

Cover Page



**UNIVERSITI
GEOMATIKA
MALAYSIA**

DU059(W)

ASSIGNMENT (60%)

AUGUST TO DECEMBER 2026 SEMESTER

SUBJECT CODE : MPU2153
SUBJECT TITLE : MALAYSIA STUDIES
PROGRAMME : DIPLOMA IN EARLY CHILDHOOD EDUCATION

STUDENT'S NAME :
MATRIC NO. :
HANDPHONE NO. :
ACADEMIC FACILITATOR : SUHASNI BIN DOLLAH
LEARNING CENTRE : SHINGO –

Note: Example / Sample of MATRIC NO: 2022.6.EDU02.0986 (MATRIC NO is the same as STUDENT ID NO)

Learning Centre (Your Town): Alor Setar, Penang, Ipoh, Klang, KL, Seremban, Melaka, Muar, Batu Pahat, JB, Kuching, Sibu, Bintulu, Miri, Limbang, Kota Kinabalu

Introduction

This Guide explains the basis on which you will be assessed in this course during the semester. It contains details of the facilitator-marked assignment.

One element in the assessment strategy of the course is that all students should have the same information as facilitators about the Assignment. This guide also contains the marking criteria that facilitators will use in assessing your work.

Please read through the whole guide at the beginning of the course.

Academic Writing

Plagiarism

i) What is Plagiarism?

Any written assignment (essays, project, take-home exams, etc) submitted by a student must not be deceptive regarding the abilities, knowledge, or amount of work contributed by the student. There are many ways that this rule can be violated. Among them are:

- Paraphrases: The student paraphrases a closely reasoned argument of an author without acknowledging that he or she has done so. (Clearly, all our knowledge is derived from somewhere, but detailed arguments from clearly identifiable sources must be acknowledged.)
- Outright plagiarism: Large sections of the paper are simply copied from other sources, and are not acknowledged as quotations.
- Other sources: often include essays written by other students or sold by unscrupulous organizations. Quoting from such papers is perfectly legitimate if quotation marks are used and the source is cited.
- Works by others: Taking credit deliberately or not deliberately for works produced by another without giving proper acknowledgement. Works includes photographs, charts, graphs, drawings, statistics, video-clips, audio-clips, verbal exchanges such as interviews or lectures, performances on television and texts printed on the web.
- The student submits the same essay to two or more courses.

ii) How can I avoid Plagiarism?

- Insert quotation marks around 'copy and paste' clause, phrase, sentence, paragraph *and* cite the original source
- Paraphrase clause, phrase, sentence or paragraph in your own words *and* cite your source
- Adhere to the APA (American Psychological Association) stylistic format, whichever applicable, when citing a source and when writing out the bibliography or reference page
- Attempt to write independently without being overly dependent of information from another's original works
- Educate yourself on what may be considered as common knowledge (no copyright necessary), public domain (copyright has expired or not protected under copyright law), or copyright (legally protected).

b) Documenting Sources

Whenever you quote, paraphrase, summarize, or otherwise refer to the work of another, you are required to cite its source parenthetical documentation. Offered here are some of the most commonly cited forms of material.

Direct

Simply having a thinking skill is no assurance that children will use it. In order for such skills to become part of day-to-day behavior, they must be cultivated in an environment that value and sustains them. "Just as children's musical skills will likely lay fallow in an environment that doesn't encourage music, learner's thinking skills tend to languish in a culture that doesn't encourage thinking" (Tishman, Perkins and Jay, 2025, p.5)

Indirect

According to Wurman (1988), the new disease of the 21st century will be information anxiety, which has been defined as the ever-widening gap between what one understands and what one thinks one should understand.

c) Referencing

All sources that you cite in your paper should be listed in the *Reference* section at the end of your paper. Here's how you should do your Reference.

From a Journal

DuFour, R. (2022). The learning-centered principal: *Educational Leadership*, 59(8). 12-15.

From an Online Journal

Evnine, S. J. (2021). The universality of logic: On the connection between rationality and logical ability [Electronic version]. *Mind*, 110, 335-367.

From a Webpage

National Park Service. (2023, February 11). *Abraham Lincoln Birthplace National Historic Site*. Retrieved February 13, 2023, from <http://www.nps.gov/abli/>

From a Book

Naisbitt, J. and Aburdence, M. (2025). *Megatrends 2030*. Pan Books.

From a Chapter in a Book

Nickerson, R. (2023). Why teach thinking? In J. B. Baron & R.J. Sternberg (Eds), *Teaching thinking skills: Theory and practice*. W.H. Freeman and Company. 27-37.

From a Printed Newspaper

Holden, S. (2025, May 16). Frank Sinatra dies at 82: Matchless stylist of pop. *The New York Times*, pp. A1, A22-A23.

