

## Fulbright Teachers for Global Classrooms

### Project Based Learning Unit Plan - Template

<b>Name:</b>	
<b>School Type:</b>	
<b>Subject:</b>	
<b>Grade Level:</b>	
<b>Project Title:</b>	

### Project Concept

<b>Driving Question</b>	<b>Project Summary/Big Idea</b>
<b>Subject Content and Interdisciplinary Connections</b>	
<b>Global Competencies</b>	
<b>Learning/Curriculum Standards</b>	
<b>Authentic Product and Audience</b>	

### Project Management

<b>Project Timeframe and Milestones (how many class periods/weeks is this PBL?)</b>
<b>What will Students Need to Know and How will they Get to Know Them?</b>
<b>Authentic Performance Based Assessment</b>
<b>Differentiation and Scaffolds</b>
<b>Resources</b>

*Adapted from Fairfax County Public Schools and Buck Institute for Education [bie.org](http://bie.org)*



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## Project Kick-Off and Building Background Knowledge

<b>Kick-Off Event and Driving Question</b>
<b>Building Background Knowledge</b>

## Project Development Outline

Project Daily Outline - Overall Objectives and Practices for Each Class or Week

## Authentic Audiences

<b>Student Connection with Authentic Audiences</b>

## Student Reflection

How will students reflect on their growth and learning after the project?

## Teacher Reflection

(To be completed after the project)
<p>What am I proud of from the project? Describe a highlight moment.</p>
<p>How did my students grow during the project (think about core content, global competence and personal growth)?</p>

What would I change or improve for next time?