Slideshow: The Difference Between Ordinary & Extraordinary: Telling (& Owning Your School's Story)

Goal: Modernize school-home communication & bring parents and students together with school staff to co-construct resources

Time	Topic / Activity	Action / Notes / Resources
10 min	Warm-up	<u>3-2-1 Bridge</u>
30 min	Activity: See, Think, Wonder • Search for RCHK on Google, FB, blogs, Instagram, Twitter • Use: hashtags on Twitter & Instagram • Potential tool: Tagboard	Discuss: What's the story being told? Who's telling it? What's missing? What's the difference between the mediums - how do they look different based on the tools? - to see the purpose of having multiple tools and multiple voices Discuss: Why do you need to tell your story?
1 hour	Why use modern technology tools to tell your story?	4 A's Text Protocol
	 8 Ways Schools Can Communicate with Parents in 2019 Edubloggers Guide to Involving Parents With Blogs Every School Should Tell It's Story Parent Communication Using Social Media School Leaders Who Master Social Media Reap Huge Benefits In Digital Age: Schools that Succeed are Schools that Connect Tweeting for Schools 	Discuss: What does this mean for our communication with the wider school community?

	 Branding the Learning Organization Additional / Extension Resources NIST Social Media for Schools: Branding Social Media for Administrators Building social capital with community (read the comments) 18 Benefits of Blogging 	
1 hour	Building a collaborative community: co-constructing resources with all stakeholder groups Case Study The Evolution of a Connected Learning Community: Parent Edition The Evolution of a Connected Learning Community: Student Edition YIS 2:1 Implementation Extension Resources	Making Meaning Protocol
	 Developing a Technology Vision Statement The Evolution of a Connected Learning Community Engaging the Parent Community Strategies & Ideas Community Focus Groups: parents, students, teachers, leaders Stakeholder Moderators in social spaces Parent Facilitators / Moderators in chat groups (What's App, etc) Database of parents & what they're an expert in (doctors, etc, as invited speakers) 	

10 min	Break	
30 min	What makes a great school?	Activity: bubble chart What makes a great school? (in parent-friendly language) Padlet (if no chart paper & post-its) Discuss: How can we use modern technology tools to enhance these elements of great schools? • from email blast to official website to class blogs to social media channels to parent workshops
30 min	Create Your Own Community Action Plan • Select an item from the list above and create some SMART goals to make it happen!	Community Action Plan Template
If time	Why should school leaders lead with social media? • Why Every Leader Needs a PLN • An Open Letter to School Administrators • This is not optional anymore If interest in creating a mini-social media action plan • Action Plan Template	List of International School Admin/Leaders on Twitter • Kevin Hall, NIST • Maija R, NIST • MLC, NIST (Philip) • John Burns, Technology Director, ISS • Stacy Stephens, Director of Curriculum and Learning, ISBeijing • John D'Arcy, Deputy Director, WAB • Dennis Harter, MS Principal, ISBangkok • Tico Oms, MS VP, ISBangkok • Rebekah Madrid, PD Coordinator, YIS, Japan • Shane Kells, Canadian International School, Bangalore • Tara Waudby, Assistant Superintendent for Learning, ISG • Christina Botbyl, Curriculum Director, AIS Kuwait • Shary Marshall, Director of Teaching & Learning, AIS Sofia

		 <u>Tyler Sherwood</u>, Head of School, Chatsworth Singapore <u>Howard Stribbell</u>, Head of School, TIS Macau
Wrap Up	What's one key takeaway that you can implement tomorrow to work towards your goal of modernizing communication and involving stakeholders?	3-2-1 Bridge