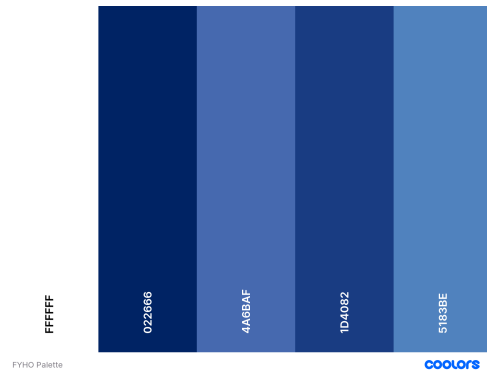


Foster Youth Housing Options Storyboard

Feedback Communication: Please submit feedback by end of business on Friday so that it is ready for the meeting on Monday.	
SME	Highlight in GREEN and make comments
Client	Highlight in BLUE and make comments
Team	Highlight in RED and make comments

Module Title	Foster Youth Housing Options
Module Subtitle	Helping you evaluate your options after turning 18
Learning Objectives	• Describe what housing options are available for different work/education plans • Explain the eligibility requirements for DSS assistance • Differentiate between the Independent Living Program and Extended Foster Care • Summarize the steps you will need to take for housing if you'll live in a dorm
Seat Time	45 minutes
Course Outline	• Intro ○ Objectives ○ Navigation ○ Purpose • Types of Housing ○ Intro Slide ○ ILP and EFC Accordion slide • Career Options

	○ After each section, have a one question quick check. ○ For each career option include information about: ■ Career track specific housing ■ What EFC would look like for that career ■ What ILP would look like for that career ○ Career options: ■ Military ■ Trade School or Community College ■ Direct entry to workforce ■ University ● Quiz ○ Summative ○ 5 slides/questions ○ Not timed ○ Drop down, matching, multiple choice, true/false ○ Must get 80% to pass. ● Wrap Up/ Summary ○ Include option to go back and look at other slides
Assessment Plan	● Quick check after each type of housing ● Quick check after each career type ● Final Quiz ○ Summative ○ 5 slides/questions ○ Not timed ○ Drop down, matching, multiple choice, true/false ○ Must get 80% to pass. The learner may take the quiz as many times as needed to pass.
Directions	Main Titles: Felix Titling

	Body Text: Georgia Use modern player Player navigation buttons are disabled. You will create all navigation buttons on the slide face. Unless other instructions are given, A back arrow is in the bottom left corner. The continue button is in the bottom right corner. There are some slides that are easiest built out of order. Instructions will be in the Storyboard.
Color Palette	Other than white, all of the colors used are shades of blue.  From Left to right, hex codes are: FFFFFFFF 022666 4A6BAF 1D4082 5183BE
Slide Master	Slide master should be a blue, center-focused gradient of two colors within the palette.
References	As you go through the process of selecting images, be sure that multiple groups are represented.

Slide Number 1.1 Menu Title: Welcome			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
A gradient field between two darker colors on the palette. Title text and subtitle text are together in a white rectangle. Photos of happy older teens are in a collage at the bottom left side of the screen. There is no back arrow. There is no continue button. In the bottom right corner, there is a “Navigation Help” button and above that is a “Start” Button.	Title: “Foster Youth Housing Options” Subtitle: Helping you to evaluate your options for housing after turning 18 Near the start button, the information text reads “Select the start button to begin”.	Welcome, this course is designed for foster youth who are transitioning out of traditional foster care. If you would like to get started right away, click the “Start” button to begin. If you would like a quick guide to help you navigate the course player, select “Navigation Help”	Everything except the start button, information text, and navigation button appear first. Start button, information text, and navigation button come on screen in time with voice over.
Navigation: User can navigate to: Start Button → Slide 1.2: Objectives Navigation Button → Slide 1.3: Navigation			

Slide Number 1.2 | Menu Title: Objectives

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Photo of a young person looking at some sort of reference material (newspaper, internet) on the right side of the screen. Each objective bullet point is a white rectangle with rounded corners. Text is black.	Title: Objectives • Describe what housing options are available for different work/education plans • Explain the eligibility requirements for DSS assistance • Differentiate between the Independent Living Program and Extended Foster Care • Summarize the steps you will need to take for housing if you'll live in a dorm	After completing this presentation, you will be able to describe your housing options, Assess your eligibility for different housing, summarize the difference between different housing options, and summarize the steps you can take if planning on living in a dorm.	The photograph, title, and back arrow come into screen at the beginning. The rectangles with bullet point text come into screen with the audio that matches. The Continue button will come onto screen once the audio has completed.
Navigation: User can navigate to: Back Button → Slide 1.1: Welcome Continue Button → Slide 1.4: Why is this important?			

NOTE: Next, you will create a blank slide with your slide master for slide 1.3.

Then, go on to create slide 1.4.

You will use a screenshot of slide 1.4 when building slide 1.3.

Slide Number 1.4 Menu Title: Why is this important?			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Title is centered on the top of the slide. There is a photo of a young adult on the left. Each bullet point has an icon that accompanies it when it comes onto the screen.	Title: Why is this important? • Your time is valuable! • Provide resources to get your questions answered! • Figure out where to live • Confidence in your choice	This time in your life is a busy one, and that means evaluating the importance of activities. This presentation will provide the basic information that you need to start making a decision about what kind of housing is most valuable and helpful to you. Every situation is different. We want to ensure that you are able to confidently make this decision, knowing that you were made aware of all resources available to you. Change can be intimidating. But there are supports to help, for whatever step you take next. This presentation will provide an overview of the different housing types that make sense for each career track you might take. Select the Continue button to get started.	Bullet points and icons come onto screen in time with audio. The “Continue” button does not appear until all of the audio is finished.

Navigation: User can navigate to:
 Back Button → Slide 1.3: Navigation
 Continue Button → Slide 1.5: Opening Transition

Notes: When finished building this slide, preview it in the player. You will need a screenshot of the player (With menu open) for your navigation slide 1.3.

Slide Number 1.3 Menu Title: Navigation			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The screenshot of slide 1.4 opened in the Player takes up much of the screen. There are markers for the: • Continue button • Seek bar • Play • Menu waffle • Back button	Title: Navigation Subtitle: Each slide will have blue buttons that provide pathways through the course. A few examples are below. Marker text: • Continue: Next slide • Seek bar: Use this to move forward or backward on the slide. • Play: Play audio • Menu: If you want to be able to view different parts of the course out of order, you can do so by accessing the menu here.	(There is no audio on this slide.)	All items appear on screen and are enabled at once. User can click “continue” at any time without having to click on any of the markers.

	Back: Navigate back to the previous slide.		
Navigation: User can navigate to: Back Button → Slide 1.1: Welcome Continue Button → Slide 1.2: Objectives			
Notes: You will build this slide after you've built 1.4.			

New Scene:

Scene 2: Types of Housing

Slide Number 2.1 Menu Title: Intro Housing			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
There is a small collage on the right side of the slide. Collage includes pictures of young adults in different housing situations. The text "Housing types" is the largest on the screen.	First, we are going to go over the different housing types that are available to foster youth. Overview Eligibility Services How to Choose	First, we are going to go over the different housing types that are available to you as a foster youth. We will give an overview of the definition of that type of housing, describe the terms of eligibility, what services are available, and how to choose whether or not that type of housing is suitable for your situation. Select the Continue button to learn	Text comes onto screen matching the audio.

		more.	
Navigation: User can navigate to: Back Button → Continue Button →			
Notes: Do not put the “Overview”, “Eligibility”, “Services”, and “How to choose” text in a shape that might look like a button. It might be best to have plain text instead.			

