

## Fulbright Teachers for Global Classrooms

### Project Based Learning Unit Plan - Template

Name:	
School Type:	
Subject:	
Grade Level:	
Project Title:	

### Project Concept

<b>Driving Question</b>	<b>Project Summary/Big Idea</b>
<b>Subject Content and Interdisciplinary Connections</b>	
<b>Global Competencies</b>	
<b>Learning/Curriculum Standards</b>	
<b>Authentic Product and Audience</b>	

### Project Management

<b>Project Timeframe and Milestones (how many class periods/weeks is this PBL?)</b>
<b>What will Students Need to Know and How will they Get to Know Them?</b>
<b>Authentic Performance Based Assessment</b>
<b>Differentiation and Scaffolds</b>
<b>Resources</b>

Adapted from Fairfax County Public Schools and Buck Institute for Education [bie.org](http://bie.org)



## Project Kick-Off and Building Background Knowledge

<b>Kick-Off Event and Driving Question</b>
<b>Building Background Knowledge</b>

## Project Development Outline

<b>Project Daily Outline - Overall Objectives and Practices for Each Class or Week</b>

## Authentic Audiences

<b>Student Connection with Authentic Audiences</b>

## Student Reflection

<b>How will students reflect on their growth and learning after the project?</b>

## Teacher Reflection

<b>(To be completed after the project)</b>
What am I proud of from the project? Describe a highlight moment.
How did my students grow during the project (think about core content, global competence and personal growth)?

What would I change or improve for next time?