

<i>S</i>	<i>M</i>	<i>T</i>	<i>W</i>	<i>T</i>	<i>F</i>	<i>S</i>	<i>March</i>
		1	2	3	4	5	<i>Thanks go to Joyce (PolartribeMommy) for suggesting the wonderful calendar format!!!</i>
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			
							3/31 - <i>Introduction</i>
<i>S</i>	<i>M</i>	<i>T</i>	<i>W</i>	<i>T</i>	<i>F</i>	<i>S</i>	<i>April</i>
					1	2	
3	4	5	6	7	8	9	4/7 - <i>Principle 1 Discussion Opens</i>
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	4/21 - <i>Principle 2 Discussion Opens</i>
24	25	26	27	28	29	30	
<i>S</i>	<i>M</i>	<i>T</i>	<i>W</i>	<i>T</i>	<i>F</i>	<i>S</i>	<i>May</i>
1	2	3	4	5	6	7	5/5 - <i>Principle 3 Discussion Opens</i>
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	5/19 - <i>Principle 4 Discussion Opens</i>
22	23	24	25	26	27	28	
29	30	31					

<i>S</i>	<i>M</i>	<i>T</i>	<i>W</i>	<i>T</i>	<i>F</i>	<i>S</i>	<i>June</i>
			1	2	3	4	6/2 - Principles 5a & 6 Discussion Opens
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	6/16 - Catch-Up
19	20	21	22	23	24	25	6/23 - Principles 5b & 7 Discussion Opens
26	27	28	29	30			
<i>S</i>	<i>M</i>	<i>T</i>	<i>W</i>	<i>T</i>	<i>F</i>	<i>S</i>	<i>July</i>
					1	2	7/7 - Principles 5c & 8 Discussion Opens
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	7/21 - Principles 9, 10, & 11 Discussion Opens
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							
<i>S</i>	<i>M</i>	<i>T</i>	<i>W</i>	<i>T</i>	<i>F</i>	<i>S</i>	<i>August</i>
	1	2	3	4	5	6	8/4 - Principles 12 Discussion Opens
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	8/18 - Principle 13 Discussion Opens
21	22	23	24	25	26	27	
28	29	30	31				

<i>S</i>	<i>M</i>	<i>T</i>	<i>W</i>	<i>T</i>	<i>F</i>	<i>S</i>	<i>September</i>
				1	2	3	9/1 - Catch-Up
4	5	6	7	8	9	10	9/8 - Principles 14 & 15 Discussion Opens
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	9/22 - Principles 16a & 17 Discussion Opens
25	26	27	28	29	30		
<i>S</i>	<i>M</i>	<i>T</i>	<i>W</i>	<i>T</i>	<i>F</i>	<i>S</i>	<i>October</i>
						1	
2	3	4	5	6	7	8	10/6 - Principles 16b & 18 Discussion Opens
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	10/20 - Principle 19 Discussion Opens
23	24	25	26	27	28	29	
30	31						
<i>S</i>	<i>M</i>	<i>T</i>	<i>W</i>	<i>T</i>	<i>F</i>	<i>S</i>	<i>November</i>
		1	2	3	4	5	11/3 - Principle 20 Discussion Opens
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	11/17 - Wrap-Up
20	21	22	23	24	25	26	
27	28	29	30				

<i>20 Principle Study</i>	<i>Introduction ~ Kati (Purposeful Abnegation) ~ 3/31/16</i>
<i>Current Forum Discussion:</i>	<u>Introduction</u>
<i>Past Forum Discussion:</i>	<u>20 Principles Pre-reading Assignment</u>
<i>Assigned Reading:</i>	<i>Introduce Yourself</i>
<i>Highly Suggested Reading:</i>	<u>Teaching in the Branches by Miss Mason</u>
<i>Suggested Reading:</i>	<i>For the Children's Sake by Susan Schaeffer Macaulay, Introduction & Chapter 1</i>
	<u>"I am, I can, I ought, I will."</u>
	<u>If you are using Start Here: A Journey Through Charlotte Mason's 20 Principles by Brandy Vencel spend some time acquainting yourself with how it is set up.</u>
<i>Special Audio Supplement & Extra Credit:</i>	