Slide Number 2.2 Menu Title: Housing Types			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This is an accordion slide. The tabs/buttons are in two different palette colors. Tab 1: ILP Tab 2: EFC The text for the services offered will appear on blue rectangles with white text and they will stack onto each other, so as each one is called, it will replace the previous. The text on this layer will appear on a white rectangle next to the tabs.	Title: Independent Living Program (ILP) and Extended Foster Care (EFC) • Current/former foster youth • No older than 21 • Working or in school • Unable to work/enroll in school due to documented medical condition Services offered: • Housing • Daily Living Skills • Money Management • Decision Making	This section is an overview of the Independent Living Program, called ILP, and Extended Foster Care, called EFC. All current or former foster youth qualify for some sort of assistance prior to their 21st birthday. Between the ages of 16 and 18 you are considered in care but you could still qualify for the I L P. Between the ages of 18 and 21, you are considered in Extended Care. While in either program, you must be working, in school, or be unable to go to work or	The accordion tabs appear as the topics are introduced. The text appears in time with audio. The “Services Offered” shapes appear in time with audio and stack on top of one another so that only one is showing at a time. At the end when the learner is directed to click on the tabs, a green arrow appears and points to them. The “Continue” button does

At the end when the learner is directed to click on the tabs, a green arrow appears and points to them.	• Self Esteem • Financial Aid • Education Resources • Transitional Housing • Employment Search Help • Transitional Independent Living Case Plan	school due to a documented medical condition. There are many services available to you other than housing. There are classes you can attend about Housing, Daily living skills, money management, decision making, building self esteem, financial aid for education, other education resources, transitional housing, and employment help. You will also work with your case carrier to come up with a transitional independent living case plan to help you reach your goals. To learn more about the I L P and E F C, click the labeled sections on the left. Once you have visited both sections, you will be able to move on.	not appear until the learner has clicked on both accordion “tabs”.
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Slide Number 2.2 Layer a | Menu Title: EFC

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
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When the accordion opens, the white rectangle from the base layer is replaced with a blue rectangle matching the color of the tab.	Title: Extended Foster Care • Same foster home • Short-Term Residential Treatment Program (STRTP) • Ideal for college students on school breaks • Eventual transition: Independent Living Program (ILP)	Same foster home Short-Term Residential Treatment Program (STRTP) Ideal for college students on school breaks Eventual transition: Independent Living Program (ILP)	When the timeline runs out on this layer, the “tab” returns to the previous position and this layer is hidden. You can do this by having an exit motion to the direction where your tab originated.
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Slide Number Menu Title:			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
When the accordion opens, the white rectangle from the base layer is replaced with a blue rectangle matching the color of the tab.	Title: Independent Living Program • Living outside foster home • Alone or with other foster youth • Required check in meetings • Goal is independence	The independent living program, or I L P, is ideal for foster youth who are ready for that next step toward independence. While enrolled in the I L P, foster youth will live outside of a traditional foster home setting. This typically means living in a subsidized apartment either alone or with other foster youth as	When the timeline runs out on this layer, the “tab” returns to the previous position and this layer is hidden. You can do this by having an exit motion to the direction where your tab originated.

		roommates. There are required check in meetings with a case carrier, all geared toward getting the foster youth ready for true independence. Click on the E F C tab to learn more about Extended Foster Care.	
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New Scene:

Scene 3: Career Options

Slide Number 3.1 Menu Title: Intro Career Tracks			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Centered at the top of the screen is the text. Below the text, there are three photos. 1. Indicates joining the work force 2. Indicates education 3. Indicates military service	Above the title, in one line: Now that we've covered the types of housing, we will go over what those housing options look like for each career track. Title: Career Tracks	Now that we've covered the types of housing that are available to you, we will go over what each of those housing options might look like for the different career tracks you might take. Click continue to start this section.	All items except the continue button appear on the screen at the start of the timeline. The continue button appears in time with the audio.

Navigation: User can navigate to:
 Back Button → Slide 2.5 Review
 Continue Button → Slide 3.2 Military

Slide Number 3.2 Menu Title: Military			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
On the left side of the slide there is a military related image. It should be thin and tall, so that much of the space is taken up by the remaining content. The rest of the space is taken up by a realistic image of a smart phone. On the smart phone there are three buttons: 1. Barracks 2. ILP 3. EFC Below the buttons in small text there is the text: Answering Uncle Sam's call to serve? Click the buttons above to learn more!	Title: Military Service At bottom of the phone: Answering Uncle Sam's call to serve? Click the buttons above to learn more!	Base housing is available to service members once their training begins. Prior to being able to utilize base housing, you may need to temporarily take advantage of the Independent Living Program or Extended Foster Care. Click on each of the housing option buttons to learn more.	Continue button: • Initial state is Hidden • Change state to Normal when Barracks, ILP, and EFC are "visited" Barracks button: • Has a visited state • Takes learner to layer a ILP button: • Has a visited state • Takes learner to layer b EFC button: • Has a visited state • Takes learner to layer c
Navigation: User can navigate to:			

Back Button → Slide 3.1 Intro Career Tracks
 Continue Button → Slide 3.3 Military Quick Check

Slide Number 3.2 Layer a Menu Title: Barracks			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
“Screen” of cell phone is filled with the text for this layer. There is a back arrow on the phone screen to allow the user to “swipe back” on the phone to go back to view the other types of housing.	Barracks (living on base) • Active service members only • No gap housing • Mandatory for beginning service members	Barracks are military base housing for service members only. There is no gap housing for poolees, so if you are planning on joining and you will not be going to bootcamp until after you turn 18, you may need to find alternative housing until your training begins. Just as a heads up, living in the barracks is usually mandatory for all beginning service members.	All text appears at the same time. The learner can click on the phone back arrow to go back to the base layer. The continue button is disabled on this layer.
Navigation: User can navigate to: Phone Back Button → Slide 3.2 base layer Slide back button → Slide 3.1 Intro Career Tracks			

Slide Number 3.2 Layer b | Menu Title: ILP

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
“Screen” of cell phone is filled with the text for this layer. There is a back arrow on the phone screen to allow the user to “swipe back” on the phone to go back to view the other types of housing.	ILP • Current foster home unavailable • Longer gap between turning 18 and start of service	If your current foster home is not a possibility when it comes to filling the gap between turning 18 and the start of boot camp, temporarily entering the Independent Living Program might be an option to consider. Especially if there is going to be a relatively long gap between turning 18 and the start of service, this can be a good option for you to look into if you know that your current living situation is not an option once you turn 18.	All text appears at the same time. The learner can click on the phone back arrow to go back to the base layer. The continue button is disabled on this layer.
Navigation: User can navigate to: Phone Back Button → Slide 3.2 base layer Slide back button→ Slide 3.1 Intro Career Tracks			

Slide Number 3.2 Layer c Menu Title: EFC			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
“Screen” of cell phone is	EFC	If you will not ship off to	All text appears at the same

filled with the text for this layer. There is a back arrow on the phone screen to allow the user to “swipe back” on the phone to go back to view the other types of housing.	• Least transition • For short term, makes most sense • Check with current home	boot camp until after you turn 18, extended foster care is a good option for you if you get along with your current foster home and if all parties agree. It offers the least amount of transition, especially for the short time period between turning 18 and the start of boot camp. Check with your current foster home if this is something you are considering.	time. The learner can click on the phone back arrow to go back to the base layer. The continue button is disabled on this layer.
Navigation: User can navigate to: Phone Back Button → Slide 3.2 base layer Slide back button→ Slide 3.1 Intro Career Tracks			

Slide Number 3.3 Menu Title: Military Quick Check			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
There is no back or continue button for this slide. The submit button is centered on the bottom of the slide.	Title: Quick Check! (the rest of the text is dictated by the question form view)	Let’s do a quick check. Match the type of housing to the description. Click and drag the matching pairs together.	The learner will click and drag the matching pairs together. The submit button will submit the quick check.

