

Missouri Association of School Psychologists

2027 Spring Virtual Conference

Register Here

Click Here to Access the Conference- Access code sent to the email you registered

When signing in, please make sure to have your first and last name on your profile so that we can validate your CEU attendance!

Schedule

8:30	Conference Start and Welcome
8:30-9:00	Awards Ceremony
9:00-10:30	Keynote
11:00	Membership Meeting
11:30-12:30	Break for Lunch
12:30-1:30	Break Out Session Group 1
1:30-2:30	Break Out Session Group 2
2:30-3:30	Break Out Session Group 3
3:30	Conference Concludes

Evaluation Forms to Earn CEU's- Do not complete until after the session is over

Access Breakout Presentations and Materials



Keynote Information

Writing Comprehensive, Targeted, and Consumer-Friendly Psychoeducational Reports

Nicole Webb, Ed.S., NCSP

Nicole Webb, Ed.S., NCSP, is a nationally certified school psychologist and educational consultant with extensive experience supporting students, families, schools, and districts. She is the founder of New School Consulting, where she partners with schools and families to strengthen systems of support, improve special education and MTSS practices, and create practical tools that lead to better outcomes for students.

Nicole is also the Lead Product Developer for LilyAssist, an AI-powered report-writing platform designed to support school psychologists in developing high-quality, efficient, and useful evaluation reports. In this role, she helps translate best practices in psychoeducational assessment, report writing, and school-based decision-making into practical tools that support clinicians in their daily work.

Nicole previously served as a Director of Student Supports, where she supervised school psychologists and supported district-wide practices related to evaluation, eligibility, intervention, behavior, mental health, and special education services. Her work focuses on helping educators move from compliance-driven processes to meaningful, student-centered practices that are clear, useful, and actionable for teams and families.

Nicole is passionate about making psychoeducational evaluations and reports more comprehensive, targeted, and consumer-friendly. She brings a practical, systems-oriented approach to supporting school psychologists in writing reports that not only meet professional and legal standards, but also help teams understand students, make informed decisions, and identify meaningful supports.

Session Synopsis:
Psychoeducational reports are one of the most important tools school psychologists use to communicate assessment findings, support eligibility decisions, and guide meaningful intervention planning. Yet, many reports are difficult for families and teams to understand, overly technical, or disconnected from practical next steps.

This keynote will focus on how school psychologists can write reports that are comprehensive, targeted, and consumer-friendly while maintaining professional quality and defensibility. Participants will explore the role of psychoeducational reports in school-based decision-making, common barriers that reduce report usefulness, and practical strategies for improving clarity, organization, and impact.

The session will emphasize targeted assessment planning, purposeful data integration, and clear communication of results. Participants will learn how to select assessment tools that directly connect to referral concerns and decision-making needs, organize findings in a way that supports team understanding, reduce unnecessary jargon, and write recommendations that are connected to student needs. The keynote will also highlight strategies for making reports more accessible to parents, educators, and multidisciplinary teams while preserving accuracy and professional integrity.

By the end of the session, participants will have a practical framework for strengthening report-writing practices and creating psychoeducational reports that better support students, families, and schools.

Learner Outcomes:

1. By the end of this session, participants will be able to:

2. Identify key components of a comprehensive, targeted, and consumer-friendly psychoeducational report.

3. Apply strategies for selecting assessment tools and organizing evaluation data in a way that directly connects to referral concerns, eligibility questions, and intervention planning.

4. Describe ways to improve report clarity and readability for parents, educators, and multidisciplinary team members.

5. Use practical strategies to reduce technical jargon and communicate assessment results in a clear, sensitive, and meaningful way.

6. Develop recommendations that are connected to assessment findings and support practical next steps for students, families, and school teams.

Break Out Sessions

Break Out Information

Group 1
12:30-1:30

Group 2
1:30-2:30

Group 3
2:30-3:30

MASP 2027 Spring Virtual Conference Registration Information
Please register by March 3rd, 2027

Name: _____
Address: _____
Phone Number: _____ Email: _____
Current Position: _____ School District: _____

	Cost:
☐ MASP member	$45.00
☐ Non-Member	$65.00
☐ Neighbor Association Member	$45.00
☐ Student Member	$15.00

☐ Please list ADA accommodations if needed (please attempt to notify registrar at least 20 days prior, so that appropriate accommodations can be arranged):

_____

Ways to Register

Online Registration:
https://maosp.wildapricot.org/event-6909285

Changes and Cancellations:
Refunds (less a $25 processing fee) will be granted until February 26th, 2027; no refunds will be issued following this date. No refunds will be made in the case of non-attendance. Substitutions will be accepted (with approval through Conference Registrar-MASP members must substitute for MASP member or pay the difference).

MASP is approved by the National Association of School Psychologists to offer continuing education for school psychologists. MASP maintains responsibility for the program. You must stay the entire session to receive your CPDs.