<i>20 Principle Study</i>	<i>Principle 1 ~ Jenna (jennadilts) ~ 4/7/16</i>
<i>Current Forum Discussion:</i>	<u>Principle 1</u>
<i>Past Forum Discussion:</i>	<u>20 Principles Study: Principle 1</u>
<i>Assigned Reading:</i>	<u>Volume 6, Chapter 2: Children are Born Persons</u>
	<i>AND/OR Mind to Mind, chapter 2</i>
<i>Highly Suggested Reading:</i>	<i>For the Children's Sake, Chapter 2</i>
<i>Suggested Reading:</i>	<u>Volume 3, Chapter 4: Some of the Rights of Children as Persons</u>
	<u>Children are Born Persons, Revisited by Leslie Noelani Laurio</u>
	<u>Children are Born Persons: So What? by Megan Hoyt</u>
	<u>Children are Born Persons from The Common Room</u>
	<u>We Undervalue Children by Naomi Goegan</u>

	<u>For Additional Resources see Start Here: A Journey Through Charlotte Mason's 20 Principles by Brandy Vencel</u>
<i>Special Audio Supplement & Extra Credit:</i>	

<i>20 Principle Study</i>	<i>Principle 2 ~ Kati (Purposeful Abnegation) ~ 4/21/16</i>
<i>Current Forum Discussion:</i>	<u>Principle 2</u>
<i>Past Forum Discussion:</i>	<u>20 Principles Study: Principle 2</u>
<i>Assigned Reading:</i>	<u>Vol 6, Ch 3 The Good and Evil Nature of a Child</u>
	<i>AND/OR Mind to Mind, Chapter 3</i>
<i>Highly Suggested Reading:</i>	<i>For the Children's Sake, Chapter 3, "Children: Good and Bad" subsection (pp. 42-47)</i>
<i>Suggested Reading:</i>	<u>Parents and Children (Vol. 2), Chapter 3</u>
	<u>Parents and Children (Vol. 2), Chapter 15</u>
	<u>Thoughts on 'Good and Bad' Children by Linda Fay Johnson</u>
	<u>Charlotte Mason's Parentage from The Common Room</u>
	<u>Charlotte Mason, Total Depravity, and the Divine Image by Brandy Vencel</u>
	<u>Here is Wisdom by Cindy Rollins</u>
	<u>For Additional Resources see Start Here: A Journey Through Charlotte Mason's 20 Principles by Brandy Vencel</u>
<i>Special Audio Supplement & Extra Credit:</i>	

<i>20 Principle Study</i>	<i>Principle 3 ~ Jenna (jennadilts) ~ 5/5/16</i>
<i>Current Forum Discussion:</i>	
<i>Past Forum Discussion:</i>	<u>20 Principles Study: Principle 3</u>

<i>Assigned Reading:</i>	<u>Vol. 6, Ch 4 Authority and Docility</u>
	<i>AND/OR</i> <u>Mind to Mind, chapter 4</u>
<i>Highly Suggested Reading:</i>	<i>For the Children's Sake, Chapter 3, beginning at "Authority: A Balance" (pp. 48-ff)</i>
<i>Suggested Reading:</i>	<u>Vol 3 Ch 1 Docility and Authority in the Home and the School</u>
	<u>Vol 2 Ch 2 Parents As Rulers</u>
	<u>PR Article: Authority by Mrs. Dowson</u>
	<u>PR Article: Docility and Authority, Part 1 by Charlotte Mason</u>
	<u>PR Article: On the Value of Authority in Moral Education by Charles D. Olive</u>
	<u>PR Article: Obedience by Henry Beveridge</u>
	<u>PR Article: Unreasoning Obedience (by CM? not sure of the author on this one)</u>
	<u>Authority in Perspective by Tara Schorr</u>
	<u>Docility and Authority by Cindy Rollins</u>
	<u>Docility and Authority, Part 2 by Cindy Rollins</u>
	<u>Wearing our Authority Lightly by Cindy Rollins</u>
	<u>At School with Charlotte: Beginning with Authority by Brandy Vencel</u>
	<u>At School with Charlotte: How Authority Behaves by Brandy Vencel</u>
	<u>For Additional Resources see Start Here: A Journey Through Charlotte Mason's 20 Principles by Brandy Vencel</u>
<i>Special Audio Supplement & Extra Credit:</i>	

