

# Call2Nature

## WP4 Connected Activity Choose your actions!

PROJECT REFERENCE NUMBER:  
2022-1-IT03-KA220-YOU-000085032



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<b>Competence Area</b>	Green Activist		
<b>Topic</b>	<i>Choose your actions</i>		
<b>Transversal competence(s)</b>	<input type="checkbox"/> TEAMWORK  X CRITICAL THINKING  <input type="checkbox"/> FUNDING ACQUISITION	<input type="checkbox"/> EMPATHY & RESPECT  <input type="checkbox"/> BIODIVERSITY  X SUSTAINABLE DEVELOPMENT GOALS	<input type="checkbox"/> SENSE OF INITIATIVE  <input type="checkbox"/> LEADERSHIP  <input type="checkbox"/> INNOVATION
<b>Name of the activity</b>	<b><i>Be in the action: good or bad deeds?</i></b>		
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>● Reflect on the different elements related to everyday actions</li> <li>● Get to understand how everyday actions contribute locally or globally, and what can be done</li> <li>● Critically reflect on the environmental outcomes</li> </ul>		
<b>Methodologies used</b>	<ul style="list-style-type: none"> <li>● Experiential Learning</li> <li>● Project-Based Learning</li> <li>● Gamification</li> <li>● Dialogue and Discussion</li> <li>● Peer-to-Peer Learning</li> <li>● Digital collaborative activity</li> </ul>		



<b>Step By Step Description</b>	<ul style="list-style-type: none"> <li>• The youth worker shows miro.com as a tool in which things get organised, showing the main features and templates.</li> <li>• The youth worker asks participants to list all their everyday action connected to energy, digital consumption, movement, or diet-related, clothing etc by making virtual post-its on the platform</li> <li>• Participants are invited to develop (in groups or individually) a map of their habits, and per each habit to develop two arrows, one with a good thing about it, and another bad one about the same habit.</li> <li>• Per each good and bad thing, they need to reflect about a specific consequence. Per each consequence, they can reflect on how they are contributing (or not) to the world's current status.</li> <li>• Can we challenge ourselves to define which global challenges or global goals are we contributing? To do so, the youth worker can go on the <a href="https://sdgs.un.org/goals">https://sdgs.un.org/goals</a> and show the different goals and organise each participant under the different streams.</li> </ul>
<b>Required Materials</b>	<ul style="list-style-type: none"> <li>• <i>smartphones</i></li> <li>• <i>some laptops may help</i></li> <li>• <i>projector</i></li> <li>• <i>laptop for the youth worker</i></li> </ul>
<b>Activity Evaluation/ Reflection</b>	<ul style="list-style-type: none"> <li>• Have you ever thought of the different consequences of your actions in terms of good and bad consequences?</li> <li>• Would you change anything so far?</li> <li>• How would you improve the things you currently do?</li> <li>• Is there any way to mitigate the effects of your everyday habits?</li> </ul>
<b>Useful Resources</b>	<i>n/a</i>

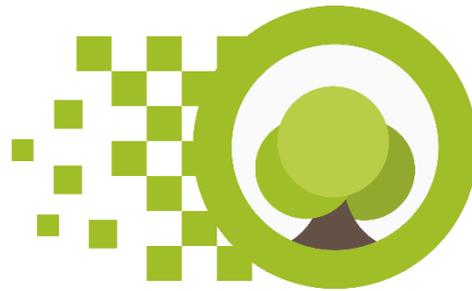
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