

Holidays and traditions of my city

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Getting to know the cultural heritage of one's country and city is one of the important issues, the project will allow us to get to know the traditions of one's city and the holidays preserved by the people. We should present the obtained material in an interesting way and introduce it to the society. This project is a means where all forgotten materials can be recalled and introduced, students can understand the culture of their area and understand the values that represent their traditions and values.

Brief objectives of the project

- ☛ The student should develop the ability to research, obtain information and organize the historical values of his area;
- ☛ Students should develop their positions regarding a specific issue;
- ☛ Students should be able to take a critical approach and defend it;
- ☛ Students should be able to integrate the knowledge obtained in different subjects in relation to a specific issue;
- ☛ Pupils should introduce the acquired knowledge to the general public in the form of a presentation and using various technical or printing means;
- ☛ Students should create the necessary resources, both in Georgian and in English.

Description of the process

Students will work according to the given calendar according to months, all partners will have one task to perform equally, students will be divided into teams and look for information in libraries, take interviews as different respondents, look for video or photo materials enriched with interesting stories. They will create presentations and share with each other, meetings will be held on the eTwining platform, where information will be introduced, discussions will be held, meetings will be held once a month. The whole month will be devoted to work processes. All participants will find unknown and interesting material about the holidays and traditions of their country, to enrich the historical values of our countries and introduce each other, based on the material, interesting resources will be created using technology in different languages. The project will be implemented during four months, the partner schools will also create common resources, which will be introduced to the general public.

Main activities:

- ☛ February: Students research materials about local town celebrations and traditions using a variety of supporting resources. Explore interesting stories. They conduct a survey, summarize the material, sort

the material of the received answers and prepare presentations. They create a project logo and a corresponding poster.

☂ March: students create video collages based on the information found under the title "Celebrations and traditions of our area". They search for photo material on this topic. At the previous stage, unknown details will be raised.

☂ April: Students create e-books based on the material found. posters and evaluate them with their own vision. They make comments.

☂ May: The final resource will be created, multilingual manuals for interested people, two padlet boards for participating schools where work materials will be placed in order of processes. News papers will be prepared using technologies. A presentation will be held and the results will be evaluated. Materials will be uploaded to the blog.

Expected Results

Based on the obtained material and based on the conducted research, the students will create books in different languages, posters, padlet boards, video clips, photo collages on which unknown materials will be placed. Presentations will be organized where partner schools will present the results of their work. Also, the searched material will be posted on the Internet with all the news. This project helps students from different regions and countries make friends and develop their cooperative skills. They will be interested in the history of the traditions of their region, which is an important prerequisite for the protection and promotion of the values of their country. In order to form citizenship values and popularize the history of their country, students will deepen their knowledge from the linguistic point of view and develop the necessary skills of the twenty-first century.