the Whole (3/3) - A. Struffert**
 - 1. Student Representatives
 - 2. School Calendar
 - 3. Transportation
 - 4. Kindergarten Registration
 - 5. MN State Survey
 - 6. Learning Update
 - 7. Other

- B. Building and Grounds Committee (3/17) - S. Larsen**
 - 1. Summer Building Projects
 - 2. Main Gym Project Update
 - 3. Other

~~G. Policy Committee Meeting (3/17) – N. Neuhart**~~

- ~~1. Memorial Policy~~
- ~~2. Policy 522 Title IX~~
- ~~3. Policy 614 School District Testing Plan and Procedure~~
- ~~4. Policy 618 Assessment of Student Achievement~~
- ~~5. Policy 708 Transportation of Nonpublic School Students~~
- ~~6. Policy 711 Video Recording on School Buses~~
- ~~7. Policy 903 Visitors to School District Buildings and Sites~~
- ~~8. Other~~

VI. PRESENTATIONS

**[State Funding/Finance Video](#) - Presented by Superintendent Wedin

VII. PRINCIPALS/DIRECTORS/COORDINATORS REPORTS

- A. High School Principal - [Report](#)
- B. Elementary Principal - [Report](#)
- C. Activities Director/Dean of Students - [Report](#) –to follow
- D. Community Education Director/Facilities Manager - [Report](#)
- E. Business Manager Report - [Report](#) –to follow

VIII. APPROVAL OF THE CONSENT AGENDA

The consent agenda is used for those items on the agenda that usually do not require discussion or explanation as to the reason for board action. At the request of any individual school board member, an item shall be removed from the consent agenda and placed on the regular agenda for discussion.

- A. Approval of Minutes (Enclosure)
[February 19, 2025 Regular Board Meeting](#)
- B. Approval of Bills (Enclosures –to follow)
 1. [Checks](#)
 2. [Wires](#)
- C. Approval of Wire Transfers Listed Below:

PMA/MN Trust Transfers to First National Bank	
2/6	\$600,000.00
2/19	\$800,000.00
2/28	\$600,000.00

D. Personnel Items

New Positions / Change in Assignment / Replacement

1. Hire Michelle Bengson, Finance Support Specialist (replacing Jordan Obermiller), 40 hours per week, \$24.00 per hour, effective March 12, 2025
2. Hire Corey Greninger, 0.50 Boys Track Assistant Coach (replacing Rachel Arens), \$2,520.32, effective March 10, 2025

3. Hire Nick Hoffman, JV Baseball Coach (replacing Alex Foss), \$4,310.60, effective March 17, 2025
4. Hire James Taylor, 9th Grade Girls Basketball Coach (replacing Debra Rowland), \$4,680.59, effective November 11, 2024
5. Hire Christa Duevel, First Cook (replacing Conni Freudenberg), 37.50 hours per week, \$21.82 per hour, effective March 25, 2025
6. Minimum wage increase for Lincoln Burroughs, Lifeguard, from \$10.85 per hour to \$11.13 per hour, effective February 21, 2025

Staff Leave Requests:

1. Michael Johnson, Title 1 Teacher, February 28, 2025 - May 28, 2025
2. Caprice Larson, School Counselor, intermittent beginning January 29, 2025
3. Jeffery Raczka, Custodian Class 1, February 19, 2025 - March 7, 2025
4. Ellie Schindeldecker, Junior High Girls Golf Coach, beginning March 1, 2025

Resignations / Retirements / Seasonal Layoff / Termination:

1. Accept the resignation of Conni Freudenberg, First Cook, effective March 25, 2025
2. Accept the retirement of Steve Bistrup, Technology Coordinator, effective June 30, 2025. Thank you, Steve, for 27 years of service to Milaca Public Schools!
3. Accept the resignation of Makayla Balder, Speech Therapist, effective May 28, 2025
4. Accept the resignation of Cherramae Erickson, Paraprofessional, effective March 28, 2025
5. Accept the resignation of Madison Whiting, Paraprofessional, effective April 4, 2025
6. Accept the resignation of Alison Herr, C Squad Softball Coach, effective March 11, 2025
7. Accept the retirement of Connie Belanger, Paraprofessional, effective May 27, 2025. Thank you, Connie, for 25 years of service to Milaca Public Schools!

