

**School:**

**Verbal Behavior Teacher Planning Form**

**Date:**

1-3 month implementation timeline

Assessment Instrument: VB-MAPP or ABLLS-R

Be sure to document the following assessment data in VB-MAPP or ABLLS-R

Item Needed/Completed	Student 1	Student 2	TIMELINE GOAL (for first student)
<b><u>VB-MAPP Assessment</u></b>			within 2-4 weeks of VB-MAPP training
<b>Preference Assessments</b> <a href="#">*Multiple Stimulus Preference Assessment</a> <a href="#">*Possible Reinforcers</a> <a href="#">*Reinforcer Assessment</a> <a href="#">*Reinforcer Attribute List</a> <a href="#">*Reinforcer Survey</a>			within 2-4 weeks of VB training  <a href="#">*Direct Preference Assessment Information Sheet</a> <a href="#">*Indirect Preference Assessment Information Sheet</a>
<b><u>Mand Assessment and Instruction</u></b>  <a href="#">*Guidelines</a>			within 2-4 weeks then ongoing of VB training
<b>Echoics assessment (EESA) in VB-MAPP or Getting Started Book by James Partington</b> <a href="#">*Echoic Protocol</a> <a href="#">*Echoic Protocol for articulation</a> <a href="#">*Echoic Protocol Table</a>			within 2-4 weeks then ongoing
<b>Plan a Program of <u>Target Skills</u></b> (start using skills tracking sheets and other assessment information)			within 2-4 weeks for initial skills  Begin to link your program to your IEP <a href="#">Ideas for Sample Goals</a> based on the VB-MAPP assessment
Assess to Identify Known Skills <ul style="list-style-type: none"><li>• <a href="#">240 Nouns</a></li><li>• <a href="#">50 Verbs</a></li></ul>			Continue thorough assessment as programming develops; can assess several per day for a while

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Skills Tracking Sheets <ul style="list-style-type: none"> <li>• <a href="#">Blank</a></li> <li>• <a href="#">Motor Imitation</a></li> <li>• <a href="#">LR Actions</a></li> <li>• <a href="#">LR Following Instructions in Context</a> Early Learner</li> <li>• <a href="#">Visual Performance</a></li> <li>• <a href="#">Basic Letter Skills</a></li> </ul>			until complete to add to your knowns and targets.  ONGOING PROCESS
Pictures & 3x5 cards for Target and Known Skills are located on the KSDE TASN <a href="#">ABA Verbal Behavior</a> and <a href="#">VB-MAPP</a> Page			Start making as soon as you have some knowns and targets; ongoing process  <i>Developing &amp; Using Card Sort for IT</i> <a href="#">"Multiple Exemplar Cards"</a> <a href="#">*Pictures A-Z</a> <a href="#">*Motor Imitation, 2nd template</a> <a href="#">*Receptive Instructions- actions, 2nd template</a> <a href="#">*Receptive Body Parts</a> <a href="#">*Tact Body Parts</a> <a href="#">*Tact Actions</a>
<a href="#">Program Book</a> <ul style="list-style-type: none"> <li>• <a href="#">Weekly Cold Probe Sheet</a></li> <li>• <a href="#">IT &amp; Mand Weekly Probe Data</a></li> <li>• <a href="#">Skills Tracking Sheets</a>- Blank</li> <li>• <a href="#">Monthly Graph</a></li> <li>• <a href="#">Summary of Mastered Items</a>- 50</li> </ul>			Ongoing: build as you go <ul style="list-style-type: none"> <li>• take data everyday</li> <li>• date when skill is introduced &amp; mastered</li> <li>• Fill out daily</li> <li>• Fill out as student masters a skills</li> </ul>
<a href="#">Fidelity Checklist</a> Program Book			Within first month
Generalization Program <ul style="list-style-type: none"> <li>*<a href="#">Weekly Cold Probe Sheet with Generalization</a></li> <li>*<a href="#">Skills Tracking Sheet with Generalization</a></li> </ul>			Ongoing: start with a generalization program

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<a href="#">Graphs</a> - Blank 50			Ongoing
Schedule Intensive Teaching Time <a href="#">IT Fidelity Checklist</a>			Ongoing: starts within first month
Natural Environment tasks (working walks, book reading, functional tasks) <a href="#">*Learner Profiles &amp; Target Skills</a> <a href="#">*Net Lesson Plan and Data</a> <a href="#">*NET Play data</a> <a href="#">*NET data sheet for early/intermediate learner</a> <a href="#">*NET data specific targets</a> <a href="#">*NET Group Instruction Planning Form</a> <a href="#">*Net Working Walk</a>			Within first semester (known skills first)

**Notes:****Next Meeting Date:**