Details about the Assignment [60%]

Course Learning Outcomes (CLO):

At the end of the course the students will be able to:

1. Analyze the process of the formation of Malaysia and its impact on the construction of the negara race (PL04)
2. Describe the main components of the system and the administrative machinery of the country (PL4)
3. Explain the key policies of the Government and discuss its contribution to national development (PL04, PL08).

Penilaian tugas ini hanya melibatkan CLO3

Arahan pelaksanaan tugas :

- I. Tugas ini terdiri daripada **Tugasan A (20%), Tugasan B(20%), dan Tugasan C(20%)**.
- II. Tugas ini dilaksanakan secara **individu**.
- III. Wajaran keseluruhan bagi pentaksiran ini ialah **60 %**
- IV. Format tugas adalah seperti yang berikut:
 - a. Font : Arial
 - b. Saiz Huruf : 12 point
 - c. Langkau 1.5 baris
- V. Muka hadapan tugas hendaklah dilengkapi dengan maklumat yang berikut :
 - a. Nama pelajar:
 - b. Angka Giliran :
 - c. No Kad Pengenalan:
- VI. Anda perlu menulis rujukan untuk Tugasan A, Tugasan B, dan Tugasan C.
- VII. Rujukan perlu mengikut APA 7
- VIII. Setiap tugas yang anda hantar perlu dalam bentuk **PDF**.
- IX. Penulisan dan sumber rujukan perlu mematuhi format American Psychological Association (APA EDISI-7).
- X. Anda perlu melampirkan laporan "turnitin" yang Indeks Persamaan (Similarity Index) tidak melebihi 30%.

Contoh APA EDISI-7

Buku

Brown, L. S. (2018) *Feminist therapy*. American Psychological Association.

Brown, L. S., & Burgess, R. (2017). *Rethinking global health: Frameworks of power*. Routledge.

Brown, L. S. (2018) *Feminist therapy (2nd ed.)*. American Psychological Association.

Jurnal

Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. *Journal of Postsecondary Education and Disability*, 31(1), 17–39.

<https://www.ahead.org/professionalresources/publications/jped/jped-volume-31>

Desertasi/Tesis

Harris, L. (2014). *Instructional leadership perceptions and practices of elementary school leaders* [Unpublished doctoral dissertation]. University of Virginia.

SOALAN TUGASAN

Tugas A (20%)

Dasar kerajaan ialah keputusan, tindakan atau pendekatan yang dirancang dan dilaksanakan oleh kerajaan untuk menangani masalah awam, mencapai matlamat tertentu serta meningkatkan kesejahteraan dan pembangunan masyarakat dan Negara.

Berdasarkan pernyataan di atas, anda diminta untuk:

1. Menjelaskan teras utama Dasar Ekonomi Baru (DEB) dan Dasar Pembangunan Nasional (DPN) dalam konteks pembangunan sosioekonomi negara. (10 markah) 3-4 Halaman.
2. Membincangkan secara kritis bagaimana kedua-dua dasar ini menyumbang kepada pembangunan negara dan pemodelan integrasi nasional, serta implikasinya terhadap ekuiti dalam perkhidmatan pendidikan. (10 markah) 3-4 halaman.

Tugasan B (20%)

Dasar Pendidikan Kebangsaan merupakan pemangkin utama pembentukan identiti kebangsaan dan pembangunan modal insan berkualiti di Malaysia.

Berdasarkan pernyataan di atas, anda diminta untuk:

1. Menerangkan Dasar Pendidikan Kebangsaan bermula daripada Penyata Razak 1956 hingga Akta Pendidikan 1996. (15 markah) 3-4 halaman.
2. Bincangkan sumbangan Dasar Pendidikan Kebangsaan terhadap pembangunan negara dari sudut pembentukan perpaduan kaum. (5 markah) 2 halaman.

Tugasan C (20%)

Struktur sosial sesebuah komuniti merupakan asas kepada kestabilan hubungan sosial dan keberkesanan institusi dalam memupuk perpaduan.

Untuk tugas ini anda perlu memuat turun artikel dalam jurnal yang dilampirkan. <https://www.jpnin.gov.my/pdf/Jurnal%20Perpaduan%202026%20Final%20Draft%20Full%20View.pdf> . Dengan merujuk Tajuk 6 (muka surat 114-137) dalam artikel ini, anda dikehendaki:

1. Menyatakan nama penulis, tajuk kajian, objektif kajian, dan metodologi kajian.
2. Membuat ulasan tentang dapatan kajian yang terdapat dalam jurnal ini.
3. Mengulaskan pendapat tentang kepentingan perpaduan dalam masyarakat majmuk Malaysia.

INSTRUCTIONS TO STUDENTS

- a) Format for the assignment:
 - a. 12 ARIAL font size.
 - b. 1½ spacing
- b) Submit **ALL PARTS** in **ONE FILE (PDF format)**.
- c) Use the Front Cover – name and Matric Number.

END OF ASSESSMENT PAPER