

School Community Council
October 13, 2022, 5:00 pm
Monte Vista Elementary

Attendees: Nanette Ririe (Principal), Andrew Lovell (Assistant Principal), Teresa Bills (Teacher Representative (School Counselor)), Lindsey Branca, Jeannette Zumwalt, Katy Westenskow, Kristin Bone, Trevor Bone, Sarah Riding, Kris Faultner, and Tracy Miller (School Board President)

1. Welcome & Introductions - Lindsey Branca
 - a. Introduction of members
 - b. Elections:
 - i. MOTION: Jeanette nominates Lindsey to be chair, Kris seconds. Voting unanimous.
 1. Motion Passes
 - ii. MOTION: Lindsey nominates Jeanette to be Vice Chair, Kris seconds. Voting unanimous.
 1. Motion Passes
2. Proposed Meeting Dates
 - a. November 17
 - b. January 19
 - c. February 23
 - d. March 16
 - i. Voting to approve proposed meeting dates was unanimous.
3. Review, amend, and approve Rules of Order and Procedure
 - a. Proposal to amend the rule that states "The council consists of the principal, 1-2 school employee(s) and 6-8 parent members in the event there is a tie vote in an election, the principal shall flip a coin to determine the outcome."
 - i. MOTION: to change from "6-8 parent members" to state "8-10 parent members". Lindsay motions, Kris seconds. Voting unanimous.
 1. Motion Passes
4. Purpose of a School Community Council
 - a. To identify critical academic needs and use School LAND Trust Program funds in data-driven and evidence-based ways to improve educational outcomes, consistent with the academic goals of the school's teacher and student success plan framework and the priorities of the LEA governing board.
 - b. <https://www.schools.utah.go/schoollandtrust/councils>
 - c. <https://jordandistrict.org/resources/coummunitycouncil/>
5. School Testing Result and History
 - a. Reviewed testing data from 2016-2022
 - i. ELA

1. Data showed that from 2016-2018 Monte Vista was below district average.
 2. Data showed that from 2019-2022 Monte Vista is above district average.
 - a. Possible reasons for improvement in ELA scores:
 - i. Implements the Really Great Reading program in 2019-21
 - ii. Walk to Read began at Monte Vista in 2021.
 - ii. Science
 1. Data showed that there was a change in 2021-22. This is when Monte Vista students started testing above District level.
 - a. Possible reasons for improvement in Science scores:
 - i. STEM started as part of the rotations classes in 2020.
 - ii. FOSS - a District-wide science program also started about the same time.
 - iii. Math
 1. Data showed that historically from 2016-22 Monte Vista is above district level and has maintained this through COVID years.
 2. Noticed a dip from 2021-2022 (56.71% to 51.37%), however we are still above District levels.
 - a. Administration and teachers have noticed this dip and are working together to bring this back up.
 - i. Strategies being implemented:
 1. Admin formed a team with a representative from each grade level to brainstorm ideas.
 2. Professional Development for teachers currently offered to help bring interest and new ideas back in math.
 - b. District is also aware of this dip at the district level and is watching it. The current focus is on ELA and they understand the difficulties of trying to implement too much at the same time, but a plan for math may be coming soon.
6. Principal's Report - Focus for this school year
 - a. Second full year of doing Literacy Launch - district-wide program
 - b. K-3 teachers are teaching the Really Great Reading curriculum which has a phonics focus.
 - c. Walk to Read - K-6 pull out program is using the 95 Percent curriculum.
 - i. This program begins with a quick assessment to help determine skills and reading level for each student. Students are then placed in groups based on what skills they need to work on.
 - ii. Extension groups are provided for students who have mastered the skills to continue their growth in reading as well.

- iii. Walk to Read is a 30 minute program, Monday through Thursday. Students participate for 15 days and then are re-evaluated. Students are then regrouped for another 15 days.
 - iv. Question from committee member: "How are we doing with adult support for Walk to Read?"
 - 1. Answer: We are doing really well, but we could use one more adult support to help.
 - d. Acadience - K-3 testing three times a year to track reading progress.
 - e. Monte Vista is seeing successful results in reading due to the programs in place.
 - i. Providing targeted instruction at each grade level for every student.
 - f. PLC Meetings (Professional Learning Community)
 - i. Take place two times a week
 - 1. Tuesday - focus on ELA/Reading
 - 2. Thursday - focus on Math
 - ii. Result of PLC meetings:
 - 1. Each grade level has created learning scales in preparation for the new Standard Based Report Card coming soon.
 - a. 3 learning scales for ELA & 3 for math.
 - g. Morning Announcements
 - i. Live Broadcast is now up and running.
 - h. Teachers
 - i. Supports in place to help support our teachers
 - 1. New Teacher Wellness room grand opening was held in September
 - 2. Bowling Night - 1st bowling night activity to help teachers interact with each other outside of the school setting to help encourage teamwork and form connections outside of their teams.
 - 3. PTA Teacher Grant
 - a. The PTA would like to fund \$50-\$100 grant per teacher (depends on interest and number of applications received)
 - b. Application will come out hopefully in mid November.
 - 4. Focusing on Classroom Management strategies
 - 5. Implemented a school-wide PBIS (Positive Behavior Intervention & Support) program this year - teachers received training at the beginning of the year and will continue to receive training throughout the year.
 - a. Possible parent workshop night with guest speaker to help parents learn strategies they can implement at home to reinforce what students are being taught at school.
- 7. Miscellaneous
 - a. Past projects funded through Land Trust funds
 - i. Student Wellness Center - referrals to the principal's office dropped by about 50% after the student wellness center opened.
 - ii. Results:

1. When given the opportunity to take a 10 minute break, students are learning to redirect and manage their emotions better to a more manageable level before getting to the point of doing something that would send them to the principal's office for a discipline referral.
 - b. Music program
 - i. Studies show that music education impacts learning in the classroom.
 - ii. 5-6 years ago, the School Community Council decided to use Land Trust funds to help bring the music program back to Monte Vista and feel this has had a positive impact on students.
 - c. Fundraiser - SCC can do a fundraiser, but hasn't done one for the past few years as the PTA already does one and has done a great job raising the funds needed to help support Monte Vista Elementary.
 - d. Reading program - currently being funded by Land Trust and seeing positive results (see above).
 - e. Upcoming School Community Council decisions and goals:
 - i. School Safety & Digital Citizenship review
 - ii. School improvement plan
 - iii. Land Trust Funds use
8. MOTION to adjourn: Lindsay motions to close the meeting. Kristin seconds. Unanimous vote.
- a. Motion passed.