

# Riviera Elementary

## *SINGLE PLAN FOR SCHOOL ACHIEVEMENT 2021-24*

 *Riviera SPSA 2021-2024*



*Approved July, 2022*

## Stakeholder Input Timeline

**2023-2024**

| <b>EVENT</b>             | <b>LOCATION</b> | <b>DATE</b> |
|--------------------------|-----------------|-------------|
| Riviera Faculty Meeting  | In person       | 1/11/23     |
| Rivera Leadership Team   | In Person       | 1/17/23     |
| ELMAC #3 January 2022    | In person       | 1/19/23     |
| SSC January 2023         | Zoom            | 1/30/23     |
| Riviera Faculty Meeting  | In person       | 2/8/23      |
| Riviera Student Free Day | In person       | 3/16/23     |
| SSC March                | Zoom            | 3/27/23     |
| Riviera Leadership Team  | In person       | 3/28/23     |
| Riviera Faculty Meeting  | In person       | 4/12/23     |
| ELMAC #4 April 2023      | In person       | 4/20/23     |
| Leadership Team          | In person       | 4/20/23     |
| Riviera Faculty Meeting  | In person       | 5/17/23     |
| SSC May                  | Zoom            | 5/22/23     |
| Riviera Leadership Team  | In person       | 5/30/23     |
| August 22, 2023          | Teacher Meeting | 8/22/23     |
| Staff Whole Group PLC    | Teacher Meeting | 9/6/23      |
| Riviera Leadership Team  | In person       | 9/18/23     |
| SSC September            | Virtual         | 9/26/23     |
| ELMAC #1                 | In Person       | 9/28/23     |
| Riviera Faculty Meeting  | In Person       | 10/4/23     |
| SSC October              | Virtual         | 10/30/23    |
| Riviera Faculty Meeting  | In person       | 11/1/23     |
| SSC November             | Virtual         | 11/27/23    |
| Riviera ELMAC #2         | In Person       | 11/30/23    |

|                         |           |         |
|-------------------------|-----------|---------|
| Riviera Leadership Team | In Person | 2/5/24  |
| SSC February            | Virtual   | 2/26/24 |
| ELMAC #3                | In Person | 2/29/24 |
| Riviera Leadership Team | In Person | 3/18/24 |
| SSC March               | In Person | 3/25/24 |
| Riviera Leadership Team | In Person | 4/22/24 |
| ELMAC #4                | In Person | 4/25/24 |
| Riviera Leadership      | In Person | 5/13/24 |
| SSC May                 | Virtual   | 5/28/24 |

**Goal 1:** Ensure that **all** students have equitable access to and are successful within a rich variety of rigorous, and standards-aligned set of learning opportunities that promote college and career readiness and preparation for a productive future as citizens in global society. *100% of students will increase reading, math and writing proficiency.*

| Metrics/Indicators                                       | Baseline   | Year 1 Outcome (21-22)   | Year 2 Outcome (22-23)                                  | Year 3 Outcome (23-24)  | Desired Outcome for 2023-24  |
|--|--|--|---|---|--|
| Schoolwide ELA CAASPP % Proficient                       | <b>GREEN</b><br>3rd - 74% proficient<br>4th - 79% proficient<br>5th - 66% proficient                 | EL students and SED students are performing below other subgroups<br><b>ORANGE</b> | <b>Blue</b><br>78% proficient<br>RIVIERA 21-22 Sit...   | <b>BLUE!</b><br>Hispanic/White<br>Green- Asian, Two or More<br>Yellow- SED, SWD, EL<br>Riviera Preliminary... | Maintain blue and increase performance in groups that are in the green/yellow. |
| Schoolwide Math CAASPP % Proficient                      | <b>GREEN</b><br>3rd - 80% proficient<br>4th - 77% proficient<br>5th - 61% proficient                 | Maintain <b>GREEN</b> for all subgroups  | <b>Blue</b><br>77% proficient<br>RIVIERA 21-22 Site ... | <b>*BLUE!</b><br>Asian/White/ Hispanic<br>Green- EL, SWD, SED, Two or More<br>Riviera Preliminary...          | Maintain blue and increase groups that are in the green.                       |
| MAP Growth ELA Virtual Administration                    | 1st- 95% at/above<br>2nd- 92% at/above<br>3rd-89% at/above<br>4th- 87% at/above<br>5th-76% at/above  | Discontinued Assessment  | Discontinued Assessment                                 | N/A   | N/A  |
| MAP Growth Math Virtual Administration                   | 1st- 94% at/above<br>2nd- 95% at/above<br>3rd-92% at/above<br>4th- 91% at/above<br>5th- 74% at/above | Discontinued Assessment  | Discontinued Assessment                                 | N/A   | N/A  |
| iReady Assessments                                       | N/A  | See chart below  | See chart below   | BOY iReady Data<br>Riviera 15 min mee...  |  |
| Local Indicator: % of Students with Sufficient Materials | 100% (Met)   | 100% (Maintain)  | 100% (Maintain)   | 100% (Maintain)   | 100% (Maintain)  |

**Additional outcomes for Unduplicated subgroups in 2023-2024**

- Increase or maintain CAASPP proficiency levels to at least 80% or higher in ELA and maintain or increase scores in math by 80% or higher in each grade.

- Dashboard Data: Increase all students in ELA by 3% to maintain **Blue**.
- Dashboard Data: Increase all students in Math by 3% to maintain **Blue**.
- Dashboard Data: For Yellow, Orange and Red areas of underperforming subgroups, see Goal 2.
- Improve F & P reading scores in grades K-5, specifically the % of students reading at grade level standards in first and fifth grades.
- Physical Fitness Test: Increase from 83.5% or higher of students in the Healthy Fitness Zone (HFZ).

• End of Year Data Celebration- F & P, iReady  EOY Data Celebration Riviera 2022-2023

• CAASPP Data-  RIVIERA 21-22 Site Level Yr/Yr CAASPP Met+

•  Riviera Preliminary CAASPP Data 2023

**1.1 Actions and Services:** Ensure strong instruction for all students by focusing on strengthening grade level and content area Professional Learning Communities (PLCs) focused on improving Collective Teacher Efficacy.

| #     | Actions/Service  | 21-22   | 22-23   | 23-24   | Funding Source  | Description  |
|-------|--|---------|---------|---------|-----------------|--|
| 1.1.1 | Professional Learning Communities (PLC) Grade Level Essential Standards          | No cost | No cost | No cost | District Funded | Continue to focus on the essential standards in grade levels while working in a PLC. Teachers will make adjustments to the question, "What do we want the student to learn?" based on the current class needs.   |
| 1.1.2 | Professional Learning Communities (PLC) CFA Development and Data Analysis        | No cost | No cost | No cost | District Funded | Develop and utilize CFAs or similar measurements to assist staff with data analysis for all students.  |
| 1.1.3 | Professional Learning Communities (PLC) F&P Data Analysis                        | No cost | No cost | No cost | District Funded | Utilize F&P or similar programs to assist staff with data analysis for all targeted and underperforming student groups as well as utilize results of achievement data to support students academically.  |
| 1.1.4 | Professional Learning Communities (PLC) CAASPP Data Analysis                     | No cost | No cost | No cost | District Funded | Utilize CAASPP data analysis for all targeted and underperforming student groups as well as utilize results of achievement data to support students academically.  |
| 1.1.5 | Professional Learning Communities (PLC) Instructional shifts after data analysis | No cost | No cost | No cost | District Funded | Tailor instruction based on the CFA data and provide targeted support for students meeting, exceeding, or underperforming on grade level essential standards.  |
| 1.1.6 | RtI & I Resource Teacher (PD and Support)  | No cost | No cost | No cost | District Funded | Guide site work on continuing to develop our PLC model to help create an effective multi-tiered system of support at Riviera, provide Tier 2 instruction within the school day and Tier 3 instruction before and after school for identified K - 5th grade |

|       |  |         |         |         |                 |   |
|-------|--|---------|---------|---------|-----------------|---|
|       |  |         |         |         |                 | students.   |
| 1.1.7 | PLC collaboration time during the school day | No cost | No cost | No cost | District Funded | Early out Wednesdays and weekly PE/PLC time provide teachers time to work collectively for student mastery of essential standards, assess student progress on those standards, and collaborate on how to respond to the results of the assessments to ensure all students are achieving at high levels. |