Question Form View:

Enter the question: Match the type of housing to the description.

Enter the choices:

Base housing = Available to service members once they are in training

ILP = Could be utilized if there is a large gap between turning 18 and the start of training, OR if EFC is not an option

EFC = A continuation of traditional foster care home settings, or a Short-Term Residential Therapeutic Program (STRTP)

Correct Feedback: That's right! Each of these housing options is useful depending on your individual situation.

Incorrect Feedback: That is still incorrect. You may go back to review, try again, or continue in the presentation.

Try Again Feedback: That is incorrect. Please try again.

Quiz Type: Matching drag and drop

Feedback: by question

Shuffle: Answers

Results slide: None

Attempts: 2

Navigation: User can navigate to:

Submit Button → Depending on correct answers, this will take the learner to 3.3a, 3.3b, or 3.3c

Notes:

This slide should be hidden from the player menu.

Slide Number 3.3 Layer a | Menu Title: Correct

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This is a pre-built layer.	Correct	That's right! Each of these	All items appear on screen

In the center of the slide there is a large black rectangle. Centered at the top of the rectangle is a green check mark. The text “Correct” is centered directly below. Underneath is the text “That’s right! Each of these housing options is useful depending on your individual situation.” The “Continue” button is centered at the bottom of the screen.	That’s right! Each of these housing options is useful depending on your individual situation.	housing options is useful depending on your individual situation.	at same time.
Navigation: User can navigate to: Continue Button → Slide 3.4 Entering the Workforce			
Notes: This is a pre-built slide.			

Slide Number 3.3 Layer b Menu Title:			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This is a pre-built layer.	Incorrect.	That is incorrect. Please try again.	All items appear on screen at same time.

In the center of the slide there is a large black rectangle. Centered at the top of the rectangle is a red X The text “Incorrect” is centered directly below. Underneath is the text “That is incorrect. Please try again.” The “Try Again” button is centered at the bottom of the screen.	That is incorrect. Please try again.		
Navigation: User can navigate to: Try Again Button → hides layer. Reopens base layer 3.3			
Notes: This is a pre-built slide.			

Slide Number 3.3 Layer c Menu Title: Incorrect			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This is a pre-built layer. Centered on the slide is a black rectangle. There is a red “X” at the top. Below that is the word	Incorrect That is still incorrect. You may go back to review, try again, or continue with the presentation.	That is still incorrect. You may go back to review, try again, or continue with the presentation.	All items appear on screen at same time. Learner can click “Try again” to retry the quick check. They can click “Refresh my

“Incorrect” in capital letters. Below that is the text: “That is still incorrect. You may go back to review, try again, or continue in the presentation. All three buttons are below that text: • Try Again • Refresh My Memory • Continue			memory” to go back to 3.2 to review. They can click “Continue” if they’re ready to move on.
Navigation: User can navigate to: Try again → Slide 3.3 Base Layer Refresh my memory → Slide 3.2 Military Continue Button → Slide 3.4 Entering the Work Force			
Notes: This is a pre-built slide.			

Slide Number 3.4 Menu Title: Entering the Workforce			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
On the left side of the screen there is a small collage of a few images of people working. Occupying most of the	Title: Entering the Workforce Extended Foster Care flier: • Relationship dependent • Best for short term	(at start of timeline): So, you’ve decided to enter the workforce directly. Click on the two flyers on the bulletin board to learn more about your housing options.	Continue button’s initial state is “hidden”. Continue button state changes to “normal” when both fliers have been visited.

screen is an image of a bulletin board or cork board. Centered above the bulletin board is the title: Entering the Workforce. There are two flyers on the bulletin board that the learner can click on.	● Eventual transfer to ILP Independent Living Program flier: ● Ready for independence ● Complex medical needs (STRTP) ● Goal to transition to full independence.	You can click outside of the zoomed area to return to the full view of the bulletin board. (When the Extended Foster Care flier is clicked): Extended foster care, or E F C, is a common choice for foster youth that are in a traditional foster care home rather than a group home. It is relationship dependent, so if this is an option that works well for you and for your foster family, it can be a good short term solution before an eventual transfer to the Independent Living Program, or I L P. (When the Independent Living Program flier is clicked): The Independent Living Program is a way for foster youth to gain some independence with some safety nets and assistance still in place. It is also a good option for people who have complex medical needs	
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		and need to take advantage of the Short Term Residential Therapeutic Program, or S T R T P. The eventual goal of this program is for all youths to be able to confidently transition to full independence.	
Navigation: User can navigate to: Back Button → Slide 3.3 Military Quick Check Continue Button → Slide 3.5 Workforce Quick Check			

Slide Number 3.5 Menu Title: Workforce Quick Check			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
There are no images on the slide. Centered at the top of the slide is the title “Quick Check!” Below, the question and true/false answer options are left justified. The submit button is centered at the bottom.	Title: Quick Check! (Note: The text below should auto populate on the slide view after you’ve plugged in the information to the question Form View) True or false: Extended Foster Care and the Independent Living Program are not available to young adults who are	It’s time for a quick check. True or false: Extended Foster Care and the Independent Living Program are not available to young adults who are planning on becoming employed right out of high school. Click submit when you’ve selected your answer.	Submit button is disabled until the learner has selected an answer.

There is no continue or back button.	planning on becoming employed right out of high school. Enter the choices: a. True b. False		
Question Form View: True/False Enter the question: True or False: Extended Foster Care and the Independent Living Program are not available to young adults who are planning on becoming employed right out of high school. Enter the choices: c. True d. False (mark this one correct) SET FEEDBACK: For each of the text feedback options, that same text will be the audio for that slide layer. You will insert that audio in this section. Correct Feedback: That's right! You selected the correct response. The goal of EFC and ILP is to help young adults gain independence. Incorrect Feedback: Luckily, you are incorrect! Employment is encouraged of all young adults as they make steps toward independence. Try Again Feedback: There are many programs available to young adults in the foster system, including those who are employed. Try again. Quiz Type: True/False Feedback: by question Shuffle: None Results slide: None Attempts: 2			
Navigation: User can navigate to: Submit Button → Depending on the learner's answer, they will be taken to the pre-created layers a: correct, b:			

Incorrect, or c: Try Again.

Notes: Layers a, b, and c are autopopulated.

Slide Number 3.5 Layer a Menu Title:			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Centered on the slide is a black rectangle. Centered at the top of the rectangle is a green check mark. Below the green check mark the word “CORRECT” is in all capital letters. Below that is the text “That’s right! You selected the correct response. The goal of EFC and ILP is to help young adults gain independence.” Centered at the bottom of the slide is the “Continue” button.	CORRECT That’s right! You selected the correct response. The goal of EFC and ILP is to help young adults gain independence.	That’s right! You selected the correct response. The goal of EFC and ILP is to help young adults gain independence.	Learner can click “Continue” to go on to slide 3.6.
Navigation: User can navigate to: Continue Button → Slide 3.6 Trade Schools, Community Colleges, and Universities			

Notes: This layer should be created automatically.

