

Try. Reflect. Collaborate. Revise. Repeat.

Every mile should be worth your while.

The goal of GTD is to encourage you to **focus on your learning process**, NOT your grade!

Q: How can we push you to make GTD choices that are best suited to help you succeed and increase learning?

A: Create a format that encourages focus on **student reflection and growth as the true measure of learning!**

Try.

Reflect, plan, and select activities to help you continuously improve. Choose the assignment that makes sense for your needs and learning style, considering your personally identified areas of weakness and the inspiration you have received from your peers.

Make note of its effectiveness. Did it serve your goal? Is it worth doing again?

Record your progress and thoughts on your GTD Sheet. Your comments are for your use only. The goal is that these comments will help you keep track of what does or does not work and why. This should make the next step easier and help you make more effective choices moving forward.

Reflect.

When you’ve completed your GTD requirements, **stop and consider what worked and why.**

1. Identify three habits/practices (one from each competency) that you intend to continue.
2. Gather shareable evidence of these habits.
3. Prepare a reflection that addresses the following prompts:
 - What did you hope to achieve in doing this activity? Think about which of the four categories it might fit best in order to help identify and articulate your goal:
 - prepare for presentation of paper;
 - prepare for quiz or test;
 - reflect on performance or progress;
 - interact with content.
 - Did it work? Did completing this activity help you move towards your stated goal? How? **How do you know?** Were there unexpected benefits that you hadn’t intended? Like what?
 - **Why** did it work for you? Which of your learning needs were met in practicing **this** habit in **this** way? What type of learner or student might benefit from completing an activity like this?

This could be in paragraph form, a bulleted list, or as direct answers to these prompts. Feel free to use [this template](#). You’ll need to make a copy for yourself.

***Be prepared to share ANONYMOUS HARD COPIES of this evidence AND the above reflections with the class.**

***They will be graded using [this rubric](#).**

Just as importantly, **consider what DIDN’T work and why.**

- Identify three areas where you could improve.
- **How are these things holding you back?**

*These will NOT be shared with the class. They don’t have to be shared with anyone, but they can if you think that will motivate you to achieve them!

The work outlined above in TRY and REFLECT is due together on **Wednesday, February 15.**

A single document containing your artifacts and reflections should be submitted **electronically** with your GTD Google Sheet. Feel free to use [this template](#) to help organize your materials for submission.

Note: Because artifacts and reflections will now be shared with the class anonymously, the only way to earn credit is by submitting your work electronically!

You should also bring hard copies of these materials to class. **Each competency artifact and rubric should be separated from the others and stapled together with the reflection on top. Remove your name from all materials.**

Collaborate.

*This will occur in class after GTD is due.

Determine which category each of your pieces (evidence and reflection) best fits and post them in that portion of the classroom:

- Interact with content
- Prepare for quiz/test
- Prepare presentation or paper
- Reflect on performance/progress

Take out your reflection identifying your areas of need and consider the best place to start for helpful advice! As you walk around the room, **make note of suggestions and techniques that could help you improve your own practices.** Do this right on your personal reflection so that problem and potential solution are together.

Your teacher will provide you with sticky notes for you to use to comment on peers’ artifacts and suggestions. Be sure to sign your name!

- Does a peer’s approach look like something that will work for you? Let them know!
- Do you do something similar and can attest to its effectiveness? Add to your peer’s explanation with your own expertise!
- Could someone’s best practice be applied in another way? Share your idea!

Revise.

Give yourself some time to process what you’ve seen and consider how you can incorporate these ideas into your own practice. Then, **make a plan!**

Identify **three specific things** you will do to improve in your identified areas of need moving forward.

- **How will you keep yourself focused on these goals?**
- **How will you measure your progress?**
- **How will you know if it’s working?**

Repeat.

Take these goals and an **improved understanding of your strengths and needs as a learner** and apply them!

P.S. You’re back up at the top ready to TRY again. Go get ‘em, tiger!