<i>20 Principle Study</i>	<i>Principle 4 ~ Kati (Purposeful Abnegation) ~ 5/19/16</i>
<i>Current Forum Discussion:</i>	
<i>Past Forum Discussion:</i>	<u>20 Principles Study: Principle 4</u>
<i>Assigned Reading:</i>	<u>Vol. 6, Chapter 5 The Sacredness of Personality</u>
	<u>AND/OR Mind to Mind, chapter 5</u>
<i>Highly Suggested Reading:</i>	<i>For the Children's Sake, Chapter 4, only the first section (pp. 59-69--stop at the subheading "Education is an Atmosphere")</i>
<i>Suggested Reading:</i>	<u>Vol. 3, Chapter 2: Docility and Authority in the Home and the School (How Authority Behaves)</u>
	<u>The Social Worker Next Door by Cindy Rollins Pages 2-3</u>
	<u>The Spirit of Competition--Should it be Encouraged? (this is a transcript of a PNEU meeting discussion)</u>
	<u>Parents' Review School</u>
	<u>Motives of Moral Action by Mr. C. Montefiore</u>
	<u>Charlotte Mason and Suggestion from Afterthoughts</u>
	<u>Ideals: Loving Knowledge for its Own Sake from Afterthoughts</u>
	<u>Chim Chiminea by Tammy Glaser</u>
<i>Special Audio Supplement & Extra Credit:</i>	<u>For Additional Resources see Start Here: A Journey Through Charlotte Mason's 20 Principles by Brandy Vencel</u>

<i>20 Principle Study</i>	<i>Principles 5a & 6 ~ Jenna (jennadilts) ~ 6/2/16</i>
<i>Current Forum Discussion:</i>	
<i>Past Forum Discussion:</i>	<u>20 Principles Study: Principles 5a & 6</u>

<i>Assigned Reading:</i>	<u>Vol. 6, Ch. 6 Three Instruments of Education Only read "1. Education is an Atmosphere"</u>
	<i>AND/OR Mind to Mind, chapter 6</i>
<i>Highly Suggested Reading:</i>	<i>For the Children's Sake pp. 69-75 (just the "Education is an Atmosphere" subsection)</i>
<i>Suggested Reading:</i>	<u>PR Article: The Atmosphere of Home by M. F. Jerrold</u>
	<u>Education is an Atmosphere part one by Amy Tuttle</u>
	<u>Education is an Atmosphere part two by Amy Tuttle</u>
	<u>Education is an Atmospher by Silvia Cachia</u>
	<u>Charlotte Mason and the Atmosphere of Books from Aslan's Library</u>
	<u>PR Article: Children and Books by Mrs. Conyers Alston</u>
	<u>Our Educational Atmosphere by Michelle Cannon</u>
	<u>Education is an Atmosphere from Gleams of Sunshine</u>
	<u>Notes on "Three Instruments of Education" by Willa Ryan.</u>
<i>Special Audio Supplement & Extra Credit:</i>	<u>For Additional Resources see Start Here: A Journey Through Charlotte Mason's 20 Principles by Brandy Vencel</u>
	<u>When Things Go Wrong: Using CM to Troubleshoot</u>

<i>20 Principle Study</i>	<i>Principles 56 & 7 ~ Kati (Purposeful Abnegation) ~ 6/23/16</i>
<i>Current Forum Discussion:</i>	
<i>Past Forum Discussion:</i>	<u>20 Principles Study: Principles 56 & 7</u>
<i>Assigned Reading:</i>	<u>Vol. 6, Ch. 6 Three Instruments of Education Only read "2. Education is a Discipline" (scroll down a bit)</u>
	<i>AND/OR Mind to Mind, chapter 6</i>

<i>Highly Suggested Reading:</i>	<i>For the Children's Sake pp. 75-82 (just the "Education is a Discipline" subsection)</i>
<i>Suggested Reading:</i>	<u>Vol. 2, Ch. 16 "Discipline"</u>
	<u>Vol. 3, p. 99 "Two Luminous Principles" (scroll down)</u>
	<u>Vol. 3, chapter 10 Some Unconsidered Aspects of Physical Training</u>
	<u>Vol. 3, p. 118-121 "The Formation of Intellectual Habits" through the end of "Meditation" (scroll down)</u>
	<u>PR Article: Talk to Nurses by Dr. Helen Webb.</u>
	<u>PR Article: Nursery Discipline by Mrs. Ridges</u>
	<u>PR Article: Discipline, Part 1 by the Rev. Canon Parker</u>
	<u>Little Disciples from Cultivating Childhood</u>
	<u>Neatness and Order - the Paper Clutter Cure from Barefoot Voyage</u>
	<u>Education is a Discipline from Seven Little Australians and Counting</u>
	<u>Curing the Habit of Frustration by Tammy Glaser</u>
	<u>Discipline and the Two R's from All That's Good</u>
	<u>Education is a Discipline from Windy Hill Homeschool</u>
	<u>Education is a Discipline by Elizabeth Foss</u>
	<u>Charlotte Mason: Discipline from One Room Schoolhouse</u>
	<u>Nipping it in the Bud by Brandy Vencel</u>
	<u>For Additional Resources see Start Here: A Journey Through Charlotte Mason's 20 Principles by Brandy Vencel</u>
<i>Special Audio Supplement & Extra Credit:</i>	<i>Couldn't Find: Education is a Discipline by Mary Hubbard, courtesy of Childlight USA</i>

