

dFirst Concurrent Paper Session
Friday, October 8, 8:15 am - 9:45 am

NEPES Session: Beauty, Progress and Time in Education (John Dewey Lounge)

Sara Hardman, *Everyday Aesthetics, Ethics, and Education*
Cristina Valencia Mazzanti & Melissa Freeman, *On Education, Beauty, and Time*
Amy Shuffelton, *Rethinking Sophie's Time*
Abram de Bruyn, *Chronogenesis and Wendersian Education as Destiny*
Greg Seals, *The Politics of Progress: A Deweyan Perspective*
Chair: David Hansen

NEPES Session: New Directions in STEM (Lafayette L200)

[David L. Stoloff, *Revisiting Ed Tech on the Borders of Vermont, Quebec, and New York: How are Societies Reflected in Web Presences?*](#)
Ada Okun, *And What About Math? Inquiring Into an Elementary Teacher's Liberatory Pedagogy Across Disciplines*
Abhinav Ghosh, *The Rational and the National: Biopolitics in STEM Education*
Chair: Elias Hage

JDS Session: Knowledge, Action, and Experience (Lafayette L207)

Deron Boyles, *Reflecting and Knowing: John Dewey's Epistemology in the Logic*
Susan Jean Mayer, [*The Pragmatic Stance and Democratic Knowledge Construction Processes*](#)
Eric Thomas Weber, *Meaningful Strategic Planning as Pragmatic Philosophy in Action*

JDS Session: Critical Understandings of Dis/Ability (Lafayette L211)

John Pirone & Cris Mayo, *Deaf Culture, Associational Inclusion, and Ending Waste in Education*
Sarah H. Woolwine & Justin Bell, [*John Dewey's Philosophy of Experience and Intellectual Disability: Communication and Moral Inquiry*](#)
Cindy Ballenger, [*Teaching Worms: A Case Study in 'Teaching as Inquiry'*](#)

JDS Session: Dewey, Teaching, and Teacher Education (Lafayette L212)

Scott Greenberger, Kelly Maguire, Cheryl Martin, Tara Chavez, & Gina Delgado,
*Description as Reflective-Narrative: Constructing Experience in the
Deweyan Guide for Reflective Practice*

Devon Hedrick-Shaw, *'Practice' in Alternative Teacher Certification Programs*

Anne Durst, *John Dewey and the Laboratory School Teachers*

Maughn Rollins Gregory, *John Dewey's Early Advocacy of Philosophy in Schools*