Slide Number 3.5 Layer b | Menu Title: Incorrect

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Centered on the slide is a black rectangle. Centered at the top of the black rectangle is a red “X”. Below the X is the word INCORRECT in all capital letters. Below that, there is text that reads “Luckily, you are incorrect! Employment is encouraged of all young adults as they make steps towards independence.”	INCORRECT. Luckily, you are incorrect! Employment is encouraged of all young adults as they make steps towards independence.	Luckily, you are incorrect! Employment is encouraged of all young adults as they make steps towards independence.	Learner can click the continue button to keep progressing forward in the presentation.
Navigation: User can navigate to: Continue Button → Slide 3.6 Trade schools, community colleges, and universities			
Notes: This slide layer should be created automatically.			

Slide Number 3.5 Layer c | Menu Title: Try Again

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
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Centered on this slide is a black rectangle. Centered at the top of the rectangle is a red “X”. Below the X is the word “INCORRECT”. Below “INCORRECT” the text says: “There are many programs available to young adults in the foster system, including those who are employed. Try again.”	INCORRECT. There are many programs available to young adults in the foster system, including those who are employed. Try again.	There are many programs available to young adults in the foster system, including those who are employed. Try again.	Learner can click the “Try Again” button to try again.
Navigation: User can navigate to: Try again Button → goes back to base layer			
Notes: This slide layer is auto created.			

Slide Number 3.6 Menu Title: Trade Schools, Community Colleges, and Universities			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
On the left side of the slide, there are two images stacked one on top of the other. One image is	Title: Trade Schools, Community Colleges, and Universities	Next, let’s talk about the housing options available for foster youth who plan to attend a trade school or	When the audio says “To return to the menu, use the back arrow on the simulated browser screen.”, draw

representative of a young person learning a trade. The other is representative of a young person pursuing classroom education. The bulk of the screen is taken up by a simulated browser screen. On the browser screen the title is “Housing Options While Pursuing Your Educational Goals”. Below the browser screen title there are three buttons: 1. On Campus Housing 2. Independent Living Program 3. Extended Foster Care Centered above the browser screen is the slide title.		community college. Visit each section to view more information. To return to the menu, use the back arrow on the simulated browser screen.	attention to the back arrow on the browser in some way (Circle, arrow). The continue button’s initial state is hidden. It will become “normal” when all three buttons are visited.
Navigation: User can navigate to: Back Button → Slide 3.5 Workforce Quickcheck On Campus Housing Button → Slide 3.6 Layer a: On Campus Housing Independent Living Program Button → Slide 3.6 Layer b: Independent Living Program Extended Foster Care Button → Slide 3.6 Layer c: Extended Foster Care Continue Button → Slide 3.7 TS/CC/Uni Quick Check			

Slide Number 3.6 Layer a Menu Title: On Campus Housing			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The simulated browser screen is filled with a new text box. Inside the text box is the body text.	On Campus Housing: • Check for availability • Program rules • Closures • FAFSA: Free Application for Federal Student Aid • Dependency Verification Letter	Some programs do have on campus housing. Check with your program's administration to see if housing is available. Be aware that each of these housing programs has their own rules that must be followed, and that they may close when the program is on break (such as summer/winter break). If you are seeking financial aid, you will need to fill out the Free Application for Federal Student Aid. You also will likely need a Dependency Verification Letter to verify your status as a foster youth. You can get this by contacting your case carrier or the I L P office.	Bullet points appear at start of the slide.
Navigation: User can navigate to: Back Button → Slide 3.5 Workforce quickcheck Browser back button → Slide 3.6 base layer			

Slide Number 3.6 Layer b Menu Title: Independent Living Program			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The simulated browser screen is filled with a new text box. Inside the text box is the body text.	• Ready for independence • Location freedom • Proximity to program	The independent Living program offers location freedom and subsequent proximity to your education program if you are ready for that level of independence. You will still qualify for all of the services offered.	Bullet points appear at start of the slide.
Navigation: User can navigate to: Back Button → Slide 3.5 Workforce quickcheck Browser back button → Slide 3.6 base layer			

Slide Number 3.6 Layer c Menu Title: Extended Foster Care			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The simulated browser screen is filled with a new text box. Inside the text box is the body text.	• Relationship dependent • Best for short term • Eventual transfer to ILP • Complex medical needs (Short Term Residential Therapeutic Program)	Extended foster care might be a viable option for you if you and your foster family both are okay with continuing that relationship. This extended foster care option is usually	Bullet points appear at start of the slide.

		short term and leads to an eventual transfer to the Independent Living Program. This can also be a great option for those with complex medical needs so that they can participate in the Short Term Residential Therapeutic Program.	
Navigation: User can navigate to: Back Button → Slide 3.5 Workforce quickcheck Browser back button → Slide 3.6 base layer			

Slide Number 3.7 Menu Title: TS/CC Quickcheck			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
There is only text on the screen, no images.	Title: Quick Check True or False: Trade schools and community colleges never offer housing.	True or false? Trade schools and community colleges never offer housing.	There is no animation on this slide. The submit button initial state is Normal.
Question Form View: True/False Enter the question: True or False: Trade Schools and Community Colleges NEVER offer housing. Enter the choices: e. True f. False (mark this one correct)			

SET FEEDBACK:

For each of the text feedback options, that same text will be the audio for that slide layer. You will insert that audio in this section.

Correct Feedback: That's right! While most programs do not offer housing, there are some that do, so It is worth inquiring with your prospective programs.

Incorrect Feedback: Incorrect. It isn't common, but some programs do offer housing. It is worth inquiring with your prospective programs.

Quiz Type: True/False

Feedback: by question

Shuffle: None

Results slide: None

Attempts: 1

Navigation: User can navigate to:

Submit Button → The submit button will take the learner to either layer a or b depending on their answer.

Notes: The text should auto populate once created in Form View.

Slide Number 3.7 Layer a | Menu Title: Correct

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This layer is automatically created through the form view of the base layer. A black rectangle is in the center of the slide. Centered at the top of the	CORRECT That's right! While most programs do not offer housing, there are some that do so it is worth inquiring with your prospective	That's right! While most programs do not offer housing, there are some that do so it is worth inquiring with your prospective programs.	Learner can click Continue to keep moving forward in the presentation.

rectangle is a green check mark. Centered below the checkmark is the word CORRECT in all capital letters. Centered below CORRECT is the text “That’s right! While most programs do not offer housing, there are some that do so it is worth inquiring with your prospective programs.” Centered at the bottom of the rectangle is the “Continue” button.	programs.		
Navigation: User can navigate to: Continue Button → Slide 3.8 University Quick Check			
Notes: This layer is created automatically by the form view.			

Slide Number 3.7 Layer b Menu Title: Incorrect			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This layer is automatically created through the form view of the base layer.	INCORRECT Incorrect. It isn’t common	Incorrect. It isn’t common but some programs do offer housing. It is worth	Learner can click Continue to keep moving forward in the presentation.

A black rectangle is in the center of the slide. Centered at the top of the rectangle is a red X Centered below the X is the word INCORRECT in all capital letters. Centered below INCORRECT is the text “Incorrect. It isn’t common but some programs do offer housing. It is worth inquiring with your prospective programs.” Centered at the bottom of the rectangle is the “Continue” button.	but some programs do offer housing. It is worth inquiring with your prospective programs	inquiring with your prospective programs	
Navigation: User can navigate to: Continue Button → Slide 3.8 University Quick Check			
Notes: This layer is created automatically by the form view.			