**1.2 Actions and Services:** Students in need of additional instruction will be provided with intervention within the school day at a time when core instruction is not occurring.

| #     | Actions/Service                    | 21-22     | 22-23     | 23-24    | Funding Source     | Description  |
|-------|------------------------------------|-----------|-----------|----------|--------------------|--|
| 1.2.1 | No New Teaching time (NNTT)        | No cost   | No cost   | No cost  | District Funded    | K-5 teachers have created a school day schedule to provide students within a grade level to provide a Tier 2 response for results of CFAs designed around the essential standards.   |
| 1.2.2 | Riviera Intervention Teacher (FTE) | No cost   | No cost   | No cost  | District Funded    | Current data confirms the need to increase Tier 2 and Tier 3 services during the 2022-2023 school year for all of our students, paying special attention to our Hispanic, SED and low performing subgroups in the area of ELA and Guided Reading in grades K-5 to augment the core curriculum by providing additional support for students through the employment of additional certificated temporary staff.  |
| 1.2.3 | Guided Reading Teacher 50%         | \$45,575  | \$25,000  | \$25,000 | Supplemental Grant | Current data confirms the need to increase Tier 2 and Tier 3 services during the 2022-2023 school year for all of our students, paying special attention to our Hispanic, SED and low performing subgroups in the area of ELA and Guided Reading in grades TK-5 to augment the core curriculum by providing additional support for students through the employment of additional certificated temporary staff.   |
| 1.2.4 | Enrichment Teacher (50% FTE).      | \$100,000 | \$120,000 | 120,000  | PTA Funded         | Current data confirms the need to increase services during the 2022-2023 school year for intervention assistance in the area of Guided Reading in grades K-3 to augment the core curriculum by providing small group enrichment to all K-3 students allowing classroom teacher to provide Tier 2 supports for students including English language learners, low income pupils, and foster youth through the employment of additional certificated temporary staff. |

| <b>1.3 Actions and Services:</b> Riviera will ensure all students have sufficient instructional materials by providing adequate quantities of texts and other materials. |                                 |         |                          |                          |                                   |   |
|--|---------------------------------|---------|--------------------------|--------------------------|-----------------------------------|---|
| #  | Actions/Service                 | 21-22   | 22-23                    | 23-24                    | Funding Source                    | Description   |
| 1.3.1  | Annual Textbook Attestation     | No cost | No cost                  | No cost                  | District Funded                   | Teachers complete a site specific textbook attestation form indicating they have all of the necessary books for the students in their class or indicate textbook needs that are then addressed by site admin. |
| 1.3.2  | Materials & Supplies            | \$7610  | \$7000                   |                          | Supplemental Grant                | Maintain appropriate classroom materials, supplemental materials, Light Speed Sound Systems, technology, and supplies to ensure instructional access for all students.  |
| 1.3.3  | Riviera Technology Plan-        | No cost | No cost                  | \$16,500<br>*carry-over  | Supplemental/ Student Achievement | Purchase & set up necessary technology for all student achievement. Document cameras, lightspeed & Chromebooks in each classroom. Replace Chromebooks that no longer work.                                    |
| 1.3.4  | Web-based subscriptions ST Math | \$6000  | Unable to afford ST Math | Unable to afford ST Math | Supplemental Grant                | Provide supplemental assistance and materials including print and 21st Century tools and technology: RAZ-Kids, ST Math, Mystery Science, STEMscopes and Meraki.   |
| 1.3.5  | iReady Math & ELA               | N/A     | TUSD partially funded    | <b>\$5,647</b>           | District Funded                   | Benchmark assessments to inform instruction   |
| 1.3.6  | 4th and 5th grade planners      | No cost | No cost                  | No cost                  | PTA Funded                        | Purchase student planners for all 4th and 5th grade students. Teachers will provide instruction on organization and study skills with the use of student planners.  |

| <b>1.4 Actions and Services:</b> Riviera will successfully prepare all students for college and career readiness by providing access to opportunities which promote enrichment, extension, and/or acceleration of the whole child. |                                    |         |         |         |                 |  |
|--|------------------------------------|---------|---------|---------|-----------------|--|
| #  | Actions/Service                    | 21-22   | 22-23   | 23-24   | Funding Source  | Description  |
| 1.4.1  | Kindergarten Readiness Assessments | No cost | No cost | No cost | District Funded | All Kindergarteners will be assessed before the start of the school year on their knowledge of foundational skills for the |

|       |                                   |         |         |         |                     |   |
|-------|-----------------------------------|---------|---------|---------|---------------------|---|
|       |                                   |         |         |         |                     | purpose of creating balanced classes and informing beginning-of-year instruction.   |
| 1.4.2 | Elementary PE                     | No cost | No cost | No cost | District Funded     | PE teachers will support our 1st - 5th grade students in developing their fine and gross motor skills via exposure to a variety of sports, games and physical activities.   |
| 1.4.3 | Vocal & Instrumental Music        | No cost | No cost | No cost | District Funded     | Riviera's Music teacher will support our 4th and 5th grade students in developing their vocal and instrumental music skills via weekly exposure to different genres of music and guided practice sessions.  |
| 1.4.4 | Adventures In Art                 | No cost | No cost | No cost | PTA Funded          | All students will participate in five art lessons focused on a particular artist. Students will create one-of-a-kind art pieces that mirror the style and perspective learned during each art lesson.   |
| 1.4.5 | Riviera Student Council           | No cost | No cost | No cost | District Funded     | 4th & 5th grade students are able to participate in this leadership development program. Student Council oversees a variety of activities throughout the school year ranging from assisting with PBIS implementation to leading weekly flag assemblies. |
| 1.4.6 | Middle School Transition Supports | No cost | No cost | No cost | District Funded     | To provide both 5th grade students and their families with opportunities to prepare for middle school transition. Including: parent night at RMS, middle school transition IEP/504 meetings, 5th grade students to visit middle school campus.          |
| 1.4.7 | Riviera Peer Mediator Program     | \$500   | \$500   | \$500   | Student Achievement | 3rd, 4th, 5th grade students will attend Conflict Resolution Training.  |
| 1.4.8 | Character Counts & PBIS           | \$1000  | \$1000  | \$1000  | Student Achievement | All students will participate in character education and will receive incentives for "Super Star" behavior.   |

**Goal 2:** All underperforming student groups will meet or exceed standards in a rigorous curriculum that includes English Language Arts, math, science, social studies, and other disciplines such as career technical education, fine arts, and physical education.

Riviera significant subgroups of students are: White, Asian, Two or More Races, Hispanic, English Learners, Students with Disabilities, Socio-economically Disadvantaged

[Riviera Demographic Information 2022-2023](#)  [Riviera Student Demographic Info 22-23](#)

 [Riviera Student Demographic Info 23-24](#)

 [Riviera 2023 CA School Dashboard Overview](#)

