Civil War-Struggle to end Slavery

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Question/Paragraph #	Website Title	ABC Paragraph Frame
1: How was your group oppressed, and what was the freedom they were fighting for?		Paragraph 1
2: What were the tactics (or methods) the group used to obtain their freedom?	<u>Ducksters.com</u>	Paragraph 2
3: What was one major event during the struggle?	<u>Ducksters.com</u>	Paragraph 3
4: How did the group achieve their freedom legally (act of Congress, bill?), or what is the highest protection the government has provided?	pbs.org (2 mins pbs.org (5 mins)	<u>Paragraph 4</u>
5: How has the struggle impacted our world today?	<u>Smithsonian.edu</u>	Paragraph 5

Civil Rights-African American Rights in the 1960s

Question/Paragraph #	Website Title	ABC Paragraph Frame
1: How was your group oppressed, and what was the freedom they were fighting for?		Paragraph 1
2: What were the tactics (or methods) the group used to obtain their freedom?	Smithsonian.com	Paragraph 2
3: What was one major event during the struggle?	History.com Extra- I have a dream, recreated: pbs.org	Paragraph 3
4: How did the group achieve their freedom legally (act of Congress, bill?), or what is the highest protection the government has provided?	<u>History.com</u>	<u>Paragraph 4</u>
5: How has the struggle impacted our world today?	Main Resource: <u>Huffingtonpost.com</u> A look at segregation today: <u>pbs.org</u>	Paragraph 5

Question 1: Determine how your group was oppressed, and explain the freedom the group was fighting for

•	One way were oppressed was
A	Therefore, they were fighting
Answer the question	for the freedom to
$oldsymbol{B}$ Bring in the	According to, "
quote	
C	This suggests that
Comment on it twice (elaborate)	It matters because
Example:	
٨	One way were oppressed was _ <u>they weren't allowed</u> _
Answer the	<u>to learn how to read</u> . Therefore, they were fighting for
question	the freedom to <u>get an education as well as live a life of freedom</u> .
_	According to Frederick Douglass , " education and slavery
В	were incompatible with each other
Bring in the quote	
	This suggests thatslave owners were afraid of what might happen if their slaves
C	<u>learned how to read</u>
Comment on it twice	It matters becauseonce Frederick Douglass learned to read, he became obsessed
(elaborate)	with freedom

Question 2: Outline the tactics (or methods) the group used to obtain their freedom.

Α	One tactic	used to obtain their freedom
Answer the question	was	
question	According to	, "
В	recording to	
Bring in the quote		."
C	In other words,	
Comment on it		<u> </u>
twice (elaborate)	It matters because	
		·
Example:		
A	One tactic	<u>slaves</u> used to obtain their freedom was <u>they</u>
Answer the question	used the undergre	ound railroad to escape
В	According to	<u>Harriet Tubman's biography</u> , " <u>He and his wife fed</u>
Bring in the quote	them in the lamp	lit kitcen, their faces glowing"
	In other words	abolitionists on the underground railroad secretly gave fugitive
C	slaves food and shelter	
Comment on it twice	It matters because <u>without this network of people, slaves would not have</u>	
(elaborate)	survived their journey to the north	

Question 3: Focus in on one major event during the struggle, and research the event.

A	One major event in the struggle to	-
Answer t he ques t ion	was	
В	states, "	
Bring in the quote		[;] ;
C	In other words,	
Comment on it twice (elaborate)	This is important because	·
Example:		
A	One major event in the struggle to <u>end slavery</u>	was
Answer the question	the presidency Abraham Lincoln	
В	_ <u>The poem "Oh Captain! My Captain!"</u> states, "_ <u>For you they call, the</u>	
Bring in the quote	swaying mass, their eager faces turning"	
	In other wordsthe whole country was hopefully looking toward Lincoln for	<u>.</u>
C	<u>leadership</u>	_•
Comment on it twice	This is important because <u>he outlawed slavery, and before he was assassinated,</u>	
(elaborate)	many Americans supported him	

Question 4: Explain how the group achieves their freedom legally (Act of Congress, Bill, ??) or the highest protection the government provided.

A	achieved their freedom legally when
Answer the	
question	
	states, "
В	
Bring in $oldsymbol{t}$ he	
quote	·"
	In other words,
C	in other words,
Comment on it	
twice (elaborate)	This is important because
(eraborate)	<u></u>
Example:	
· ·	Waman who wanted the wight to yet achieved their freedom legally when
A	Women who wanted the right to vote achieved their freedom legally when
Answer the question	the 19th Amendment was passed
R	_ <u>The website EyeWitness to History.com</u> states, " <u>the passage of the 19th</u>
Bring in the	amendment states: the right of citizens to vote: 'shall not be denied or
quote	abridged by the U.S. or by any State on account of sex."
	In other words, the 19th Amendment to the Constitution finally allowed women
C	· · · · · · · · · · · · · · · · · · ·
Commont on it	<u>to vote</u>
Comment on it twice	This is important because _once the Amendment was written, people couldn't deny
(elaborate)	that women's votes had to be counted in elections

Question 5: Explain how this struggle has impacted our world today.

Answer the question	has impacted our world today by
В	According to , "
Bring in the quote	
C	This shows that
Comment on it twice (elaborate)	This matters because
Example:	
Answer the question	The Civil Rights Movement has impacted our world today by making segregation illegal.
Bring in the quote	According to <u>the website Smithsonian</u> , <u>due to efforts to end segregation in schools</u> , " <u>most people believe that a racially integrated, ethnically diverse educational system is a worthy goal</u> ."
C	This shows thatnow, people of different races are allowed to go to school together
Comment on it twice (elaborate)	This matters because _the Civil Rights Movement had a lasting impact on the rights of all students to receive an equal education