<i>20 Principle Study</i>	<i>Principles 5c & 8 ~ Jenna (jennadilts) ~ 7/7/16</i>
<i>Current Forum Discussion:</i>	
<i>Past Forum Discussion:</i>	<u>20 Principles Study: Principles 5c & 8</u>
<i>Assigned Reading:</i>	<u>Vol. 6, Ch. 6 Three Instruments of Education</u> <u>Read "3. Education is a Life (scroll down) to the end"</u>
	<i>AND/OR</i> <u>Mind to Mind, chapter 6</u>
<i>Highly Suggested Reading:</i>	<i>For the Children's Sake pp. 82-end of chapter the "Education is a Life subsection)</i>
<i>Suggested Reading:</i>	<u>An Imaginary Conversation with a Great Mind by Tammy Glaser</u>
	<u>PR Article: The Imagination in Childhood by Charlotte Mason</u>
	<u>PR Article: Education is a Life by Charlotte Mason</u>
	<u>An Authentic Life, A Byproduct of a Charlotte Mason Education by Gladys Schaefer</u>
	<u>Charlotte Mason: "Ideas, the Sustenance of Life" from Uncommon Childhood</u>
	<u>Leisure, Skills, Ideas and Rest or I Try to Offend Everyone by Cindy Rollins Pages 4-5</u>
	<u>Starving our Children from Afterthoughts</u>
	<u>Thoughts on Education is a Life by Amy Tuttle</u>
	<u>For Additional Resources see Start Here: A Journey Through Charlotte Mason's 20 Principles by Brandy Vencel</u>
<i>Special Audio Supplement & Extra Credit:</i>	
<i>20 Principle Study</i>	<i>Principles 9, 10, & 11 ~ Kati (Purposeful Abnegation) ~ 7/21/16</i>
<i>Current Forum Discussion:</i>	

<i>Past Forum Discussion:</i>	<u>20 Principles Study: Principles 9, 10, and 11</u>
<i>Assigned Reading:</i>	<u>Towards a Philosophy of Education (Vol. 6), Chapter 7</u>
	<u>AND/OR Mind to Mind, chapter 7</u>
<i>Highly Suggested Reading:</i>	<u>Parents and Children (Vol. 2), ch. 23 "Whither and Whence?"</u>
	<u>School Education (Vol. 3), ch. 6 "Some Educational Theories Examined"</u>
<i>Suggested Reading:</i>	<u>The Power of Ideas by Tammy Glaser</u>
	<u>Time for a Story: Philosophy of Education, Chapter 7 from Dewey's Treehouse</u>
	<u>The how and who of Herbart from Dewey's Treehouse</u>
	<u>We interview Charlotte Mason about Herbart and books from Dewey's Treehouse</u>
	<u>Herbartian apperception by Willa Ryan</u>
	<u>On Herbartian Unit Studies from Afterthoughts</u>
	<u>An Oyster and a Jewel by AO Advisory Member Lynn Bruce</u>
	<u>Phantom Holes by AO Auxiliary Member Naomi Goegan</u>
	<u>Charlotte Mason, Education, and Ideas, Part I from The Common Room</u>
	<u>The Stress of Education by Nancy Kelly</u>
	<u>The Spiritual Octopus by AO Advisory Member Lynn Bruce</u>
	<u>Simple Lessons Work from Delightful Education</u>
	<u>Teaching our Children the Way of the Reason</u>
	<u>For Additional Resources see Start Here: A Journey Through Charlotte Mason's 20 Principles by Brandy Vencel</u>