**18.6% Socio-economically disadvantaged = 86 students**

**English Language Learners = 32 students**  
**5 Homeless, 1 Foster**  
**Special Education- 91 students**

| Metrics/Indicators   | Baseline   | Year 1 Outcome (21-22)  | Year 2 Outcome (22-23)   | Year 3 Outcome (23-24)   | Desired Outcome for 2023-24  |
|--|--|---|--|--|--|
| ELA Dashboard (Grades 3-8, 11)   | Schoolwide GREEN<br>English Learners<br>Socio-economically disadvantaged   | Targeted support to subgroups working below TUSD and site proficiency   | Targeted support to subgroups working below TUSD and site proficiency. Beyond the bell tutorials | BLUE!<br>Hispanic/White<br>Green- Asian, Two or More<br>Yellow- SED, SWD, EL | Maintain Blue status for school wide EL, SWD SED student growth to green or better Subgroups will move to next level with a 3% increase. |
| Math Dashboard (Grades 3-8, 11)  | Schoolwide GREEN   | Maintain  | Maintain   | *BLUE!<br>Asian/White/ Hispanic<br>Green- EL, SWD, SED, Two or More          | Maintain Blue School wide Growth from green to blue. Subgroups will move to next level with a 3% increase.                               |
| English Learner Progress (ELPI)<br>45.5% making progress<br>Medium<br><br>10 ELs are ABA SDC students & are non-verbal | Level 4 - 36.3 Progressed one level<br>Level 3 - 9% maintained level 4<br>Level 2 - 36.3 Maintained levels<br>Level 1 - 18.1 Decreased | Move from medium to high- six students increasing<br><br>ELA- 26.1 below standard on CAASPP                   | 66.7% making progress  | Waiting for ELPAC data<br><br>57.7 % making progress/decline of 9            | Increase ELPI to 65%% making progress  |
| English Learner Reclassification Rate  | 21 students on CAASPP scored<br><br>71.9 above standard  |   | *57.7% making adequate progress on ELPAC   | Waiting for ELPAC data   |  |
| Bi-literacy Award  | 10 students rec'd biliteracy award status this year  | 2 students applied and earned biliteracy status this year   | 4 students received biliteracy status this year  | Waiting for data   | Increase number of applicants and awardees each year   |
| % of Students Reading At or Above Grade Level (K-5)  | See F & P Chart Above  | See F & P end of year data  | See F & P End of Year Data   | Awaiting end of year data  | TK-2 = 100% of students on grade level   |
| MAP Scores - ELA   | See section 1  | Use as baseline info for planning and intervention purposes, but will not be administered in 21-22 or beyond. |  |  |  |

|                   |               |   |
|-------------------|---------------|---|
| MAP Scores - Math | See section 1 | Use as baseline info for planning and intervention purposes, but will not be administered in 21-22 or beyond. |
|-------------------|---------------|---|

**Additional outcomes for students in 2023-2024:**

- ELA Dashboard: Maintain BLUE
- Math Dashboard: Maintain BLUE
- Continue to increase academic performance for Riviera's EL subgroup meeting/exceeding expectations in Math and ELA by 5%.

| <b>2.1 Actions and Services:</b> Provide targeted, tiered intervention to ensure success for students including during the school day, beyond the bell, and extended year opportunities. Provide targeted attention to Riviera's underperforming subgroups: EL, SWD, Hispanic, SED, EL who fall into multiple categories. |                                    |                |                |                |                 |   |
|---|------------------------------------|----------------|----------------|----------------|-----------------|---|
| #   | Actions/Service                    | 21-22          | 22-23          | 23-24          | Funding Source  | Description   |
| 2.1.1   | RtI Process                        | No cost        | No cost        | No cost        | District Funded | Current data confirms that students need academic support that begins in the classroom (Tier 1 and Tier 2 instruction). Teachers through the PLC and RTI process will identify and address individual needs by student and by standard and provide the necessary interventions to show academic growth.   |
| 2.1.2   | SIT Process                        | No cost        | No cost        | No cost        | District Funded | Student Intervention Team (SIT) meetings to present students who demonstrate concerns in behavior, attendance, health and academics; to ensure early interventions are sought to promote emotional security and engagement.<br>Tier 1 - PLC Tier 2-SIT w/parent Tier 3 - if interventions were not successful.  |
| 2.1.3   | Riviera Intervention Teacher (FTE) | See goal 1.2.1 | See goal 1.2.1 | See goal 1.2.1 | District Funded | Current data confirms the need to increase Tier 2 and Tier 3 services during the 2022-2023 school year for all of our students, paying special attention to our Hispanic, SED and low performing subgroups in the area of ELA and Guided Reading in grades K-5 to augment the core curriculum by providing additional support for students through the employment of additional certificated temporary staff. |
| 2.1.4   | Guided Reading Teacher 50%         | See goal 1.2.2 | See goal 1.2.2 | See goal 1.2.2 | Supplemental    | Current data confirms the need to increase Tier 2 and Tier 3 services during the 2022-2023 year for all of our students, paying special attention to our Hispanic, SED and low performing subgroups in the area of ELA and Guided Reading in grades K-5 to augment the core curriculum by providing additional support for students through the employment of additional certificated temporary staff.        |
| 2.1.5   | Enrichment Teacher (50% FTE).      | See goal       | See goal       | See            | PTA funded      | Current data confirms the need to increase services during the  |

|        |  |                 |                |                |                     |  |
|--------|--|-----------------|----------------|----------------|---------------------|--|
|        |  | 1.2.3           | 1.2.3          | goal 1.2.3     |                     | 2022-2023 school year for intervention assistance in the area of Guided Reading in grades 1 and 2 to augment the core curriculum by providing additional Tier 3 support for students including English language learners, low income pupils, and foster youth through the employment of additional certificated temporary staff. |
| 2.1.6  | RtI & I Resource Teacher (PD and Support)                    | See goal 1.1.6  | See goal 1.1.6 | See goal 1.1.6 | District Funded     | Guide site work on continuing to develop our RTI and PLC models to create an effective multi-tiered system of support at Riviera, provide Tier 3 instruction before and after school for identified TK - 5th grade students.   |
| 2.1.7  | No New Teaching time (NNTT)                                  | See goal 1.2.4  | See goal 1.2.4 | See goal 1.2.4 | District Funded     | TK-5 teachers have created a built into the school day schedule to share/target students within a grade level to provide a Tier 2 response for results of CFAs designed around the essential standards.  |
| 2.1.8  | Beyond the Bell Support<br>300 hours per site funded by TUSD | No Cost \$16929 | No Cost        | No cost        | District Funded     | Teachers/support staff will offer additional support to English Learners and underperforming students before/after school, which continues to be an area that our ELs and struggling students are having trouble accessing.  |
| 2.1.9  | Grade Level Summer Camps                                     | No cost \$9000  | No cost \$9000 | No cost \$9000 | District Funded     | Riviera Elementary is hosting grade level summer camps the week of August 9-20 to provide extended learning opportunities, social/emotional support, and time for students and staff to reacclimate to the Riviera campus.   |
| 2.1.10 | Summer Learning Academy                                      | No cost         | No cost        | No cost        | District Funded     | This summer school program offers before-school-year intervention support to underperforming students.   |
| 2.1.11 | Positive Behavior Intervention and Supports (PBIS)           | No cost         | No cost        | No cost        | Student achievement | Behavior at Riviera will be addressed with a tiered response. Tier 1 will be with the teacher, Tier 2 will be with the PBIS committee, and Tier 3 will be with the SIT team.   |

**2.2 Actions and Services:** Provide additional instruction and intervention for Foster Youth, Homeless, and Low Income Students. **Riviera has 1 foster, 5 homeless and 84 socio-economically disadvantaged students.**

| #     | Actions/Service                    | 21-22          | 22-23          | 23-24          | Funding Source  | Description   |
|-------|------------------------------------|----------------|----------------|----------------|-----------------|---|
| 2.2.1 | Riviera Intervention Teacher (FTE) | See goal 1.2.1 | See goal 1.2.1 | See goal 1.2.1 | District Funded | Current data confirms the need to increase Tier 2 and Tier 3 services during the 2020-2021 school year for all of our students, paying special attention to our Hispanic, SED and low performing subgroups in the area of ELA and Guided Reading in |

|            |   |                 |                 |                 |                 |  |
|------------|---|-----------------|-----------------|-----------------|-----------------|--|
|            |   |                 |                 |                 |                 | grades K-5 to augment the core curriculum by providing additional support for students through the employment of additional certificated temporary staff.  |
| 2.2.1<br>a | Tier 1, Tier 2, Tier 3 Academic and Social Emotional supports for Riviera's foster and homeless students. | N/A             | N/A             | N/A             | District funded | RtI/teacher & Counselor individualized academic and behavioral monitoring for students in discrepant TUSD underperforming subgroups. Students will be provided additional small group support and/or beyond the bell tutorials as appropriate. |
| 2.2.1<br>b | Tier 1, Tier 2, Tier 3 Academic support and monitoring for African American students in ELA and Math      | N/A             | N/A             | N/A             | District funded | RtI & teacher academic and behavioral monitoring for students in discrepant TUSD underperforming subgroups. Students will be provided additional small group support and/or beyond the bell tutorials as appropriate.                          |
| 2.2.1c     | Tier 1, Tier 2, Tier 3 Academic supports and monitoring for students with disabilities in ELA and Math    | N/A             | N/A             | N/a             | District funded | RtI & teacher academic and behavioral monitoring for students in discrepant TUSD underperforming subgroups. Students will be provided additional small group support and/or beyond the bell tutorials as appropriate.                          |
| 2.2.2      | Summer Learning Academy   | See goal 2.1.10 | See goal 2.1.10 | See goal 2.1.10 | District Funded | This summer school program offers before-school-year intervention support to underperforming students. We will make sure to invite Foster Youth, Homeless, and Low Income Students to attend.  |

