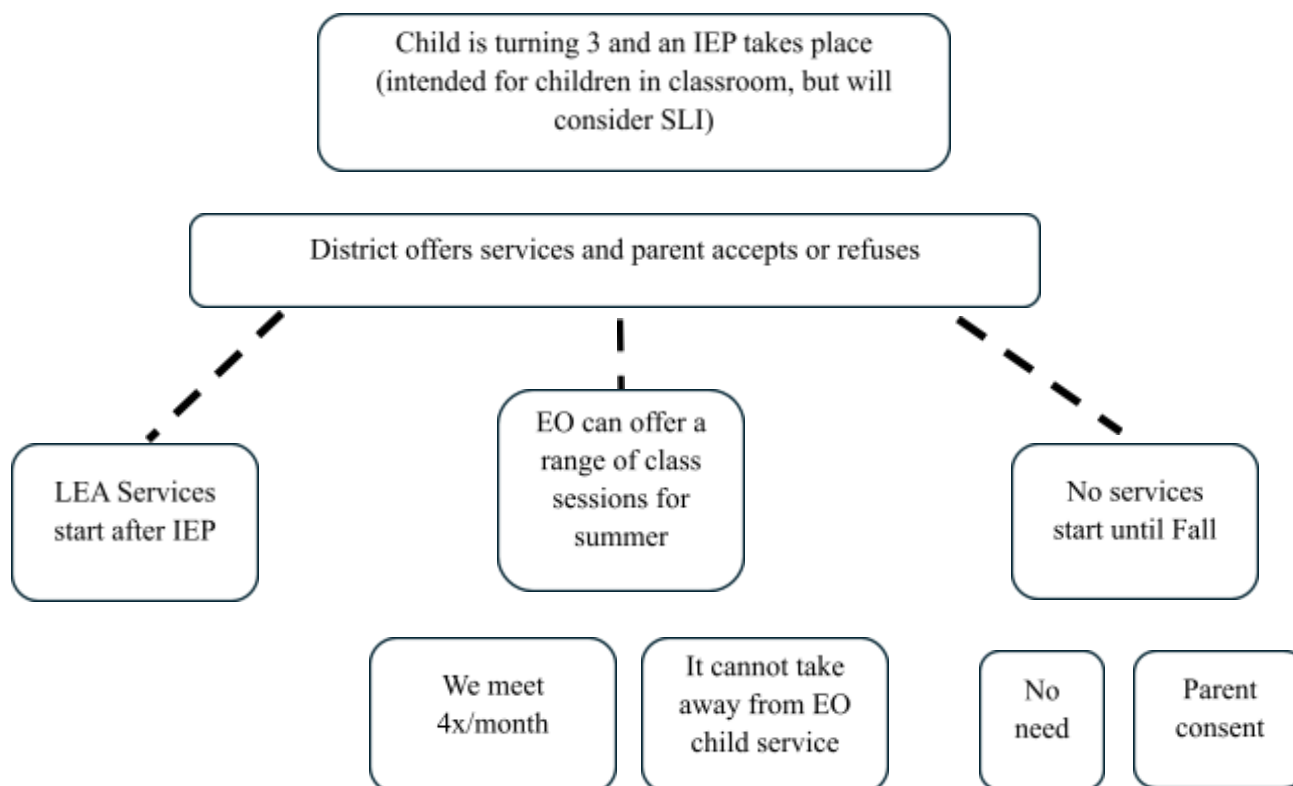


C to B and Summer Birthdays

The goal is to provide the smoothest transition that best supports a child and family moving from Early On to their resident school district.



| On the IEP in ESY Demonstrated Needs section | |
|------------------------------------------------------------------|--|
| Select – Student is eligible for extended school year | |
| Extended School Year Rationale – make all appropriate selections | |
| Regression – Recoupment | |
| Nature or Severity of Disability | |
| Critical Stage or Area of Learning | |
| Select “No” for remaining radio buttons on the page. | |

In the Rationale section describe what will be provided along with a description of service, duration, frequency, time frame.

Example: (student) is eligible for extended school year services due to...(critical stage of development). He/She will attend (4.5 hours) of extended school services for academic support on goals and objectives. (This would be 1x/month, 90 min/class, until start of school.)