<i>Special Audio Supplement & Extra Credit:</i>	
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<i>20 Principle Study</i>	<i>Principle 12 ~ Jenna (jennadilts) ~ 8/4/16</i>
<i>Current Forum Discussion:</i>	
<i>Past Forum Discussion:</i>	<u>20 Principles Study: Principle 12</u>
<i>Assigned Reading:</i>	<u>Vol. 6, Chapter 10: The Curriculum (stop at p. 158 "I. The Knowledge of God")</u>
	<i>AND/OR Mind to Mind, chapter 10</i>
	<u>Vol. 3, Chapter 8 Certain Relations Proper to a Child</u>
<i>Highly Suggested Reading:</i>	<u>Vol. 2, Chapter 24: Whence and Whither</u>
	<u>Vol. 3, Chapter 17 Education, the Science of Relations: We are Educated by Our Intimacies: The Prelude and Præterita</u>
<i>Suggested Reading:</i>	<u>A Magical Expansion by Lynn Bruce</u>
	<u>Connections from The Common Room</u>
	<u>Learning as Interweaving by Willa Ryan</u>
	<u>Educational Acquainances by Willa Ryan</u>
	<u>Abolition of Man: Correlatives and Science of Relations by Willa Ryan</u>
	<u>Propriety and Habits by Cindy Rollins</u>
	<u>For Additional Resources see Start Here: A Journey Through Charlotte Mason's 20 Principles by Brandy Vencel</u>
<i>Special Audio Supplement & Extra Credit:</i>	

<i>20 Principle Study</i>	<i>Principle 13 ~ Kati (Purposeful Abnegation) ~ 8/18/16</i>
<i>Current Forum Discussion:</i>	

<i>Past Forum Discussion:</i>	<u>20 Principles Study: Principles 13</u>
<i>Assigned Reading:</i>	<u>Vol. 6, Ch. 10 (start at I. The Knowledge of God and read to the end)</u>
	<i>AND/OR Mind to Mind, chapter 10</i>
<i>Highly Suggested Reading:</i>	<i>For the Children's Sake, Chapter 5: Education: A Science of Relationships</i>
<i>Suggested Reading:</i>	<u>Vol. 6, Book II, Ch. 1</u>
	<u>Vol. 1, p. 23-24, subsection titled "Change of Occupation"</u>
	<u>Vol. 1, p. 229 subsection titled "Lesson-Books"</u>
	<u>Vol. 1, p. 281 subsection titled "So are most history books written for children"</u>
	<u>Vol. 2, ch. 25 The Great Recognition Required of Parents</u>
	<u>the frescoe is shown here</u>
	<u>Vol. 3, p. 170-171 subsection titled "Our Aim in Education is to give a Full Life"</u>
	<u>Vol. 3, p. 223-224 subsection titled "Is there such a thing as the Child-Mind?"</u>
	<u>Vol. 3, p. 240-240 beginning through the end of subsection titled "Relations and Interests"</u>
	<u>PR Article: Knowledge of Man by Jean Cochrane</u>
	<u>PR Article: Knowledge of the Universe by G.L. Davies</u>
	<u>The Question Hanging in the Air by Cindy Rollins</u>
	<u>A Varied Education by Nebby</u>
	<u>More from CM on Variety in Education by Nebby</u>
	<u>A Syllabus for a Normal Child by Silvia Cachia</u>

	<i>Permission Required: What is a Living Book? from The Thinking Mother</i>
	<u>Context Clueless by Tammy Glaser</u>
	<u>Textbook Fatigue and the Literary Form by Dr. Carroll Smith</u>
	<u>For Additional Resources see Start Here: A Journey Through Charlotte Mason's 20 Principles by Brandy Vencel</u>
<i>Special Audio Supplement & Extra Credit:</i>	

<i>20 Principle Study</i>	<i>Principles 14 & 15 ~ Jenna (jennadilts) ~ 9/8/16</i>
<i>Current Forum Discussion:</i>	
<i>Past Forum Discussion:</i>	<u>20 Principles Study: Principles 14 & 15</u>
<i>Assigned Reading:</i>	<u>Vol. 1, Part V, Section IX, Narration</u>
	<u>Vol. 1, Part V, Section XIII, Composition</u>
	<u>Vol. 3, little section called "Fitness as Citizens"</u>
	<u>Vol. 3, three subsections: "Children Must Labour," "Value of Narration," and "A Single Careful Reading"</u>
	<u>Charlotte Mason Answers Your Questions about Narration from Simply Charlotte Mason</u>
<i>Highly Suggested Reading:</i>	
<i>Suggested Reading:</i>	<u>PR Article: Some Notes on Narration by GF Husband</u>
	<u>PR Article: Some Thoughts on Narration by Helen Wix</u>
	<u>PR Article: "We Narrate and Then We Know" by EK Manders</u>
	<u>Elsie Kitching and Repeated Narrations by Dr. Carroll Smith</u>
	<u>Narration – The Act of Knowing by Carroll Smith</u>
	<u>One of our old email list discussions on narration</u>