**2.3 Actions and Services:** Provide additional instruction and intervention for English Learners and Redesignated Fluent English Learners. **Riviera has 33 English Language Learners**

| #     | Actions/Service                             | 21-22          | 22-23          | 23-24          | Funding Source  | Description   |
|-------|---|----------------|----------------|----------------|-----------------|---|
| 2.3.1 | Guided Reading Teacher<br>50%               | See goal 1.2.2 | See goal 1.2.2 | See goal 1.2.2 | Supplemental    | Provide intervention support classes for EL students who are not progressing in English acquisition as identified through SSTs, EL benchmarks, Achievement Reports, and EL running record levels. |
| 2.3.2 | Newcomer and English Learner Summer Academy | No cost        | No cost        | No cost        | District Funded | This summer school program offers before-school-year intervention support to English Learners.  |

**2.4 Actions and Services:** Provide enrichment opportunities for GATE, high achieving 4th/5th grade students. **Riviera has 71 GATE Students.**

| #     | Actions/Service                       | 21-22  | 22-23  | 23-24  | Funding Source      | Description  |
|-------|---------------------------------------|--------|--------|--------|---------------------|--|
| 2.4.1 | GATE Enrichment Teachers              | \$1000 | \$1000 | \$1000 | Student Achievement | Two Wood GATE teachers will provide up to six (6) virtual after school enrichment opportunities for GATE students. Compensation at the hourly rate of pay. |
| 2.4.2 | Materials for GATE enrichment classes | \$250  | \$380  | \$740  | Student Achievement | Purchase necessary supplies for our GATE and High-achieving students participating in the after school enrichment classes                                  |

**2.5 Actions and Services:** Provide targeted support and intervention for Students with Disabilities. **Riviera has 29 ABA students, 33 students with LC IEPs, 90 students with Speech IEPs, 10 students with 504s. Riviera has 25 para-educators on campus**

| #     | Actions/Service              | 21-22   | 22-23   | 23-24   | Funding Source | Description   |
|-------|------------------------------|---------|---------|---------|----------------|---|
| 2.5.1 | Weekly SEPT Team             | No cost | No cost | No cost |                | Special education teachers and service providers meet weekly to monitor individual student progress toward IEP Goals                          |
| 2.5.2 | Weekly ABA/PLC Team meetings | No cost | No cost | No cost |                | ABA Teachers/25 para-educators meet weekly during PLC to monitor behavioral and academic goals/supports for students.                         |
| 2.5.3 | 504 Annual Review            | No cost | No cost | No cost |                | Riviera Counselor, SIT Team and Classroom teachers meet annually with parents to review program supports/intervention for students with 504s. |

**Goal 3:** Implement an effective, cohesive and sustainable professional development model that maximizes the conditions of learning for all students, while implementing California Standards, Next Generation Science Standards, ELD Standards and other performance standards for grades K-12 including the effective recruitment and development of teachers.

| Metrics/Indicators | Baseline | Year 1 Outcome (21-22) | Year 2 Outcome (22-23) | Year 3 Outcome (23-24) | Desired Outcome for 2023-24 |
|--------------------|----------|------------------------|------------------------|------------------------|-----------------------------|
|--------------------|----------|------------------------|------------------------|------------------------|-----------------------------|

|  |             |      |      |      |                      |
|--|-------------|------|------|------|----------------------|
| Local Indicator:<br>Implementation of<br>Standards - PLC Driven<br>Response to 4 Essential PLC<br>Questions  | <i>Met</i>  | Met  | Met  | Met  | <i>Met</i>           |
| Percent of students taught<br>by teachers who participate<br>regularly in PLC's and<br>Professional Development  | <i>100%</i> | 100% | 100% | 100% | <i>Maintain 100%</i> |
| Percent of teachers who<br>participate in regular and<br>on-going PLC's in<br>implementing all standards,<br>effective instruction, and<br>student learning. | <i>100%</i> | 100% | 100% | 100% | <i>Maintain 100%</i> |
| Percent of teachers<br>implementing integrated and<br>designated support for ELs<br>in both ELA and Math   | <i>100%</i> | 100% | 100% | 100% | <i>Maintain 100%</i> |
| Percent of teachers<br>identifying and monitoring<br>underperforming subgroups<br>in their classroom in both<br>ELA and Math                                 | <i>100%</i> | 100% | 100% | 100% | <i>Maintain 100%</i> |

| <b>3.1 Actions and Services:</b> Continue to develop, strengthen and sustain our Professional Learning Communities (PLC) and Multi-Tiered Systems of Supports (MTSS). |   |         |         |         |                 |  |
|---|---|---------|---------|---------|-----------------|--|
| #   | Actions/Service                             | 21-22   | 22-23   | 23-24   | Funding Source  | Description  |
| 3.1.1   | Admin PD                                    | No cost | No cost | No cost | District Funded | Site admin will attend Coaching PD, Monthly PLC PD and utilize Global PD Subscription as means of continuing to lead Riviera's efforts to implement effective PLCs.  |
| 3.1.2   | District-wide Professional Development Days | No cost | No cost | No cost | District Funded | These days will be focused on continuing to develop Riviera's PLC & RtI Models with the intent of ensuring that targeted student groups are receiving appropriate academic, social, and emotional support. |
| 3.1.3   | Grade Level Collaboration Time              | No cost | No cost | No cost | District        | PLC time will provide grade levels the opportunity to analyze  |

|       |  |         |                   |                   |                               |   |
|-------|--|---------|-------------------|-------------------|-------------------------------|---|
|       |  |         |                   |                   | Funded                        | data, develop ITDPs/SMART Goals, identify essential standards/learning targets and select/create appropriate CFAs for progress monitoring, and to improve student achievement through the lens of the four corollary questions. |
| 3.1.4 | Positive Behavioral Interventions & Supports (PBIS) Team Leadership Training | No cost | No cost           | No cost           | District Funded               | Provide PBIS team and coach with sub days. This year-3 training will support Riviera's continued work with the development of our Multi-tiered System of Support.   |
| 3.1.5 | Grade Level Orientation, Assessment and Planning Days                        | 2000    | \$5000/<br>\$2000 | \$3000/<br>\$2000 | Supplemental/<br>Student Ach. | Grade level teams will meet this summer to assess students, provide orientation and for academic planning.  |

**3.2 Actions and Services:** Staff will have access to Professional Development in the areas of reading, writing, math, NGSS, history/social studies, technology and English Language Development.