Slide Number 3.8 Menu Title: University Quick Check			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The “Quick Check” title is	Title: Quick Check!	It’s time for a quick check.	The learner will complete a

centered at the top. Below that is the auto-populated drag and drop matching question content. There is no back button or continue button on this slide. The submit button is centered at the bottom of the slide.	Match the type of housing to the description Dorms = Housing on campus at a university ILP = Living alone or with other foster youth in a subsidized apartment EFC = Living in traditional foster care or a Short Term Residential Therapeutic Program	Match the items by dragging the items on the left column to the right column. Click Submit when you have finished.	matching drag and drop for this quick check.
Question Form View: Matching Drag and Drop Enter the question: Match the type of housing to the description. Enter the choices: Dorms = Housing on campus at a university ILP = Living alone or with other foster youth in a subsidized apartment EFC = Living in traditional foster care or a Short Term Residential Therapeutic Program SET FEEDBACK: For each of the text feedback options, that same text will be the audio for that slide layer. You will insert that audio in this section. Correct Feedback: That's right! There are options of varying closeness to the foster care system for foster youths. You can pick the option that suits your needs best. Incorrect Feedback: Incorrect. Dorms are on campus, ILP is in a subsidized apartment, and EFC takes place in a traditional foster home or STRTP Try Again Feedback: That is incorrect. Please try again. Think about the acronyms! Quiz Type: Matching drag and drop Feedback: by question			

Shuffle:Answers
Results slide: None
Attempts: 2

Navigation: User can navigate to:
Submit Button → Layer A, B, or C

Slide Number 3.8 Layer a Menu Title: Correct			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This is a pre-built layer. In the center of the slide there is a black rectangle. Centered at the top of the black rectangle is a green check mark. Centered below that in all capital letters is the word "CORRECT" Below that is the text: "That's right! There are options of varying closeness to the foster care system for foster youths. You can pick the option that suits your needs best."	CORRECT. That's right! There are options of varying closeness to the foster care system for foster youths. You can pick the option that suits your needs best	That's right! There are options of varying closeness to the foster care system for foster youths. You can pick the option that suits your needs best	Learner can click "Continue" to progress in the presentation.

Navigation: User can navigate to:
Continue Button → Slide 3.9 Pre Quiz Review

Notes: This is a pre-built layer.

Slide Number 3.8 Layer b Menu Title: Incorrect			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This is a pre built layer. There is a black rectangle centered on the slide. Centered at the top is a red “X”. Below that in all capital letters is the word “INCORRECT”. Below that is the text: “Incorrect. Dorms are on campus. ILP is in a subsidized apartment, and EFC takes place in a traditional foster home or STRTP.”	INCORRECT Incorrect. Dorms are on campus. ILP is in a subsidized apartment, and EFC takes place in a traditional foster home or STRTP	Incorrect. Dorms are on campus. ILP is in a subsidized apartment, and EFC takes place in a traditional foster home or STRTP	Learner can click “Continue” to continue in the presentation.
Navigation: User can navigate to: Continue Button → Slide 3.9 Pre Quiz Review			

Notes: This is a pre built layer.

Slide Number 3.8 Layer c | Menu Title: Try Again

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This is a pre built layer. There is a black rectangle centered on the slide. Centered at the top is a red “X”. Below that in all capital letters are the words “TRY AGAIN”. Below that is the text: “That is incorrect. Please try again. Think about the acronyms!”	INCORRECT That is incorrect. Please try again. Think about the acronyms!	That is incorrect. Please try again. Think about the acronyms!	Learner can click “Try Again” to try the quick check again.
Navigation: User can navigate to: Try again Button → Base layer			
Notes: This is a pre built layer.			

Slide Number 3.9 | Menu Title: Pre Quiz Review

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
In the top left corner, there is an image related to a quiz/assessment. At the top of the remaining space, there is the title and text. Occupying most of the space are buttons for lightbox slides to review the content. The buttons are the same format for each button, with just the text being different. Buttons: • Independent Living Program • Extended Foster Care • On-Campus Housing (dorms) • Military • Work Force • Community College or Trade School • University	Title: Almost there! Select any of the buttons below to review the topics we have covered. When you are ready, click Continue to advance to a quick quiz.	Before we test your knowledge on all of the content, you can review what we've learned so far. Select any of the buttons below to review. When you're ready, click continue to advance to a quick quiz.	Occupying most of the space are buttons for lightbox slides to review the content. Create the buttons now. You will create the slides as the last "Scene", then you will create the triggers that need those slides. Unlike most of the other slides, the learner can advance to the Continue button without reviewing if they choose. The default state is Normal.
Navigation: User can navigate to: Back Button → Slide 3.8 University Quick Check			

Continue Button → Slide 4.1 Quiz Title

New Scene:

Scene 4: Quiz

Slide Number 4.1 Menu Title: Quiz Title			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The bulk of the slide is occupied by a collage of images and the word “Quiz”. Rather than the standard back arrow and Continue button, there are two buttons directly next to one another in the bottom right of the screen: • Go back and review • Begin Quiz	Title: Quiz • 5 slides/questions • Not timed • Drop down, matching, multiple choice, true/false • Passing = 80% (4/5 correct)	It's time for a quick quiz. This quiz has five sections, but it is not timed so take as long as you need. To pass, you need an 80% or higher. If you want to go back and review some more, click “Go back and review”. If you're ready to get started, click begin quiz.	Learner can click “Go back and review” to return to Slide 3.9 Pre Quiz Review, OR learner can go to slide 4.2 which is the beginning of the quiz.
Navigation: User can navigate to: Go Back and Review Button → Slide 3.9 Pre Quiz Review Begin Quiz Button → Slide 4.2			

Slide Number 4.2 Menu Title: Scenarios			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This slide does not have the standard continue button. There is a Submit button centered at the bottom of the slide.	Why might someone choose one housing situation over another? Match the scenarios to their housing type. (Below the question text, in Slide view, add this text:) Objective: Describe what housing options are available for different work/education plans. (see the “Question form view” box for the question text)	Why might someone choose one housing situation over another? Read the scenario on the left and match the drop down option that you think fits best. When you are satisfied with your answers, click submit.	Learner will click their answer choice and then “Submit”. Once they’ve clicked “Submit” they will advance to the next question.
Navigation: User can navigate to: Submit Button → Slide 4.3			
Question Form View: Matching Drop Down Enter the question: Why might someone choose one housing situation over another? Match the scenarios to their housing type. Enter the choices			

Choice	Match
Enrolled in a University, and is planning on staying in the dorms during the school year. Gets along with current foster parents who are willing to house them and have the space to house them during school breaks.	Extended Foster Care
Enrolled in a University, and will live in the dorms during the first school year but sophomores and above aren't guaranteed housing. University is super far from their foster parents and there aren't funds to fly back and forth all the time.	Independent Living Program
Scheduled to ship out to bootcamp the day they turn 18.	Base Housing
Enrolled in a trade school after graduation, and the trade school is near a grandparent. Grandparent's house offers a stable support system.	Not utilizing any supports for DSS, living with family

Quiz Type: Matching drop down

Feedback: by question

Shuffle: Answers

Results slide: 4.7 Quiz Results (this will be populated later)

Attempts: 1

Notes: If built in Form View, all except the submit button and the Objective will populate automatically.

