FULBRIGHT Teacher Exchanges

Fulbright Teachers for Global Classrooms

Project Based Learning Unit Plan - Template

Name:	
School Type:	
Subject:	
Grade Level:	
Project Title:	

Project Concept

Driving Question	**Project Summary/Big Idea**
Subject Content and Interdisciplinary Connections	
Global Competencies	
Learning/Curriculum Standards	
Authentic Product and Audience	

Project Management

Project Timeframe and Milestones (how many class periods/weeks is this PBL?)
What will Students Need to Know and How will they Get to Know Them?
Authentic Performance Based Assessment
Differentiation and Scaffolds
Resources

Adapted from Fairfax County Public Schools and Buck Institute for Education bie.org





Project Kick-Off and Building Background Knowledge

Kick-Off Event and Driving Question
Building Background Knowledge

Project Development Outline

Project Daily Outline - Overall Objectives and Practices for Each Class or Week

Authentic Audiences

Student Connection with Authentic Audiences

Student Reflection

How will students reflect on their growth and learning after the project?

Teacher Reflection

(To be completed after the project)
What am I proud of from the project? Describe a highlight moment. How did my students grow during the project (think about core content, global competence and personal growth)?

What would I change or improve for next time?