| #     | Actions/Service                                 | 21-22                | 22-23       | 23-24   | Funding Source     | Description  |
|-------|---|----------------------|-------------|---------|--------------------|--|
| 3.2.1 | ELA/GR training                                 | No cost              | No cost     | No cost | District Funded    | Any new teachers will participate in ELA/GR training by our district resource coaches.   |
| 3.2.2 | Writer's Workshop Training                      | No cost              | No cost     | No cost | District Funded    | Gauge interest in TUSD trainings beginning this June and ending in the fall of 2021.   |
| 3.2.3 | CGI Training                                    | No cost              | No cost     | No cost | District Funded    | Any new teachers will participate in CGI training by our district resource teachers.   |
| 3.2.4 | ELD Integrated and Designated Supports Training | No cost              | No cost     | No cost | District Funded    | Riviera's Leadership team and/or grade levels can request training for working with ELs. ELD program specialist to come out to campus to lead us in PD.                    |
| 3.2.5 | Training Books and Materials                    | \$1000               | \$1,000     | \$1,000 | Supplemental Grant | Purchase necessary books and materials needed for successful PD opportunities.   |
| 3.2.6 | RAZ Kids PD and Support                         | Part of site license | No cost     | No cost | District Funded    | K-5 grade teachers will participate in technology training provided by District Technology Resource Teachers in RAZ kids and other ELA online resources.                   |
| 3.2.7 | ST Math PD and Support                          | Part of site license | Eliminating | N/A     | Supplemental Grant | K-5 grade teachers will participate in technology training provided by District Technology Resource Teachers in areas such as Google Classroom and other online resources. |
| 3.2.8 | TFL Trainings                                   | No cost              | No cost     | No cost | District           | K-5 grade teachers will participate in technology training   |

|  |  |  |  |  |        |   |
|--|--|--|--|--|--------|---|
|  |  |  |  |  | Funded | provided by District Technology Resource Teachers in areas such as Google Classroom and other online resources. |
|--|--|--|--|--|--------|---|

**3.2 Actions and Services:** Support the development of all teachers by providing professional development opportunities that increase their success and longevity in the teaching profession.

| #     | Actions/Service                                     | 21-22   | 22-23   | 23-24   | Funding Source  | Description   |
|-------|---|---------|---------|---------|-----------------|---|
| 3.2.1 | Torrance Teachers Institute                         | No cost | No cost | No cost | District Funded | Attend Induction programs to develop and retain teachers, including summer Torrance Teachers Institute, Induction program materials, professional development and teacher release time. |
| 3.2.2 | Year 1 and Year 2 Induction coaching and monitoring | No cost | No cost | No cost | District Funded | New teachers will participate in the induction program and will continue with ongoing professional development.   |

**3.3 Actions and Services:** Support the development of special education teachers by providing professional development opportunities to create equitable access to CA standards.

| #     | Actions/Service        | 21-22   | 22-23   | 23-24   | Funding Source  | Description   |
|-------|------------------------|---------|---------|---------|-----------------|---|
| 3.3.1 | SPED PLCs and training | No cost | No cost | No cost | District Funded | Riviera's SDC SPED staff have designed bimonthly PLCs to discuss and train staff in current best practice.                                    |
| 3.3.2 | Multi-Agenda Meetings  | No cost | No cost | No cost | District Funded | SPED teachers and staff will attend monthly meetings provided by SPED to assist in meeting the needs of all SPED students and their families. |
| 3.3.3 | SEPT Meetings          | No cost | No cost | No cost | District Funded | Riviera's Special Education Department meets weekly to discuss how to best meet the needs of our SPED population.                             |

**3.4 Actions and Services:** Provide professional development for teachers with identified GATE and high achieving students.



| #     | Actions/Service                          | 21-22   | 22-23   | 23-24   | Funding Source  | Description   |
|-------|--|---------|---------|---------|-----------------|---|
| 3.4.1 | GATE Teacher Leader training and support | No cost | No cost | No cost | District Funded | Two Riviera teachers will participate in GATE TL training. This will assist in extending student learning for GATE and High |

|       |   |         |         |         |                 |  |
|-------|---|---------|---------|---------|-----------------|--|
|       |   |         |         |         |                 | achieving students. Teachers will be given release time to offer coaching to other staff members on differentiating instruction.     |
| 3.4.2 | GATE cluster teacher training and support | No cost | No cost | No cost | District Funded | H. Nakasuji will provide GATE cluster teachers professional development on differentiated instruction as needed throughout the year. |

**Goal 4:** Provide a school environment which establishes physical safety, cultivates emotional security, and facilitates responsible decision making where students feel connected and engaged in school.

**Riviera is in the red on CA Dashboard for chronic absenteeism for: White, Hispanic, SED, SWD students and in the yellow for EL and Two or More Races.** If 3 fewer students are chronically absent, Riviera will move to **Orange**.

Provide a tiered level of support for engagement of all students. Riviera's Counselor, interns and RtI will work together to provide outreach to students/families.

| Metrics/Indicators                               | Baseline  | Year 1 Outcome (21-22)   | Year 2 Outcome (22-23)   | Year 3 Outcome (23-24)   | Desired Outcome for 2023-24   |
|--|---|--|--|--|---|
| Attendance Rate                                  | 94.62%  | 94.62%   | 94.06% decrease in attendance  | 97%  | 97%   |
| Chronic Absenteeism Rate                         | 5.38%<br><i>Improved from 5.4%<br/>33 students are on the<br/>Chronically Absent List</i> | Improve student attendance for EL, Hispanic, SED, SWD subgroups in the <b>ORANGE</b> | 13 trending chronic<br>12 nearly chronic<br>13 chronically absent<br>Riviera is in the <b>RED</b>            | Monitoring monthly attendance<br>Social Work Intern/SARB monitoring for all students on the chronically absent list. | Increase average daily attendance to 97% this school year.<br><br>If 33 less students are chronically absent, Riviera will move back to Orange. |
| Suspension Rate                                  | <i>Zero suspensions</i><br><b>Maintain BLUE</b>   | 1 suspension   | 3 suspensions  | 0 suspensions so far   | <b>Maintain BLUE</b>  |
| Expulsion Rate                                   | Zero  | Zero   | Zero   | Zero   | <b>Maintain BLUE</b>  |
| Local Indicator: School Climate Survey - Overall | 78% of responses were positive  |  |  Riviera School Clim... |  Riviera School Clim...         | 85% of responses were positive  |
| Parent Covid Survey                              | 348 parents requested counseling follow up for their children                             | N/A  | N/A  | N/A  | Monitor parent requests for counseling support  |

|  |   |  |  |   |   |
|--|---|--|--|---|---|
| Tier 1 Counseling Support                          | <i>Tier 1 instruction for all classes K-5</i>   | All K-5 students received Second Steps lesson with SEL EAs | All TK-5th grade students received Second Steps lessons with Counselor                                 | All TK-5th grade students received Second Steps Lessons           | Maintain Tier 1 instruction for all classes K-5 |
| *Tier 2 Counseling Support<br>Data added 2022-2023 | <i>Tier 2 small group instruction for students identified to need additional social/emotional support</i> | -  | 21 referred for Friendship Club & 44 general education counseling referrals                            |   |   |
| Tier 3 Counseling Support<br>Data added 2022-2023  | <i>Tier 3- IEP counseling and special circumstances</i>   | -  | 9 students receive IEP counseling services<br>6 homeless, 3 foster receive additional check in support |   |   |
| PBIS Data 2019-2020                                | <i>10 students had multiple behavior infractions</i>  | 10 students had multiple behavior infractions              | 10 students had multiple behavior infractions  | Monthly monitoring of students with multiple behavior infractions | Monitor student behavior monthly with SWIS data |

| <b>4.1 Actions and Services:</b> Provide a secure and safe school environment. |                                 |         |         |         |                 |   |
|--|---------------------------------|---------|---------|---------|-----------------|---|
| #  | Actions/Service                 | 21-22   | 22-23   | 23-24   | Funding Source  | Description   |
| 4.1.1  | Facility Inspection Tool (FIT)  | No cost | No cost | No cost | District Funded | The FIT was developed to determine if a school facility is in "good repair" as defined by Education Code Section 17002 (d)(1). This tool is designed to identify areas of a school site that are in need of repair based upon a visual inspection of the site.    |
| 4.1.2  | "School Dude" Work Order System | No cost | No cost | No cost | District Funded | Through the School Dude System, work order requests will be submitted, as needed, to address maintenance issues on campus year-long.  |
| 4.1.3  | Safe School Plans               | No cost | No cost | No cost | District Funded | Review and amend our School Safety Plans to ensure the safety of all students and staff in case of emergency.   |
| 4.1.4  | Emergency Drills                | No cost | No cost | No cost | District Funded | Conduct scheduled emergency drills to practice and better prepare a response in case of a natural disaster or an emergency occurs.  |
| 4.1.5  | Morning valet supervision       | No cost | No cost | No cost | District Funded | Based on staff and family input, the morning drop off continues to be a safety concern. The hiring of a noon-aide for 30 minutes in the morning to assist with the valet service is an attempt to alleviate the congestion and provide supervision outside of the |