Slide Number 4.3 | Menu Title: Eligibility

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This slide does not have the	Which of the following are	Which of the following are	Learner will click their

standard continue button. There is a Submit button at the bottom of the slide.	eligibility requirements for ILP and EFC? Select all that apply. Yes: Must be employed, in school, or have a documented medical condition that prevents participation in school or work Yes: Must have qualified for foster care before turning 18 Yes: Must be younger than 21 years old No: Must have completed a high school diploma or GED (Below the question text, in Slide view, add this text:) Objective: Explain the eligibility requirements for DSS assistance with housing.	eligibility requirements for receiving housing assistance via the I L P and E F C? Select all that apply. When you are satisfied with your answer, click "Submit".	answer choice and then "Submit". Once they've clicked "Submit" they will advance to the next question.
Notes: If built in Form View, all except the submit button and the Objective will populate automatically.			

Tip: build the visuals of the slide first and then convert it to a free-form question. You can then use the Form View to create the question.

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This slide does not have the standard continue button. There is a Submit button centered at the bottom of the slide. The instructions “Drag and drop the descriptions into the appropriate bin” are centered at the top of the slide. Below that is the stack of rectangles with the drag items in it. Below the drag items, you have your two drop target shapes, one labeled “Independent Living Program” and the other labeled “Extended Foster Care”. Make sure that your drag item shapes will fit into the drop zones.	Drag and drop the descriptions into the appropriate bin (Below the question text, in Slide view, add this text:) Objective: Differentiate between the Independent Living Program and Extended Foster Care (see the “Question form view” box for the question text)	Which descriptions match each type of housing? Drag and drop the white rectangles into the appropriate blue box, either for the Independent Living Program or Extended Foster Care. When you are satisfied with your responses, click submit.	Learner will click their answer choice and then “Submit”. Once they’ve clicked “Submit” they will advance to the next question.
Navigation: User can navigate to: Submit Button → Slide 4.5			

Question Form View: Drag and Drop

Enter the items and drop targets

Drag Item	Drop Target
Live in a subsidized apartment	Independent Living Program
Live in foster home or STRTP	Extended Foster Care
Might have a roommate	Independent Living Program
Live with prior foster family	Extended Foster Care

Quiz Type: Matching drop down

Feedback: by question

Shuffle: Answers

Results slide: 4.7 Quiz Results (this will be populated later)

Attempts: 1

Notes: If built in Form View, all except the submit button and the Objective will populate automatically.

Slide Number 4.5 | Menu Title: Dorm Steps

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This slide does not have the standard continue button. There is a Submit button centered at the bottom of	Match the term to the summary for each step toward housing in a dorm.	Match the term to the summary for each step toward housing in a dorm by clicking and dragging the	Learner will click their answer choice and then "Submit". Once they've clicked

the slide.	(Below the question text, in Slide view, add this text:) Objective: Summarize the steps you will need to take for housing if you live in a dorm. (see the “Question form view” box for the question text)	icons to one another. When you are satisfied with your response, click “Submit”.	“Submit” they will advance to the next question.
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Navigation: User can navigate to:
Submit Button → Slide 4.6

Question Form View: Matching Drag/Drop
 Enter the question:
 Match the term to the summary for each step toward housing in a dorm.

Choice	Match
FAFSA	Free Application for Federal Student Aid
Dependency Verification Letter	Verifies status as a foster youth
EFC	Extended foster care might be available on school breaks

Quiz Type: Matching drag drop
 Feedback: by question
 Shuffle: Answers

Results slide: 4.7 Quiz Results (this will be populated later)
Attempts: 1

Notes: If built in Form View, all except the submit button and the Objective will populate automatically.

Slide Number 4.6 | Menu Title: True or False, medical needs

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This slide does not have the standard continue button. There is a Submit button at the bottom of the slide.	True or False: If you have complex medical needs, there are no supports available from DSS • True • False (correct) (Below the question text, in Slide view, add this text:) Objective: Explain the eligibility requirements for DSS assistance.	True or False: If you have complex medical needs, there are no supports available from the department of social services. Select your answer and then click submit.	Learner will click their answer choice and then "Submit". Once they've clicked "Submit" they will advance to the next question.
Navigation: User can navigate to: Submit Button → Slide 4.7			
Question Form View: True/False Enter the question:			

True or False: If you have complex medical needs, there are no supports available from DSS

Enter the choices

- True
- False (correct)

Quiz Type: Multiple Choice

Feedback: by question

Shuffle: None

Results slide: 4.7 Quiz Results (this will be populated later)

Attempts: 1

Notes: If built in Form View, the slide will populate automatically

Slide Number 4.7 Menu Title: Quiz Results			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This slide is mostly pre-created by inserting a results slide. Centered at the top of the slide is the title Quiz Results. Toward the bottom of the screen is a blue rectangle. Centered at the top of that rectangle is the phrase "Your Score".	Title: Quiz Results Inside rectangle: Your Score		Either the success or failure layer will show based on the learner's score.

Centered at the bottom of the rectangle is the phrase “Passing Score” and the score that follows will be the required score to pass. Above that text is a spacer line. On the “Failure” layer, the learner’s score will appear on that line.			
Navigation: The learner cannot navigate directly from this base layer.			
Notes: This layer is mostly pre-created when you insert the Results slide.			

Slide Number 4.8 Layer a Menu Title: Success			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Centered under the slide title “Quiz Results” from the base layer, a green circle with a white check mark appears. Centered under the check in white text is the subtitle “Nice job, you passed!” The entirety of the blue rectangle from the base	Title: Quiz Results Subtitle: Nice job, you passed!	Nice job, you passed! While not all of these options apply to every situation, it is a good thing to be empowered with all of the information available so that you can confidently decide which option is best for you. If you’d like to see what your responses to the questions were, you can	Learner can click Review Quiz to see their answers. That will trigger the display of the results of their quiz. Learner can also click on the Continue button to advance to the summary section. You will need to create slide 5.1 Summary FIRST and then come back and create the

layer is covered with a white text box with black text. The black text contains only the percentage the learner earned on their quiz. Centered at the bottom of the screen are two buttons: Review Quiz Continue		click the review quiz button. If you'd like to keep going, click Continue.	trigger for the Continue button to take the learner to that next section.
Navigation: User can navigate to: Review Quiz Button → Review results 4.8 Quiz Results Continue Button → Slide 5.1 Summary			

Slide Number 4.8 Layer b Menu Title: Failure			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Centered on the slide is the pre-built content for the slide. At the top: Quiz Results Below that title, there is a red circle with a white X inside. Below that is the text “Sorry, you didn’t pass.” Below that is the rectangle	Title: Quiz Results Subtitle: Sorry, you didn’t pass.	Sorry, you didn’t pass. It’s alright! This is a lot of information and we want to make sure that you are able to confidently make an educated decision about your future. Click Review Quiz to go back and review your responses to the quiz. Click Retry Quiz if you are ready to try again. If you	The learner can click on the review light box buttons to review the content. The learner can click “Review Quiz” to to go review their results/answers. The learner can click “Retry Quiz” and start over with the quiz.

and text from the base layer. The percentage the learner earned is centered in that rectangle in red text. Centered side by side underneath the rectangle there are two buttons: One to review the quiz and one to retry the quiz. On the left side of the slide, there are three buttons, one for each type of housing (Independent Living Program, Extended Foster Care, and On Campus Housing). On the right side of the slide, there are four buttons for the career paths (Military, Work Force, Community College or Trade School, and University). Each of these buttons will later lightbox to a review slide we will create later in the presentation.		need to refresh your memory about any of the content slides please click the appropriate button for your topic. You've got this! Try again.	
Navigation: User can navigate to: Lightbox Buttons → will lightbox sections from scene 6. Review Quiz Button → Review results 4.8 Quiz Results, and show correct/incorrect responses			

Retry Quiz Button → Slide 4.2

Notes: Much of this slide layer is pre-built.

