Grade 6 Lesson plan for week 1 Sept. 02 – Sept. 05 2025

	Tuesday	Thursday	Friday	
Unit/Lesson Big Ideas	Students will read the lessons	Comprehension and understanding	We are learning how to use punctuation marks.	
Overall Expectation	C1 Reading comprehension. Determine meaning in a variety of authentic and adapted French texts.	D1 Purpose, Audience, and form: write French texts for different purposes and audiences.	A1 Listening to understand: Determine meaning in a variety of authentic and adapted oral French texts, using a range of listening strategies.	
Specific Expectations	C1.1 identify a variety of reading comprehension strategies and use them before	D1.1 Determine their purpose in writing and the audience for the French.	A1.1 Using listening comprehension strategies: identify a range of listening comprehension strategies, and use them before, during, and after listening to interpret explicit and implicit message in oral French texts.	
Learning Goals	Reading well the lesson.	Teacher and students Can construct anchor charts together that identify possible audiences.	Teacher can encourage students to work in pairs.	
Success Criteria	Teacher can encourage students to refer to established success criteria when thinking about their strengths.	Teachers and students use impersonal expressions followed by infinitives when considering what position.	We are learning how to use transition or signal words to improve our writing.	
Instructional Strategies	Teachers can encourage students to use specific skills.	Teacher can help students improve the accuracy of their writing.	Teacher can provide a daily oral warm-up routine that allows multiple opportunities for students to hear and respond to questions.	
Assessmant & Evaluation				
Homework/ Class Work	Read well the lesson	Read the lesson well & learn the vocabularies.	Learn the vocabularies.	
Materials & Resources	French textbook, notebook. Unit1 Lesson 1 Pages 03 – 09	French textbook, notebook. Unit1 Lesson 1 Pages 03 – 09	French textbook, notebook. Unit1 Lesson 1 Pages 03 – 09	