|       |                                      |         |           |                            |                                |   |
|-------|--------------------------------------|---------|-----------|----------------------------|--------------------------------|---|
|       |                                      |         |           |                            |                                | gates.  |
| 4.1.6 | Additional lunch supervision         | \$1000  | 0         | N/A                        | Student Achievement            | In order to provide lunchtime supervision that is consistent and reliable the use of site funds is needed to provide one more noon aide at lunch, in addition to our site's allocation.   |
| 4.1.7 | One access point and security system | No cost | No cost   | No cost                    | District Funded                | Riviera's buzz-in gate and software has been installed. The office staff has been trained and the campus will be locked daily with visitors needing to buzz the office to gain access to campus. Once on campus all visitors will need to be cleared by our Raptor security system. |
| 4.1.8 | Playground Equipment                 | \$1000  | PTA funds | PTA funds & Local Donation | Student Achievement/ PTA funds | Students need things to do while they are on the playground. Money has been set aside for playground equipment for student use at recess to assist in creating a safe and positive school environment.  |

**4.2 Actions and Services:** Current data confirms that students need behavioral support in and out of the classroom for the school year. Riviera supports behavior in a multi-tiered approach using PBIS strategies.

| #     | Actions/Service                     | 21-22                | 22-23                | 23-24                | Funding Source      | Description   |
|-------|-------------------------------------|----------------------|----------------------|----------------------|---------------------|---|
| 4.2.1 | RTI/SIT                             | No cost              | No cost              | No cost              | District Funded     | Student Intervention Team (SIT) meetings to present students who demonstrate concerns in behavior, attendance, health and academics; to ensure early interventions are sought to promote emotional security and engagement. |
| 4.2.2 | SEL/PBIS materials                  | No cost<br>See 1.4.8 | No cost<br>See 1.4.8 | No cost<br>See 1.4.8 | Student Achievement | Purchase necessary materials and supplies to continue in the implementation of SEL and PBIS.  |
| 4.2.3 | General Education Counseling        | No cost              | No cost              | No cost              | District Funded     | Provide counseling for students on an individual basis (general education counseling) for at risk students utilizing the school counselor (5 days a week).  |
| 4.2.4 | Social Work & Counseling Interns    | No cost              | No cost              | No cost              | District Funded     | Intern is scheduled to assist our School Counselor in providing support for our students that are struggling academically, emotionally, and/or socially at school.  |
| 4.2.5 | Friendship Club                     | No cost              | No cost              | No cost              | District Funded     | Improve student interaction via Friendship Club groups for struggling students not meeting behavior and/or academic expectations.   |
| 4.2.6 | Positive Behavioral Interventions & | No cost              | No cost              | No cost              | Student             | A component of Riviera's PBIS Program includes our Leadership   |

|  |  |           |           |           |             |  |
|--|--|-----------|-----------|-----------|-------------|--|
|  | Supports (PBIS) and Leadership Council | See 1.4.8 | See 1.4.8 | See 1.4.8 | Achievement | Council and creating incentives such as the Treasure Box, Art Kits, T-shirts to increase participation in school activities. |
|--|--|-----------|-----------|-----------|-------------|--|

| <b>4.3 Actions and Services:</b> Current data confirms that attendance rates need to improve. 5.4% of students are chronically absent EL, Hispanic, SED, SWD are the majority of chronic absentee students. |  |            |            |                |   |  |
|---|--|------------|------------|----------------|---|--|
| #   | Actions/Service  | 21-22      | 22-23      | 23-24          | Funding Source                          | Description  |
| 4.3.1   | Attendance Incentives/Awards                           | \$250      | No cost    | No cost        | Supplemental Grant/ Student Achievement | Purchase small items to encourage perfect attendance. Recognize students at assemblies for perfect attendance each trimester and for the entire year. Reward grade levels monthly for highest attendance rate percentages.   |
| 4.3.2   | Attendance and Engagement Intervention                 | No cost    | No cost    | No cost        | District Funded                         | Student Intervention Team (SIT) uses a tiered approach to monitor and respond to attendance data with Power School to reach out to families before chronic absences and tardies becomes an issue.  |
| <b>4.3.2 b</b>  | <b>Instructional Minute Recovery and Homework Club</b> | <b>N/A</b> | <b>N/A</b> |                | <b>Beyond the bell</b>                  | <b>Staff instructional minute recovery program Monday-Thursday for one hour after school. Invite all students that are chronically absent to receive homework and/or iready support and to make up lost instructional minutes. Staffed with teachers/para-educators.</b> |
| 4.3.3   | Social Work Interns (2)                                | No cost    | No cost    | No cost        | District Funded                         | Provide four hours of support and counseling for students and families on how best to attend school regularly and on-time.   |
| <b>4.3.3. b</b>   | <b>Social Work Intern</b>                              | <b>N/A</b> | <b>N/A</b> | <b>No cost</b> | <b>District supported</b>               | <b>Social work intern calls every family on the chronic list monthly to ask if families need assistance and reasons for absence.</b>   |
| 4.3.4   | Healthcare Opportunities                               | No cost    | No cost    | No cost        | District Funded                         | Utilize resources provided by the Family Welcome and Enrollment Center to decrease health issues that contribute to multiple absences (i.e, on site dental exams, flu vaccinations, etc).  |
| 4.3.5   | Tiered level of support for engagement of all students | No cost    | No cost    | No cost        | District Funded                         | Counseling intern, Rtl working with Qs and chronic absentee students and families. Ongoing monitoring and outreach.  |

**Goal 5:** Improve student and parent outreach across TUSD and all school sites to be inclusive of consistent communication, especially for significant and underperforming subgroups, by providing further opportunities where students and parents can contribute and benefit.

| Metrics/Indicators   | Baseline  | Year 1 Outcome (21-22)   | Year 2 Outcome (22-23)  | Year 3 Outcome (23-24)  | Desired Outcome for 2023-24   |
|--|---|--|---|---|---|
| Local Indicator: Parent Engagement   | Riviera has a parent representative on DCC parent committee<br><i>Avg. ELMAC attendance: 8</i><br><i>Avg. SSC attendance: 6</i> | Increase attendance at ELMAC meetings                                | Attendance at ELMAC remained the same                                       |   | Increase attendance at ELMAC meetings by 10%  |
| Continue outreach to all families- Monitor use of website, opening of Swift Communications, instagram/facebook followers | 23-24 increase communications to reach all stakeholders   | Weekly principal communications                                      | Plus adding: New website updates, weekly instagram/facebook posts           | Plus adding- new website platform with links to social media accounts |   |
| Student Engagement   | Riviera averages 50 students participating in RPM and 100 in student council  | Reinstate RPM and student council programs for the 21-22 school year | RPMs had 40 peer leaders. Student Council had 100 for the 22-23 school year |   | Monthly student spirit events. RPMs will attend conflict resolution training and assist with playground/social support. |