New Scene: Scene 5: Wrap Up

Slide Number 5.1 Menu Title: Summary			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The bottom of the slide contains the back arrow and continue button. There are images of young adults in the top left corner. Occupying most of the space of the slide is a tab interaction to review content. Content will appear in a white rectangle when the tabs are clicked. The tabs are: - Base Housing - Dorms	Title: In Summary Tabs: - Base Housing - Dorms - ILP - EFC Inside white rectangle on base layer before tabs are clicked: Select the housing types on the left to review what we've covered in this presentation. At bottom of slide:	This has been a lot of information to be covered in one presentation! Great job! It is important to prioritize planning for your future! If you want to review any of the housing types, click the housing type for a brief overview. If you're ready to move on, click continue.	The learner can click on the housing type buttons to access the layers giving a summary of the content. They can click the back arrow to go back to the quiz results. They can click "Continue" to go to slide 5.2 Learner can click on the tabs in any order.

• ILP • EFC Centered above this tab section is the title “In Summary”. In small but readable text at the bottom of the slide there is the contact information for the ILP office.	For more information, contact the ILP office: ILP@rivco.org 951-358-6748		
Navigation: User can navigate to: Back Button → Slide 4.8 Quiz Results Continue Button → Slide 5.2 Exit Slide			

Slide Number 5.1 Layer a Menu Title: Base Housing			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle from the base layer is filled with the text in the “Slide text” section.	• Only available to service members who have begun training • You may need to take advantage of other housing depending on the date you start training	Base housing is only available to service members who have begun training. You may need to take advantage of other housing depending on when you start training.	Learner can click on any of the other tabs to exit out of this layer.
Navigation: User can navigate to:			

Back Button → Slide 4.8 Quiz Results
Continue Button → Slide 5.2 Exit Slide

Slide Number 5.1 Layer b Menu Title: Dorms			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle from the base layer is filled with the text in the “Slide text” section.	• Most universities and some trade schools and community colleges offer on campus housing • There are specific rules and procedures for each program. Check with your program before deciding • Most of these dorm programs close over school breaks	Most universities and some trade schools and community colleges offer on campus housing There are specific rules and procedures for each program. Check with your program before deciding Most of these dorm programs close over school breaks	Learner can click on any of the other tabs to exit out of this layer.
Navigation: User can navigate to: Back Button → Slide 4.8 Quiz Results Continue Button → Slide 5.2 Exit Slide			

Slide Number 5.1 Layer c Menu Title: ILP			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation /

			Interaction:
The white rectangle from the base layer is filled with the text in the “Slide text” section.	• ILP = Independent Living Program • 16-21, must enter foster system prior to 18th birthday. • Must be working or in school • Other supports/classes available	The independent living program is for foster youth ages 16-21 who have entered the foster system prior to their 18th birthday. You must be working or in school. Supports other than housing are available to you as well.	Learner can click on any of the other tabs to exit out of this layer.
Navigation: User can navigate to: Back Button → Slide 4.8 Quiz Results Continue Button → Slide 5.2 Exit Slide			

Slide Number 5.1 Layer d Menu Title: EFC			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle from the base layer is filled with the text in the “Slide text” section.	• EFC = Extended Foster Care • 18-21. Must have entered foster care prior to 18th birthday • Traditional foster home, group home, or Short Term Residential Therapeutic Program	Extended foster care is for foster youth ages 18-21 who entered the foster care system prior to their 18th birthday. It takes place in a traditional foster home, group home, or short term residential therapeutic program. To qualify you	Learner can click on any of the other tabs to exit out of this layer.

	(STRTP) • Must be working, in school, or in STRTP.	must be working, in school, or in the STRTP	
Navigation: User can navigate to: Back Button → Slide 4.8 Quiz Results Continue Button → Slide 5.2 Exit Slide			

Slide Number 5.2 Menu Title: Exit Slide			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
On the right of the slide is a celebratory image. Occupying most of the space is the text for the slide. Centered at the bottom of the slide are two buttons side by side: Review Presentation, and Exit. The back arrow and continue button are not present on this slide.	Title: You did it! If you have questions that were not covered in this presentation, you can get more information by contacting your social worker or the ILP office. For more information, contact the ILP office: ILP@rivco.org 951-358-6748	You did it! If you have questions that were not covered in this presentation, you can get more information by contacting your social worker or the ILP office. To go through the presentation again, click review presentation. To close, click Exit.	
Navigation: User can navigate to: Review Presentation Button → Slide 1.5 Opening Transition			

Exit Button → Exit course

New Scene:

Scene 6: Lightbox Slides

Slide Number 6.1 Menu Title: Independent Living Program			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The back arrow and continue button are not present on the lightbox slides. The right side of the slide has a collage of different apartment photos. Occupying most of the space, justified left, is a tab interaction of similar format to slide 5.1.	Title: Independent Living Program (ILP) Tabs: • Overview • Eligibility • Services • Why ILP? • Why foster youth DON'T choose ILP Body of white rectangle: Select the buttons on the (insert direction here) to learn more about the Independent Living Program (ILP)		The learner can click any of the tabs within the lightbox.
Notes: This slide is hidden from the menu			

Slide Number 6.1 Layer a Menu Title: Overview			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	The ILP provides current and former foster youth resources that lead to self-sufficiency and independence. Young adults will live independently or with other foster youth roommates. Rent is subsidized by DSS and support is gradually reduced until the young adult is self sufficient.		

Slide Number 6.1 Layer b Menu Title: Eligibility			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	All dependent and former foster youth qualify if they: • are 16-18 (in-care) • are 18-21 (extended care) • Working/in school OR		

	unable to go to work/school due to documented medical condition		
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Slide Number 6.1 Layer c Menu Title: Services			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	• Housing • Daily living skills • Money management • Decision making • Building self-esteem • Financial assistance with vocational school or college • Education resources • Transitional housing • Employment • Transitional Independent Living Case Plan		

Slide Number 6.1 Layer d Menu Title: Why ILP?			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation /

			Interaction:
The white rectangle is filled with the text from the Slide Text section	• Program services • Secure housing • Support system		

Slide Number 6.1 Layer e Menu Title: Why foster youth don't choose ILP			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	• Military • University • Extended Foster Care • Other support system outside DSS		

Slide Number 6.2 Menu Title: Dorms			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The back arrow and continue button are not present on the lightbox slides.	Title: On Campus Housing (dorms) Tabs: • Overview		The learner can click any of the tabs within the lightbox.

The left corner of the slide has a collage of different education related photos. Occupying most of the remaining space is a tab interaction of similar format to slide 5.1.	• Eligibility • Services • Why dorm living? • Why foster youth • DON'T choose dorms • Financial Aid Body of white rectangle: Select the buttons on the (insert direction here) to learn more about living on campus in the dorms		
Notes: This slide is hidden from the menu			

Slide Number 6.2 Layer a Menu Title: Overview			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	Living on campus in the dorms is a common part of the university experience, even if for a short time period. Students can enjoy community-building in a location close to their classes. Most dorms are closed over school breaks. Each program has their own rules.		