E. Approval of the 2025-2026 School Calendar (Enclosure)

[2025-2026 Calendar - One Page](#)

F. Approval of Letter of Assignment with Michelle Bengson, Finance Support Specialist, effective March 12, 2025 - June 30, 2026 (Enclosure)

[LOA Michelle Bengson](#)

IX. ITEMS ON WHICH BOARD DISCUSSION AND ACTION IS REQUESTED

A. Approval of Treasurer’s Report (Enclosures –~~to follow~~)

[Treasurer’s Report](#)

Discussion

A motion is in order to approve the Treasurer’s Report.

B. Acknowledgment of Gifts/Donations

The Business Manager recommends the following resolution:

Motion by _____ to approve the following resolution:

ACKNOWLEDGEMENT OF GIFTS/DONATIONS

WHEREAS, School Board Policy #706 establishes guidelines for the acceptance of gifts/donations to the District; and

WHEREAS, Minnesota Statute 465.03 states the School Board may accept a gift, grant or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members; and

BE IT RESOLVED that the School Board of Independent School District No. 912 accept with appreciation the following gifts/donations and permit their use as designated by the donor(s).

Date	From	Site	Item/Nature of Donation/Gift	Value/Amount
Feb - 2025	Initiative Foundation - Alternative Sources of Energy Scholarship	Milaca High School - Science Department	2024-2025 Energy Grant	\$1,400.00
Feb - 2025	MSHSL Foundation	Milaca High School - Paul Arens	2024-2025 Minnesota State High School League Grant	\$1,543.00

The motion for the adoption of the foregoing resolution was duly seconded by _____ and upon vote being taken thereon the following voted in favor there of:
and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.

X. ITEMS OF INFORMATION AND/OR DISCUSSION ONLY

A. Enrollment

2023-2024	<u>Sept.</u>	<u>Oct.</u>	<u>Nov.</u>	<u>Dec.</u>	<u>Jan.</u>	<u>Feb.</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
EC	113	108	105	106	111	111	113	115	115	
K	99	99	99	100	101	102	101	102	102	
1	112	112	113	113	114	115	114	113	116	
2	122	122	122	122	122	124	123	123	123	
3	108	107	106	107	105	108	108	108	107	
4	96	97	97	98	98	100	100	99	98	
5	134	133	133	134	134	133	132	132	132	
6	120	119	119	119	119	120	118	119	119	
Sub Total EC-6	904	897	894	899	904	913	909	911	912	
7	113	113	114	115	115	114	115	114	114	
8	132	132	132	131	133	132	131	131	130	
9	126	122	123	120	117	120	121	121	119	
10	129	128	130	126	125	122	122	121	121	
11	132	133	135	132	132	132	132	132	130	
12	116	116	116	113	113	112	112	111	110	
Sub Total 7-12	748	744	750	737	735	732	733	730	724	
TOTAL EC-12	1652	1641	1644	1636	1639	1645	1642	1641	1636	
	<u>Sept.</u>	<u>Oct.</u>	<u>Nov.</u>	<u>Dec.</u>	<u>Jan.</u>	<u>Feb.</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
Home School (families)	24	90	99	103	104	102	100	100	100	