| 5.1 Actions and Services: Provide effective home to school communication with parents and continue to seek parent input. |   |         |         |         |                             |   |
|--|---|---------|---------|---------|-----------------------------|---|
| #  | Actions/Service   | 21-22   | 22-23   | 23-24   | Funding Source              | Description   |
| 5.1.1  | Increase the quality of home-school communication   | No cost | No cost | No cost | Student Achievement         | Systematically and intentionally support all communications via consistently practicing and supporting the 6 pillars of communication: mission-focused, trusted resource, learning organization, in appreciation, connectedness and teamwork. |
| 5.1.1  | Monthly parent education articles and plan parent education nights that highlight TUSD discrepant or focus areas: attendance, iReady access, etc. | N/A     | N/A     | No cost | TUSD subgroup discrepancies | Send monthly parent education articles on school/district wide chronic absenteeism, underperforming groups, iReady growth monitoring, etc.<br><br>Underperforming groups: Foster Youth in ELA/Math  |
| 5.1.2  | Conduct Parent Input Survey   | No cost | No cost | No cost | District Funded             | Conduct an annual survey asking for family input and monitor family engagement.   |

|        |   |         |         |         |                 |  |
|--------|---|---------|---------|---------|-----------------|--|
| 5.1.3  | Parent/Family Involvement Policy  | No cost | No cost | No cost | District Funded | This policy describes the means by which the school will dutifully communicate with and involve parents and families in all facets of schooling at Riviera.  |
| 5.1.4  | English Language Multicultural Advisory Committee (ELMAC)<br>*Translators for ELMAC & conferences | \$160   | \$515   | \$950   | District Funded | To foster parent, family, and school relationships with our English Learner community, Riviera will hold a minimum of 4 ELMAC meetings to collaborate, plan, and discuss school programs intended to support our EL students.  |
| 5.1.5  | District English Language Multicultural Advisory Committee (DELMAC)                               | No cost | No cost | No cost | District Funded | Riviera's parent representatives participate in forums, presentations and workshops focused on how to best serve the unique needs of ELL students.   |
| 5.1.6  | Parent Teacher Association (PTA) Executive Board  | No cost | No cost | No cost | PTA             | The PTA board, made up primarily of parents, coordinates and oversees the activities and events on Riviera's campus sponsored by PTA.  |
| 5.1.7  | District Communication Committee (DCC)  | No cost | No cost | No cost | District Funded | Riviera's parent representative will continue to attend district meetings and disseminate information back to the school site.   |
| 5.1.8  | School Site Council (SSC)   | No cost | No cost | No cost | District Funded | SSC, made up of school personnel and parents, is the centerpiece of site-based decision making. Members work together to develop, oversee and evaluate a plan that focuses on the school's programs and any related categorical funding. This group also gives input to district committees as they work to develop policies and procedures. |
| 5.1.9  | Coffee with the Principal and Counselor   | No cost | No cost | No cost | District Funded | To foster family engagement the principal and counselor will hold two Zoom or in-person sessions during the school year to build relationships and seek input.   |
| 5.1.10 | Website   | No cost | No cost | No cost | District Funded | Riviera has an updated website that will inform parents and in turn help with home-school communication.   |
| 5.1.11 | Facebook/Instagram  | No cost | No cost | No cost | District Funded | Riviera launched Facebook and Instagram pages to share with our community.   |
| 5.1.12 | GATE Parent Symposium   | No cost | No cost | No cost | District Funded | Riviera will promote and encourage attendance at the Parent symposium to inform parents on how to provide support to their GATE students.  |
| 5.1.13 | TUSD Community Collaborative Meetings   | No cost | No cost | No cost | District Funded | Riviera will promote and encourage parent attendance at the TUSD Community Collaborative Meetings - Building Bridges to support their children.  |
| 5.1.14 | Torrance Area Parent (TAP) Nights   | No cost | No cost | No cost | District Funded | Riviera will promote and encourage attendance at the TAP Parent Education meetings throughout the year on how to   |

|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  | support their child with disabilities. |
|--|--|--|--|--|--|--|

| <b>5.2 Actions and Services:</b> Provide input opportunities to ensure students have a voice in school decisions. |                              |         |         |         |                 |  |
|---|------------------------------|---------|---------|---------|-----------------|--|
| #   | Actions/Service              | 21-22   | 22-23   | 23-24   | Funding Source  | Description  |
| 5.2.1   | Student Council              | No cost | No cost | No cost | District Funded | Riviera's 4th & 5th grade students are able to participate in this leadership development program. Student Council seeks input from their peers and shares the data at our monthly meetings. |
| 5.2.2   | Conduct Student Input Survey | No cost | No cost | No cost | District Funded | Riviera PBIS Team will create and distribute a student input survey to get student input about school opportunities at Riviera.  |

| <b>5.3 Actions and Services:</b> Provide support to families to help meet the academic and social needs of their students. |  |          |          |          |                                  |  |
|--|--|----------|----------|----------|----------------------------------|--|
| #  | Actions/Service                            | 21-22    | 22-23    | 23-24    | Funding Source                   | Description  |
| 5.3.1  | Camp Riviera Summer Program                | See goal | See goal | See goal | TUSD funded & Supplemental Grant | Jump Start program for the next school year.   |
| 5.3.2  | Riviera Newsletter                         | No cost  | No cost  | No cost  | PTA Funded                       | Riviera will distribute monthly newsletters that highlight family events, school happenings, important dates, etc.           |
| 5.3.3  | STEAM Family Night                         | No cost  | No cost  | No cost  | Supplemental Grant               | Science Program to increase family participation in Riviera's STEAM Fair and provide STEAM centered activities for families. |
| 5.3.4  | Weekly eblasts and Principal communication | No cost  | No cost  | No cost  | PTA funded                       | Increase communication for school and PTA events and participation.  |
| 5.3.5  | Monthly family events                      | No cost  | No cost  | No cost  | PTA funded                       | Coordinate monthly events to bring the Riviera community together for enrichment and fun.                                    |

**Goal 6:** Implement effective strategies to address the Learning Loss, Socio-Emotional and Re-Engagement needs of students due to COVID.

| Metrics/Indicators  | Baseline  | Year 1 Outcome (21-22)  | Year 2 Outcome (22-23)                                | Year 3 Outcome (23-24)   | Desired Outcome for 2023-24  |
|---|---|---|---|--|--|
| 140 students participated in Distance Learning during the 20-21 school year<br><br>467 students attended blended learning | End of year data in reading, writing and math will be added | Mitigate learning loss. Assess essential learning targets at each grade level | Social/Play Group Counseling during Camp Riviera      | New student orientation days for students in 1st-5th grades  | Host re-engagement campus for all DL students<br><br>Maintain Green in ELA<br>Increase to Blue in Math<br><br>80% mastery on F & P |
| 488 parents indicated that their child/ren have been negatively impacted by school closure.                               | 348 families asked for additional counseling follow up      | Provide Tier 1, Tier 2 and Tier 3 counseling supports                         | Provide Tier 1, Tier 2 and Tier 3 counseling supports | Provide Tier 1, Tier 2 and Tier 3 Counseling Supports<br><br>Implement Friendship Foundation Program | Continue social/emotional support for all students.  |

| <b>6.1 Actions and Services:</b> Provide additional in-school support to accelerate student learning. |  |                |                |                |                 |  |
|---|--|----------------|----------------|----------------|-----------------|--|
| #   | Actions/Service  | 21-22          | 22-23          | 23-24          | Funding Source  | Description  |
| 6.1.1   | FTE Intervention Teacher to provide in school academic support | See goal 1.2.1 | See goal 1.2.1 | See goal 1.2.1 | District Funded | Current data confirms the need to increase Tier 2 and Tier 3 services during the school year for all of our students, paying special attention to low performing subgroups in the area of ELA and Guided Reading in grades TK-5 to augment the core curriculum by providing additional support for students through the employment of additional certificated temporary staff. |
| 6.1.2   | Beyond the Bell Clinics  | No cost        | No cost        | No cot         | District Funded | RtI teacher and teachers, educational assistants will provide before and after school tutorials. Homework Club, EL Support, engagement activities- Dance Team, Chorus, Track   |
| 6.1.3   | Learning Laboratories  | See goal       | See goal       | See goal       | PTA funded      | Science Lab and Enrichment Lab will be held weekly. Half of the class is with classroom teacher and half with enrichment. Then groups swap.  |

| <b>6.2 Actions and Services:</b> Provide extended school year and extended school day supports to accelerate student learning. |
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| #     | Actions/Service                                    | 21-22    | 22-23    | 23-24    | Funding Source                         | Description  |
|-------|--|----------|----------|----------|--|--|
| 6.2.1 | Camp Riviera                                       | See goal | See goal | See goal | District Funded                        | Riviera Elementary is hosting grade level summer camps the week of August 7-18 to provide extended learning opportunities, social/emotional support, and time for students and staff to reacclimate to the Riviera campus. |
| 6.2.2 | Extended Day Support with instructional assistants | See goal | See goal | See goal | Beyond the Bell Budget/District Funded | Provide before and after school support for students that are struggling academically. Paying close attention to our students in our underperforming subgroups or those that are in more than one subgroup.                |