Slide Number 6.2 Layer b Menu Title: Eligibility			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	• Most universities • Some community colleges and trade schools • Full time • Program rules		

Slide Number 6.2 Layer c Menu Title: Services			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	• Extended Foster Care (EFC) on school breaks • Tuition waivers, loans for school • Support sessions through Independent Living Program (ILP)		

Slide Number 6.2 Layer d Menu Title: Why dorm living			
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Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	• Proximity to classes • Required for 1st year students • Community		

Slide Number 6.2 Layer e | Menu Title: Why foster youth don't choose dorms

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	• Cost • Funds due up front • Program closures • Program rules		

Slide Number 6.2 Layer f | Menu Title: Financial Aid

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	• Dependency Verification Letter • Free Application for Federal Student Aid (FAFSA)		

	• Phone: 951-385-6748 • Email: ILP@rivco.org		
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Slide Number 6.3 Menu Title: Extended Foster Care			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The back arrow and continue button are not present on the lightbox slides. The left corner of the slide has a collage of different family related photos. Occupying most of the remaining space is a tab interaction of similar format to slide 5.1.	Title: Extended Foster Care (EFC) Tabs: • Overview • Eligibility • Services • Why EFC? • Why foster youth DON'T choose EFC Body of white rectangle: Select the buttons on the (insert direction here) to learn more.		The learner can click any of the tabs within the lightbox.
Notes: This slide is hidden from the menu			

Slide Number 6.3 Layer a Menu Title: Overview			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation /

			Interaction:
The white rectangle is filled with the text from the Slide Text section	In Extended Foster Care, many young adults continue to live with the foster parents to whom they were assigned prior to becoming nonminor dependents (NMD's). Some participants in Extended Foster Care are youths who have turned 18 but not yet finished high school.		

Slide Number 6.3 Layer b Menu Title: Eligibility			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	• 18-24 years old • In the foster care system prior to their 18th birthday • Pursuing education/work OR have documented medical condition		

Slide Number 6.3 Layer c Menu Title: Services			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	Similar to the Independent Living Program, EFC services include: • Daily living skills • Money management • Decision making • Building self-esteem • Financial assistance with education • Education resources • Transitional Independent Living Case Plan		

Slide Number 6.3 Layer d Menu Title: Why EFC?			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	• Current placement is working • Not yet ready to transition to ILP • Waiting to go to another		

	form of housing (dorm, military, ILP) • Medical needs (Short-Term Residential Therapeutic Program (STRTP))		
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Slide Number 6.3 Layer e Menu Title: Why foster youth don't choose EFC?			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	• Ready for ILP • Going to university or military prior to turning 18 • Choosing to deny support from DSS		

Slide Number 6.4 Menu Title: Military Service			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The back arrow and continue button are not present on the lightbox slides.	Title: Military Service Tabs: • On Base Housing (Barracks)		The learner can click any of the tabs within the lightbox.

The left corner of the slide has a military related image. Occupying most of the remaining space is a tab interaction of similar format to slide 5.1.	- Extended Foster Care - Independent Living Program Body of white rectangle: Select the buttons on the (insert direction here) to learn more		
Notes: This slide is hidden from the menu			

Slide Number 6.4 Layer a Menu Title: Barracks			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	- Active duty service members only - No gap housing		

Slide Number 6.4 Layer b Menu Title: Extended Foster Care			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	- Least transition - For short term, makes most sense		

	• Check with current home		
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Slide Number 6.4 Layer c | Menu Title: Independent Living Program

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	• Current foster home unavailable • Longer gap between turning 18 and start of service		

Slide Number 6.5 | Menu Title: Trade Schools and Community Colleges

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The back arrow and continue button are not present on the lightbox slides. The left corner of the slide has a trade related image. Occupying most of the remaining space is a tab	Title: Trade Schools and Community Colleges Tabs: • Extended Foster Care • Independent Living Program • On campus living (dorms)		The learner can click any of the tabs within the lightbox.

interaction of similar format to slide 5.1.	Body of white rectangle: Select the buttons on the (insert direction here) to learn more		
Notes: This slide is hidden from the menu			

Slide Number 6.5 Layer a Menu Title: Extended Foster Care			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	- Relationship dependent - Best for short term - Eventual transfer to ILP - Complex medical needs (Short Term Residential Therapeutic Program)		

Slide Number 6.5 Layer b Menu Title: Independent Living Program			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	- Ready for independence - Location freedom - Proximity to program		

Slide Number 6.5 Layer c Menu Title: On Campus Housing			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	• Check for availability • Program rules • Closures		

Slide Number 6.4 Layer d Menu Title: Independent Living Program			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	• Current foster home unavailable • Longer gap between turning 18 and start of service		

Slide Number 6.6 Menu Title: Entering the Workforce			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The back arrow and continue button are not present on the lightbox slides.	Title: Entering the Workforce Tabs:		The learner can click any of the tabs within the lightbox.

The left corner of the slide has a collage of trade related images. Occupying most of the remaining space is a tab interaction of similar format to slide 5.1.	- Extended Foster Care - Independent Living Program Body of white rectangle: Select the buttons on the (insert direction here) to learn more		
Notes: This slide is hidden from the menu			

Slide Number 6.6 Layer a Menu Title: Extended Foster Care			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	- Relationship dependent - Best for short term - Eventual transfer to ILP		

Slide Number 6.6 Layer b Menu Title: Independent Living Program			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled	Ready for independence		

with the text from the Slide Text section	• Complex medical needs (Short Term Residential Therapeutic Program)		
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Slide Number 6.7 Menu Title: University			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The back arrow and continue button are not present on the lightbox slides. The right side of the slide has an image of someone studying. Occupying most of the remaining space is a tab interaction of similar format to slide 5.1.	Title: University Tabs: • Extended Foster Care • Independent Living Program • On Campus Housing Body of white rectangle: Select the buttons on the (insert direction here) to learn more		The learner can click any of the tabs within the lightbox.
Notes: This slide is hidden from the menu			

Slide Number 6.7 Layer a | Menu Title: Extended Foster Care

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	• Relationship dependent • Dorms during school year, home for breaks • Proximity to university • Complex medical needs (STRTP)		

Slide Number 6.7 Layer b | Menu Title: Independent Living Program

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The white rectangle is filled with the text from the Slide Text section	• Cost effective • Alone or with other foster youth • Housing close to university • Long term • Transition to graduation		

Slide Number 6.7 Layer c | Menu Title: On Campus Housing

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

The white rectangle is filled with the text from the Slide Text section	• Program rules • Vacancy/availability • Closure for school breaks • Funds due up front • Financial Aid		
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Now you need to add the triggers for your light box slides.

Slide	Links to
2.5 Review	• 6.1 Independent Living Program • 6.2 Dorms • 6.3 Extended Foster Care
3.9 Pre-Quiz Review	• 6.1 Independent Living Program • 6.2 Dorms • 6.3 Extended Foster Care • 6.4 Military • 6.5 Trade Schools and Community College • 6.6 Entering the Workforce • 6.7 University
4.8 Quiz Results Layer b: Failure	• 6.1 Independent Living Program • 6.2 Dorms • 6.3 Extended Foster Care • 6.4 Military • 6.5 Trade Schools and Community College

	• 6.6 Entering the Workforce • 6.7 University
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