	<u>Some Thoughts on Narration by Advisory Member DJ Breckenridge</u>
	<u>Narration and the Single Reading from Afterthoughts</u>
	<u>On Narration by Naomi Goegan <--also links to the bigger article on the "6 steps of narration"</u>
	<u>Charlotte Mason: Reluctant Narrators by Karen Edmisten</u>
	<u>Assessing Through Narration by Tammy Glaser</u>
	<u>Narration: Tapping into the "Talking Resource" by Karen Andreola</u>
	<i>Tammy Glaser's three posts on Jennifer Spencer's breakout session on reading comprehension:</i>
	<u>Introduction</u>
	<u>Model</u>
	<u>Reality</u>
	<u>For Additional Resources see Start Here: A Journey Through Charlotte Mason's 20 Principles by Brandy Vencel</u>
<i>Special Audio Supplement & Extra Credit:</i>	

<i>20 Principle Study</i>	<i>Principles 16a & 17 ~ Kati (Purposeful Abnegation) ~ 9/22/16</i>
<i>Current Forum Discussion:</i>	
<i>Past Forum Discussion:</i>	<u>20 Principles Study: Principles 16a & 17</u>
<i>Assigned Reading:</i>	<u>Vol. 6, Chapter 8: The Way of the Will</u>
	<i>AND/OR Mind to Mind, chapter 8</i>
<i>Highly Suggested Reading:</i>	<i>For the Children's Sake, Ch. 6</i>
<i>Suggested Reading:</i>	<u>The Way of the Will (free eBook from SCM)</u>

	<u><i>The Way of the Will Chart by Nancy Kelly</i></u>
	<u><i>The Single Eye by Nancy Kelly</i></u>
	<u><i>Teaching Children to Will from Letters from Nabby</i></u>
	<i>The Way of the Will Series from Dewey's Treehouse: Part I</i>
	<i>The Way of the Will Series from Dewey's Treehouse: Part II</i>
	<i>The Way of the Will Series from Dewey's Treehouse: Part III</i>
	<i>The Way of the Will Series from Dewey's Treehouse: Part IV</i>
	<u><i>The Way of the Will by Cindy Rollins Pages 6-8</i></u>
	<u><i>Thoughts on this topic by Willa Ryan: Training the Temper</i></u>
	<u><i>Thoughts on this topic by Willa Ryan: Charlotte Mason: The Way of the Will</i></u>
	<u><i>Thoughts on this topic by Willa Ryan: Charlotte Mason: Will and Right Thought</i></u>
	<u><i>Thoughts on this topic by Willa Ryan: Charlotte Mason: Diversion and Rest</i></u>
	<u><i>Thoughts on this topic by Willa Ryan: The Light of the Intellect</i></u>
	<u><i>A Month with Charlotte Mason #16 from Dewey's Treehouse</i></u>
	<u><i>For Additional Resources see Start Here: A Journey Through Charlotte Mason's 20 Principles by Brandy Vencel</i></u>
<i>Special Audio Supplement & Extra Credit:</i>	
<i>20 Principle Study</i>	<i>Principles 166 & 18 ~ Jenna (jennadilts) ~ 10/6/16</i>
<i>Current Forum Discussion:</i>	
<i>Past Forum Discussion:</i>	<u><i>20 Principles Study: Principles 166 and 18</i></u>
<i>Assigned Reading:</i>	<u><i>Vol. 6, Ch. 9 -- The Way of the Reason</i></u>