(students)	40	186	207	208	209	211	208	208	208
Com Christian	94	94	94	94	94	94	94	94	94
Pre K	27	27	27	27	27	27	27	27	27
Faith Christian	108	111	110	110	110	111	110	110	110
Pre K	6	6	6	6	7	7	7	7	7
ALC Only	17	19	18	17	16	15	15	15	17
**ALC Credit Make-Up	26	26	24	19	17	14	12	11	6
**ALC/MHS	5	4	6	6	6	11	10	11	12
TOTAL ALC	43	45	42	36	33	29	27	26	23
7-12 OL Full Time	20	20	19	20	20	21	21	21	22
**7-12OL Partial Supplement	15	16	14	14	14	19	19	19	18
TOTAL Online	35	36	33	34	34	40	40	40	40

2024-2025	<u>Sept.</u>	<u>Oct.</u>	<u>Nov.</u>	<u>Dec.</u>	<u>Jan.</u>	<u>Feb.</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
EC	108	106	106	109	111	112	111			
K	97	97	99	99	99	97	95			
1	98	97	96	96	97	98	97			
2	115	115	114	116	118	118	116			
3	132	130	130	130	129	129	127			
4	110	110	112	112	112	111	110			
5	99	99	99	98	98	97	97			
6	136	134	135	135	134	134	133			
Sub Total EC-6	895	888	891	895	898	896	886			
7	123	121	123	123	122	121	119			
8	112	112	111	110	109	111	111			
9	134	134	135	136	133	129	131			
10	124	123	123	123	124	123	122			
11	117	117	115	115	115	113	110			
12	132	132	132	133	134	130	127			
Sub Total 7-12	742	739	739	740	737	727	720			
TOTAL EC-12	1637	1627	1630	1635	1635	1623	1606			
	<u>Sept.</u>	<u>Oct.</u>	<u>Nov.</u>	<u>Dec.</u>	<u>Jan.</u>	<u>Feb.</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>
Home School (families)	38	97	99	100	101	101	101			
(students)	85	205	207	210	212	213	213			
Com Christian	103	103	102	102	102	102	102			
Pre K	31	30	29	29	29	29	29			
Faith Christian	114	114	114	114	114	114	114			
Pre K	9	9	9	9	9	9	10			
ALC Only	10	10	10	11	12	19	20			
**ALC Credit Make-Up	23	25	24	23	22	25	21			
**ALC/MHS/RRN	6	6	6	5	5	3	3			
TOTAL ALC	33	35	34	34	34	44	41			
7-12 OL Full Time	22	25	24	24	24	26	26			
**7-12OL Partial Supplement	18	16	17	17	17	16	17			
TOTAL Online	40	41	41	41	41	42	43			

**Counts in these areas may overlap with High School enrollment counts.

- B. American Indian Parent Committee - Annual Compliance / Vote of Concurrence**
- C. Rum River North Building Update**
- D. Legislative Update**
- E. School of Advocating for Fair Funding (SAFF) Capitol Visit**

XI. SUPERINTENDENT AND BOARD MEMBER ITEMS

Superintendent Report - [Report](#)

Board Member Items

XII. MOTION TO ADJOURN MEETING

MILACA SCHOOL DISTRICT MISSION STATEMENT

To educate, empower, and engage all students to become caring and responsible citizens who will succeed in an ever-changing world.

MILACA SCHOOL DISTRICT VISION STATEMENT

Instilling pride and achieving excellence.

MILACA SCHOOL DISTRICT BELIEF STATEMENT

We believe:

1. *We believe in high-quality education and innovative opportunities for all students.*
2. *We believe in a strong partnership between students, staff, parents, and the community.*
3. *We believe students and staff deserve a safe, honest, positive, and supportive environment that is respectful, understanding, welcoming, and belonging.*
4. *We believe in college and career readiness.*
5. *We believe all students can learn, although, at different rates and in different ways.*
6. *We believe in providing the technology learning spaces necessary for a 21st-century education.*
7. *We believe students should continue to have multiple opportunities to be actively involved.*
8. *We believe in supporting students in their social-emotional and psychological well-being.*
9. *We believe in the responsibility to be fiscal stewards of district stakeholders.*