

## **Be A Social Studies Detective**

### **American History**

Students will be able to use primary and secondary sources to understand history. Students will have an introduction to analyzing primary sources and secondary sources, note-taking strategies, geography and maps. Students will explore the basics of economics, specifically budgeting for wants and needs. Students will explore what it means to be a good citizen.

### **Chapter 1: Coming to Florida**

#### **American History**

Students will analyze how maps help us understand Florida and why people have come to live there. They will investigate how Native Americans long ago interacted with the land. Students will examine Spanish explorers and settlements, including the missions, and unique communities like Fort Mose. They will investigate the patterns of migration and immigration to discover why people choose to live in Florida today.

#### **Geography**

The students will be able to interpret map elements of both political, historical and physical maps. They should be able to locate and label cultural features on a Florida map, and identify physical features of Florida.

#### **Economics**

Students will identify entrepreneurs from various social and ethnic backgrounds, who have influenced Florida and the local economy. Students will explain Florida's role in the national international economy and conditions that attract businesses to the state.

### **Chapter 2: Changing Power in Florida**

#### **American History**

Students will investigate how Native Americans were impacted by the arrival of Europeans. Students will explain how Florida becoming a U.S. territory affected people. They will describe the history and purpose of the Florida State Constitution. Students will describe how the Florida government works to serve the citizens of Florida.

#### **Civics and Government**

Students will explain why Florida has a written Constitution. Students will be able to describe how citizens work together in a community. Students will be able to explain the various levels of government in both local and state levels.

#### **Geography**

Students will interpret political and physical maps using map elements such as title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, and latitude.

## **Chapter 3: Changes and Challenges**

### **American History**

Students will investigate the challenges different Floridians faced over time. They will describe the experiences of people living in early Black communities. They will explain the role Florida played in the Civil War. Students will describe how different groups in Florida responded to Reconstruction. They will also summarize what challenges Floridians faced in the early 1900s. Students will describe ways individuals and communities face challenges and manage risks.

### **Civics and Government**

Students will be able to describe how citizens work with local and state governments to solve problems.

### **Economics**

Students will identify entrepreneurs from various social and ethnic backgrounds, who have influenced Florida and the local economy.

### **Geography**

Students will explain how weather impacts Florida. They will also interpret political and physical maps using map elements such as title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, and latitude.

### **Health**

Students will recognize types of school rules and community laws that promote health and disease prevention.

## **Chapter 4: Industry in Florida**

### **American History**

Students will investigate industries and the leaders that have shaped Florida over time. They will describe how Florida's major industries and the work of entrepreneurs have strengthened Florida's progress. Students will explain how Florida's economy today is shaped by the industries present and how entrepreneurs face challenges but serve an important role in Florida's economy.

### **Civics and Government**

Students will be able to explain the importance of volunteerism.

### **Economics**

Students will be able to explain Florida's role in the national and international economy, and identify entrepreneurs who have influenced Florida's economy.

### **Geography**

Students will locate and label cultural features on a Florida map. They will also interpret political and physical maps using map elements such as title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, and latitude.

## **Chapter 5: People and Events of Florida**

### **American History**

Students will investigate the people and events that have impacted Florida. They will explain how World War II, the Civil Rights Movement, and immigration have influenced the development of Florida. Students will investigate how Floridians work to improve their communities and make them safer for everyone.

### **Economics**

Students will be able to explain Florida's role in the national and international economy, and identify entrepreneurs who have influenced Florida's economy.

### **Geography**

Students will explain how weather impacts Florida. They will interpret political and physical maps using map elements such as title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, and latitude.

### **Civics and Government**

Students will be able to explain the importance of voting and volunteerism. Students will be able to describe how citizens work together with local and state governments. Students will be able to identify individuals who represent Florida citizens at both the state and local level.