	<p><i>AND/OR Mind to Mind, chapter 9</i></p> <p><i>Proverbs 3:5 ~ Trust in the Lord with all thine heart; and lean not unto thine own understanding. (KJV ~ Chosen as this is most likely the version that Ms. Mason would have utilized)</i></p>
<i>Highly Suggested Reading:</i>	
<i>Suggested Reading:</i>	<u>Vol. 1, p. 329-340 II. The Conscience</u>
	<u>Vol. 3, p. 5: Doctrine of the Infallible Reason to p. 9 The Notion of the Finality of Human Reason Intolerable</u>
	<u>Vol. 4, Part II, Ch. VI My Lord Chief Attorney-General, Reason</u>
	<u>The Way of the Reason by Willa Ryan</u>
	<u>The Way of the Reason in George Eliot's Romola by Anne White</u>
	<u>Because Reason is a Good Servant but a Poor Master from Afterthoughts</u>
	<u>Vol. 4, Ch. 9 Opinions in the Air</u>
	<u>For Additional Resources see Start Here: A Journey Through Charlotte Mason's 20 Principles by Brandy Vencel</u>
<i>Special Audio Supplement & Extra Credit:</i>	
<i>20 Principle Study</i>	<i>Principle 19 ~ Kati (Purposeful Abnegation) ~ 10/20/16</i>
<i>Current Forum Discussion:</i>	
<i>Past Forum Discussion:</i>	<u>20 Principles Study: Principle 19</u>
<i>Assigned Reading:</i>	<u>Vol. 4, Ch. 2 The Instruction of Conscience</u>
	<u>Vol. 4, Ch. 9 Opinions in the Air</u>
	<u>Vol. 4, Ch. 19 Principles: Justice in Motive</u>
<i>Highly Suggested Reading:</i>	

<i>Suggested Reading:</i>	<u>PR Article: PNEU Philosophy by Charlotte Mason (this is somewhat scattered, but it is a place outside of her volumes where she expands a bit on this idea...and more, of course, because she is CM)</u>
	<u>The Way of the Reason by Cindy Rollins Pages 9-10</u>
	<u>The Power of Ideas by Tammy Glaser</u>
	<u>Hard Thinking About Easy Reading from Living Books Library</u>
	<u>Topical CM Series paraphrased by Leslie Laurio (scroll down to The Way of the Reason -- we read this chapter last time in the original, but here the paraphrase might bring out some other ideas, plus if you have time you can read the whole page with all three principles in unison)</u>
	<u>For Additional Resources see Start Here: A Journey Through Charlotte Mason's 20 Principles by Brandy Vencel</u>
<i>Special Audio Supplement & Extra Credit:</i>	

<i>20 Principle Study</i>	<i>Principle 20 ~ Jenna (jennadilts) ~ 11/3/16</i>
<i>Current Forum Discussion:</i>	
<i>Past Forum Discussion:</i>	<u>20 Principles Study: Principle 20</u>
<i>Assigned Reading:</i>	<u>The Triumph of Saint Thomas Aquinas and the Allegory of Christian Learning by Leslie Laurio (photos by Tim)</u>
	<u>Vol. 2, Ch. 25 The Great Recognition Required of Parents</u>
<i>Highly Suggested Reading:</i>	
<i>Suggested Reading:</i>	<u>Thoroughly Christian -- CM's 20th Principle from Afterthoughts</u>
	<u>What Does the Bible Say about Educating Children? from Letters from Nebby</u>

	<u>On Time -- an Unhurried Education from The Winding Ascent</u>
	<u>Awakening by Naomi Goegan</u>
	<u>Topical CM on the fresco</u>
	<u>The Descent of the Holy Spirit by Naomi Goegan</u>
	<u>For Additional Resources see Start Here: A Journey Through Charlotte Mason's 20 Principles by Brandy Vencel</u>
<i>Special Audio Supplement & Extra Credit:</i>	<u>Ruskin's Mornings in Florence The Fourth Morning ~ The Vaulted Book</u>

<i>20 Principle Study</i>	<i>Wrap-Up ~ Kati (Purposeful Abnegation) ~ 11/17/16</i>
<i>Current Forum Discussion:</i>	
<i>Past Forum Discussion:</i>	
<i>Assigned Reading:</i>	<i>Graduation Party!!! Review and discuss the philosophy as a whole. Ask any final questions.</i>
<i>Highly Suggested Reading:</i>	<i>Discuss, finalize the schedule, choose leaders and prepare for the Volume 1 ~ Home Education Study!</i>
<i>Suggested Reading:</i>	<u>For Additional Resources see Start Here: A Journey Through Charlotte Mason's 20 Principles by Brandy Vencel</u>
<i>Special Audio Supplement & Extra Credit:</i>	