Telecommunications, Networks, Electronics, and Computer Technologies

Vol.x (Nomor), years, x-xx

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ABSTRACTS

Abstract must reflect the substance of the whole contents of the article and enable to help readers to determine relevance with their interest and decide whether or not to read the full document. The abstract consists of a statement about the background, objective of the study or focus of discussion, method or important research steps, findings and discussion, and conclusion. Title and abstract are written in Indonesian and English, each in one paragraph, single spacing, and in total about 150-200 words.

ARTICLE INFO

Article History:
Received 00 Jan 2xxx
Revised 00 Jan 2xxx
Accepted 00 Jan 2xxx
Available online 00 Jan 2xxx

Keyword:
Visible Light Communications,
5G,
mmWave,
MIMO,
Internet of Things,
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1. INTRODUCTION

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The Introduction containing backgrounds of the problem, depiction and further scrutiny of the problem or the gap between what is idealized and what is the reality, supported by relevant theories and recent research, and objective of the study. The problem should offer a new research value or benefit as an innovative endeavour, written more or less 20% of the whole body including the title and abstract.

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Reference to the figure should follow the format “Figure 1”. Figure numbering and referencing should be done sequentially, e.g., Figure 1, Figure 2, Table 1, Table 2., etc. As an example: the experimental setup is shown in **Figure 1**.



Figure 1. Experimental setup [1]

2.2 Subsection Level 1

The heading of sections should be in 12-point Arial bold font and flush left. Sections and subsequent sub-sections should be numbered and flush left in the same manner. Sections numbers are in Arial style.

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Math typesetting can be done by Equation Editor, or by any other system that produce clear math types (Garamond regular 11 pt.). Symbols and shorter expression can be placed within the text, e.g. $\varepsilon \rightarrow 0$. More complex expression should be placed in a center of a new line:

$$E = mC^2 \qquad (1)$$

All equations should be numbered, right justified. They should be referred just like figures and tables, e.g., Equation (1). Unless it is absolutely necessary, equation numbers should not have part to them, e.g., instead of using Equation 1(a) and Equation 1(b). Number them as Equation (1) and Equation (2).

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For ease of reading and comprehension, results are presented first followed by discussion. The Findings sub-title and Discussion sub-title are presented separately. This section should occupy the most part, minimum of 60%, of the whole body of the article.

3.1 Results (Arial 12 pt)

Results should be clear and concise. Results of data analyses can be presented in tables, graphs, figures or any combination of the three. Tables, graphs, or figures should not be too long, too large, nor too many. The author is advised to use decent variation in presenting tables, graphs, or verbal description. All displayed tables and graphs should be referred to in the text. The format of tables is shown in Table 1. Tables do not use column (vertical) lines and row (horizontal) lines are used only for the head and tail of the table. The font of the table entry may be reduced.

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No.	Name (Arial 9pt)	Length in Per cent	Notes
1.	Introduction	20	Maksimum (incl. title and abstract)
2.	Method	10	Up to 15% for quantitative research.
3.	Findings and Discussion	60	Minimum
4.	Conclusion and References	10	Approx.

Figures are written in the following format. For scripts written in Indonesian, thousands are written out using periods; for example: 1200300 is written as 1.200.300. Decimal points are marked with a comma followed by two number digits; e.g.: 12,34. For figures lower than 1, the zero must be written; e.g.: 0,12.

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For mathematical symbols or notations, the alphabet is italicized, but Greek letters are written upright using the correct symbols. The equal sign is given a punch space before and after; e.g. (English format): $r = .456$; $p = .008$. For statistical values having degrees of freedom such as *t*, *F*, atau *Z*, the figure of the degree of freedom is written in braces such as $t(52) = 1.234$; $F(1, 34) = 4.567$. Statistical calculation for hypothesis testing should be completed with effect sizes; for example: the *t*-test using *cohen's d*, the *F*-test using *partial eta squared*, or other post-hoc tests in line with the references under consideration.

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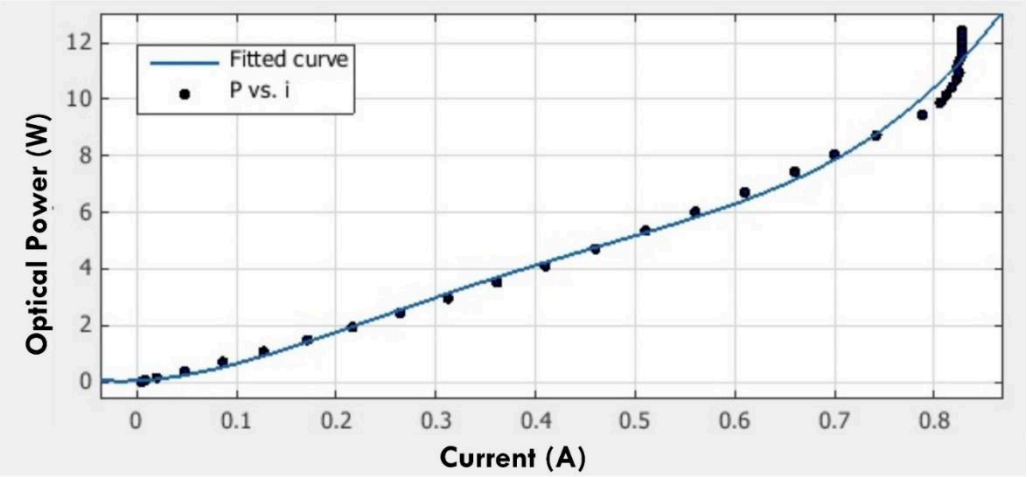


Figure 10. The figure is center-aligned and the caption of the figure is left-aligned.

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The main conclusions of the study may be presented in a short Conclusions section, which may stand alone or form a subsection of a Discussion or Results and Discussion section.

Conclusion is intended not only to repeat findings. It contains substantialization of meaning. It can present a statement of what is being expected as proposed in the “Introduction” and what has happened as reported in the “Findings and Discussion” so that there is compatibility. An addition can be made concerning the prospects of enriching the research findings and developing the potentials for future research.

6. ACKNOWLEDGEMENT

Funding supports should be acknowledged in this section (If Any). Intended to pay gratitude to sponsors, fund bearers, resource persons, and other parties that have important roles in the study. The author needs to ask for permission from persons or institutions for mentioning them in the acknowledgements. Please note that, Editors need not be acknowledged.

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