**6.3 Actions and Services:** Provide additional socio-emotional supports and re-engagement opportunities for students.

| #     | Actions/Service   | 21-22    | 22-23          | 23-24    | Funding Source      | Description   |
|-------|---|----------|----------------|----------|---------------------|---|
| 6.3.1 | Orientation   | No cost  | No cost        | No cost  | District Funded     | Provide students, staff and families a day to visit together prior to the start of the school years and get reacquainted with one another and the school campus.                |
| 6.3.2 | FTE Counselor   | See goal | See goal       | See goal | District Funded     | Riviera will have a five day a week counselor to provide consistency when dealing with students and their social emotional health.  |
| 6.3.3 | Schoolwide SEL PD   | No cost  | No cost        | No cost  | District Funded     | Train staff on how to best meet the social emotional needs of our student population. Develop strategies on how to engage with students and their families in a meaningful way. |
| 6.3.4 | Provide fun and engaging activities to help acclimate students back to campus | \$500    | N/A            | N/A      | Student Achievement | Provide special days on campus to increase excitement to want to come to school consistently and tie in social emotional support during recesses.                               |
| 6.3.4 | FTE Instructional Assistant Trained in Second Steps                           | No cost  | 1 year funding | N/A      | District Funded     | Support staff for counseling team will facilitate Tier 1 counseling sessions.   |

**6.4 Actions and Services:** Provide for safe facilities and instruction due to heightened COVID safety requirements.

| # | Actions/Service | 21-22 | 22-23 | 23-24 | Funding Source | Description |
|---|-----------------|-------|-------|-------|----------------|-------------|
|---|-----------------|-------|-------|-------|----------------|-------------|

|       |                                       |         |         |         |                    |   |
|-------|---------------------------------------|---------|---------|---------|--------------------|---|
| 6.4.1 | Provide necessary PPE for all staff   | No cost | No cost | No cost | District<br>Funded | Riviera Elementary will secure and provide all necessary PPE in order for us to maintain a safe environment during COVID. |
| 6.4.2 | Maintain clean and disinfected campus | No cost | No cost | No cost | District<br>Funded | Riviera custodians will conduct daily cleaning and disinfecting procedures according to the LACDPH guidelines.            |

\*First time increase of Supplemental funding since 2017. From \$305 per student to \$350 per student.  
Based on number of EL, Foster, Homeless, Low Socioeconomic students- 117 x \$350= \$40,950

\*Student Achievement- \$10 per student- can be used for anything

Office and custodial budget- \$20,666- \$2000 per month

| <b>APPENDIX A</b>                               |     |                     |                            |            |                        |
|---|-----|---------------------|----------------------------|------------|------------------------|
| <b>Budget Summary Worksheet</b>                 |     |                     |                            |            |                        |
|   |     |                     |                            |            |                        |
| <b>Funding Source:</b>                          |     | <b>Supplemental</b> | <b>Student Achievement</b> | <b>PTA</b> | <b>District Funded</b> |
| 2022-2023 Allocation:                           |     | \$38610             | \$ 6240                    | \$125,537  |                        |
| Total Expenditures:                             |     | \$ -                | \$ -                       | \$ -       | \$ -                   |
| <b>Remaining Balance:</b>                       |     | <b>\$38610</b>      | <b>\$ 6240</b>             | <b>\$</b>  | <b>\$ -</b>            |
| <b>Goal 1 Actions</b>                           |     | <b>Action #</b>     |                            |            |                        |
| 1.2.3 Guided Reading Teacher                    | 1.2 | 37,800              |                            | 15,536     |                        |
| 1.2.4 Enrichment Teacher                        | 1.2 |                     |                            | 110,000    |                        |
| 1.3.2 Materials and supplies                    | 1.3 | *18,096             |                            |            |                        |
| 1.3.5 iReady Math and ELA program               | 1.3 | <b>\$5,647</b>      |                            |            |                        |
| 1.4.7 Riviera Peer Mediator Program             | 1.4 |                     | 500                        |            |                        |
| 1.4.8 Character Counts and PBIS                 | 1.4 |                     | 1000*                      |            |                        |
| <b>Goal 2 Actions</b>                           |     | <b>Action #</b>     |                            |            |                        |
| 2.4.1 GATE Enrichment Teacher Hourly            | 2.4 |                     | 1000                       |            |                        |
| 2.4.2 GATE Enrichment Materials                 | 2.4 |                     | 740                        |            |                        |
| <b>Goal 3 Actions</b>                           |     | <b>Action #</b>     |                            |            |                        |
| 3.1.5 Teacher planning, assessment, orientation | 3.2 | 3778                | 2000                       |            |                        |
| 3.2.5 Training books and materials              | 3.2 |                     | 1000*                      |            |                        |

| <b>Goal 4 Actions</b>                              | <b>Action #</b> |     |  |  |  |
|--|-----------------|-----|--|--|--|
| 4.16 Additional Student Supervision                | 4.1.            |     |  |  |  |
| 4.18 Playground Equipment                          | 4.1             |     |  |  |  |
| 4.3.1 Attendance Incentives/Awards                 | 4.3             |     |  |  |  |
| <b>Goal 5 Actions</b>                              | <b>Action #</b> |     |  |  |  |
| 5.1.4 Translators for parent conferences and ELMAC | 5.1             | 500 |  |  |  |

**APPENDIX B**  
**School Site Council Membership**  
**2023-2024**

*Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of categorical funds, by the school site council. The current makeup of the school site council is as follows:*

| Names of Members       | Principal | Teacher  | Staff    | Parent or<br>Community | Student |
|------------------------|-----------|----------|----------|------------------------|---------|
| Christie Forshey       | X         |          |          |                        |         |
| Lori Josic             |           | X        |          |                        |         |
| Lisa Miller            |           | X        |          |                        |         |
| Keith Musick           |           | X        |          |                        |         |
| J Hicks                |           | X        |          |                        |         |
| Megan Chandler         |           |          |          | X                      |         |
| Bridgette Ellis        |           |          |          | X                      |         |
| Julia Kroyan           |           |          |          | X                      |         |
| Jacqueline Guy         |           |          |          | X                      |         |
| Ryan Rauzon            |           |          |          | X                      |         |
| Alternate:             |           |          |          | *                      |         |
| Alternate:             |           |          |          | *                      |         |
| <b>Category Totals</b> | <b>1</b>  | <b>4</b> | <b>0</b> | <b>5</b>               |         |

## APPENDIX C

**Recommendations and Assurances**

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):
  - School Advisory Committee for State Compensatory Education Programs
  - English Learner Advisory Committee
  - Community Advisory Committee for Special Education Programs
  - Gifted and Talented Education Program Advisory Committee
  - Other (**list**),
4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the District Local Control Accountability Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: **May 22, 2023..**

Attested:

|                                |                               |                     |
|--------------------------------|-------------------------------|---------------------|
| <u>Christie Forshey</u>        | <u>Christie Forshey</u>       | <u>May 22, 2023</u> |
| Typed name of school principal | Signature of school principal | Date                |

Keith Musick

|                               |                              |                     |  |
|-------------------------------|------------------------------|---------------------|--|
| <u>Keith Musick</u>           | <u>Keith Musick</u>          | <u>May 22, 2023</u> | <u>*electronic signature/SSC Meetings via zoom</u> |
| Typed name of SSC chairperson | Signature of SSC chairperson | Date                |  |