

2015-2016 AP Language and Composition

Facilitator's Guide to Defence of Learning Portfolios – January 2016

Thank you for helping facilitate the AP Language and Composition Defense of Learning portfolio presentations!

Dear Adjudication Panel:

You have a very important job today and/or tomorrow. As the impartial adjudicators of each group member's oral defense it is your responsibility to do the following:

1. Offer your **undivided audience** to each presenter.
2. Work to **maintain an open mind and unbiased point of view** in order to allow the argument and evidence offered to speak for itself.
3. Ask thoughtful and challenging questions to **push the thinking of each presenter** with the hope that they attain a new level of thinking and understanding of their own learning and work through rigorous dialogue and challenge to their thinking.
4. Engage in discussion at the end of each presentation to come to a summative grade using the following structure:

STEP 1: ORAL DEFENSE

⏏Student presented to panel of peers and mentors/teachers for 10 minutes

⏏Student engaged in 5 minutes of Q & A and was able to answer all questions asked by panel.

Addition comments about presentation.

STEP 2: SCORING

- Accept or deny proposed grade
- NOTE: If the proposal is **denied** the panel must propose an alternative grade.

Alternative grade proposed by panel is: _____

Justification for alternative grade:

⏏Evidence was missing/insufficient

⏏Argument was unclear, confusing, or vague

⏏Proposed grade by student was not aligned with evidence or level of mastery demonstrated

⏏ Other:

Materials to consider in decision making:

- Oral defense and presentation (strength and thoroughness of argument)
- Hard copy portfolio and supplemental materials
- Addition understanding collected in Q&A period.

STEP 3: SUBMIT MATERIALS

At the end of the discussion of the panel it should complete worksheet attached to portfolio and submit hard copy documentation to Ms. Towne for Review.

Results of Oral Defense are CONFIDENTIAL:

Under no circumstances should the panel reveal decision to the presenter.

PRESENTATION SLOTS

Tuesday JOSHUA HERMAN Jun Jie Ge Mentor: Vaughn Alliton Wednesday Amdg Eryn Ysit JOSE TAVERAS Mentor: Mr. Brunelli	Tuesday JESSICA FLORES Anye Frimpong Mentor: Alan Garcia Wednesday Daviary Rodriguez Anthony Ghatas Mentor: Mr. Ahmed Mirza	Tuesday KOBE DEJESUS NISHAT NAFIS Rameses Bryant Wednesday LINDA MKAPA Andy Wu Mentor: Mr. Jim Lauckhardt
Tuesday Shristi Pokharel Eamon Lopez Mentor: Mr. Stern Wednesday Hamed Nassoko Yvonne Morales Mentor: Mr. Mendoza	Tuesday Jabari Prescott Colin McCormick Ms. Towne (one session) Wednesday Christian Ward TAHSIN CHOUDHURY Mentor: Ms. Mac	Tuesday Bujar Sefa MAMADOU DIALLO Ms. Towne (one session) Wednesday VANAIJA SHELTON NICHOLAS KHOLOD Mentor: Ms. Eakin
Tuesday RUDRA ABHISHEK Evangelos Kapodistrias Wednesday PETER REN Marie Diaoune Mentor: Mr. Cassidy		

Question Suggestions

- What was the most influential assignment this semester? How did it add to your learning?
- Which peer had the greatest impact on your learning and why?
- If you were to give advice to a 10th grader interested in AP Language and Composition, what would you tell them to do to help prepare for this course?
- What is the best piece of advice/feedback you have received this semester in AP Lang? Why was this advice/feedback so helpful?
- If you could begin the semester again, what would you do differently and why?