Civil War- Struggle to end Slavery

Question/Paragraph #	Website Title	ABC Paragraph Frame
1: How was your group oppressed, and what was the freedom they were fighting for?		Paragraph 1
2: What were the tactics (or methods) the group used to obtain their freedom?	Ducksters.com	Paragraph 2
3: What was one major event during the struggle?	Ducksters.com	Paragraph 3
4: How did the group achieve their freedom legally (act of Congress, bill?), or what is the highest protection the government has provided?	pbs.org (2 mins pbs.org (5 mins)	Paragraph 4
5: How has the struggle impacted our world today?	Smithsonian.edu	Paragraph 5

Civil Rights- African American Rights in the 1960s

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1: How was your group oppressed, and what was the freedom they were fighting for?		Paragraph 1
2: What were the tactics (or methods) the group used to obtain their freedom?	Smithsonian.com	Paragraph 2
3: What was one major event during the struggle?	History.com Extra- I have a dream, recreated: pbs.org	Paragraph 3
4: How did the group achieve their freedom legally (act of Congress, bill?), or what is the highest protection the government has provided?	History.com	Paragraph 4
5: How has the struggle impacted our world today?	Main Resource: Huffingtonpost.com A look at segregation today: pbs.org	Paragraph 5

Question 1: Determine how your group was oppressed, and explain the freedom the group was fighting for.

A
Answer the question

One way _____ were oppressed was _____ _____. Therefore, they were fighting for the freedom to _____.

B
Bring in the quote

According to _____, "_____ _____ _____."

C
Comment on it twice (elaborate)

This suggests that _____ _____.

It matters because _____ _____.

Example:

A
Answer the question

One way _____**slaves**_____ were oppressed was _**they weren't allowed**_ _**to learn how to read**_____. Therefore, they were fighting for the freedom to _**get an education as well as live a life of freedom**_____.

B
Bring in the quote

According to ____**Frederick Douglass**_____, "__**education and slavery**_____ _**were incompatible with each other**_____ _____."

C
Comment on it twice (elaborate)

This suggests that __**slave owners were afraid of what might happen if their slaves learned how to read**_____.

It matters because __**once Frederick Douglass learned to read, he became obsessed with freedom**_____.

Question 2: Outline the tactics (or methods) the group used to obtain their freedom.

A
Answer the question

One tactic _____ used to obtain their freedom was_____.

B
Bring in the quote

According to _____, "_____ _____ _____."

C
Comment on it twice (elaborate)

In other words, _____ _____.

It matters because _____ _____.

Example:

A
Answer the question

One tactic _____**slaves**_____ used to obtain their freedom was _**they used the underground railroad to escape**_____.

B
Bring in the quote

According to ____**Harriet Tubman's biography**_____, "__**He and his wife fed them in the lamplit kitcen, their faces glowing...**_____."

C
Comment on it twice (elaborate)

In other words __**abolitionists on the underground railroad secretly gave fugitive slaves food and shelter**_____.

It matters because __**without this network of people, slaves would not have survived their journey to the north**_____.

Question 3: Focus in on one major event during the struggle, and research the event.

A
Answer the question

One major event in the struggle to _____ was_____.

B
Bring in the quote

_____ states, "_____
_____
_____."

C
Comment on it twice (elaborate)

In other words, _____
_____.
This is important because _____
_____.

Example:

A
Answer the question

One major event in the struggle to _____**end slavery**_____ was **the presidency Abraham Lincoln**_____.

B
Bring in the quote

_**The poem "Oh Captain! My Captain!"**___ states, "__**For you they call, the swaying mass, their eager faces turning...**"

C
Comment on it twice (elaborate)

In other words __**the whole country was hopefully looking toward Lincoln for leadership**_____.
This is important because __**he outlawed slavery, and before he was assassinated, many Americans supported him**_____.

Question 4: Explain how the group achieves their freedom legally (Act of Congress, Bill, ??) or the highest protection the government provided.

A
Answer the question

_____ achieved their freedom legally when _____.

B
Bring in the quote

_____ states, "_____ _____ _____."

C
Comment on it twice (elaborate)

In other words, _____ _____.

This is important because _____ _____.

Example:

A
Answer the question

___**Women who wanted the right to vote** achieved their freedom legally when **the 19th Amendment was passed**_____.

B
Bring in the quote

_**The website EyeWitness to History.com**___ states, "__**the passage of the 19th amendment… states: the right of citizens to vote: 'shall not be denied or abridged by the U.S. or by any State on account of sex**.'"

C
Comment on it twice (elaborate)

In other words, __**the 19th Amendment to the Constitution finally allowed women to vote**_____.

This is important because _**once the Amendment was written, people couldn't deny that women's votes had to be counted in elections** _____.

Question 5: Explain how this struggle has impacted our world today.

A
Answer the question

_____ has impacted our world today by _____.

B
Bring in the quote

According to _____ , "_____ _____ _____."

C
Comment on it twice (elaborate)

This shows that _____ _____.

This matters because _____ _____.

Example:

A
Answer the question

___**The Civil Rights Movement** has impacted our world today by **making segregation illegal**_____.

B
Bring in the quote

According to_**the website *Smithsonian***__, **due to efforts to end segregation in schools**, "__**most people believe that a racially integrated, ethnically diverse educational system is a worthy goal...**."

C
Comment on it twice (elaborate)

This shows that __**now, people of different races are allowed to go to school together**_____.

This matters because _**the Civil Rights Movement had a lasting impact on the rights of all students to receive an equal education** _____.