

Zeeland Public Schools Special Education Programming

Teacher Consultant

A Teacher Consultant works with students, families, and teachers to provide strategies and support so students with special needs can be successful in their regular classrooms. They often coach staff, adapt materials, and monitor student progress.

Early Childhood Special Education Program

This program provides preschool classroom experiences for young children (ages 3–5) with developmental delays or disabilities. The focus is on building early skills in communication, learning, and social interaction in a supportive environment.

Early Childhood Special Education Services

This program also provides preschool classroom experiences for young children (ages 3–5) with developmental delays or disabilities. Teachers and specialists work with students to support developmental skills in the general education setting.

Resource Programming

Students spend most of their day in a general education classroom where they receive specialized instruction and extra support in specific areas like reading, writing, or math. Special education teachers provide small-group or individual help within or outside of the general education classroom.

Intensive Resource Programming

For students who need more frequent and specialized support, this program provides instruction in a smaller setting, within or outside of the general education classroom. It helps students build academic, behavioral, and/or functional skills while still being included in general classes whenever possible.

Program for Autism Spectrum Disorder (ASD)

This program supports students with Autism through structured classrooms, visual supports, and social skill development. The goal is to help students advance their academics, communication, and independence in ways that match how they learn best.

Program for Emotional Impairment (EI)

Students in this program receive specialized instruction and support for emotional and behavioral challenges that affect learning. Small classes, social work, and behavior supports help students manage emotions and succeed in school.

Program for Learning Disabilities (LD)

This program helps students who have specific challenges with reading, writing, or math, even though they are capable learners. Instruction is tailored to their learning style so they can keep up with grade-level expectations.

Program for Mild Cognitive Impairment (MiCI)

Students receive specialized instruction and/or extra support in academics, communication, and daily living skills. The focus is on helping them gain independence while still being part of the school community.

Program for Moderate Cognitive Impairment (MoCI)

This program is designed for students with more significant learning needs. It provides specialized instruction in academics, communication, daily living, and social skills in a highly supportive environment with lots of individual attention.

Where are programs located?

ECC – Early Childhood Special Education, Teacher Consultant

Adams – Resource Programming

Lincoln – Resource Programming, Program for EI

New Groningen – Resource Programming, Intensive Resource Programming, and Program for MiCI

Quincy – Resource Programming, Intensive Resource Programming

Roosevelt – Resource Programming, Intensive Resource Programming, Program for ASD

Woodbridge – Resource Programming, Program for ASD

ZQuest – Resource Programming

Cityside – Resource Programming, Intensive Resource Programming, Program for EI, Program for MiCI, Program for MoCI

Creekside – Resource Programming, Intensive Resource Programming, Program for ASD

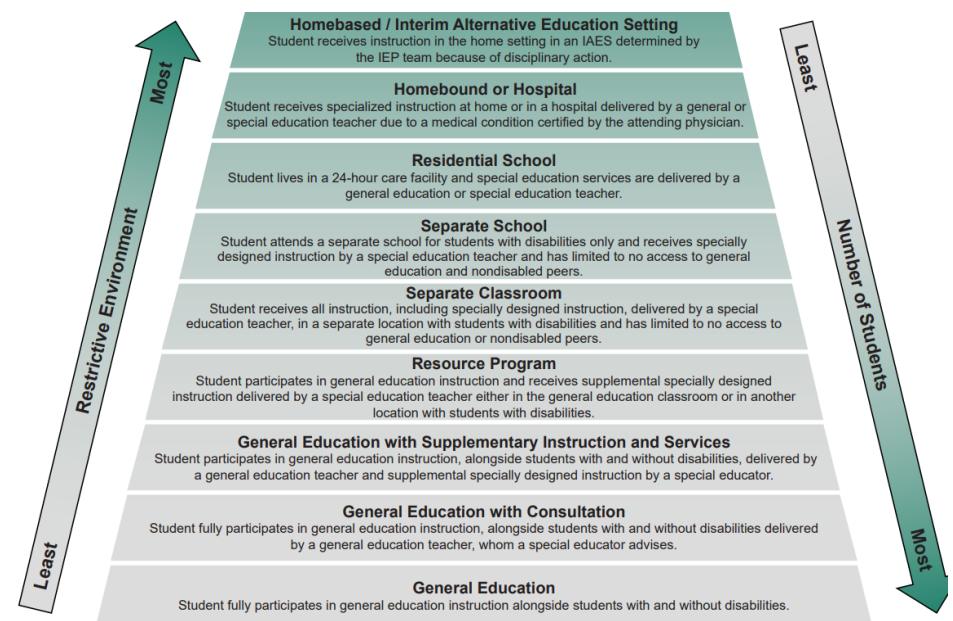
Zeeland East – Teacher Consultant, Resource Programming, Intensive Resource Programming, Program for EI, Program for MoCI

Zeeland West – Teacher Consultant, Resource Programming, Intensive Resource Programming, Program for ASD, Program for LD, Program for MiCI

Venture Academy – Teacher Consultant

Which program is right for my child?

Zeeland Public Schools believes all students will thrive in their least restrictive environment with the appropriate supplementary aids and services. Our teams make programming decisions through the IEP and evaluation process, with parent input, and based on the student's needs. The least restrictive continuum is outlined by the Michigan Department of Education below.



All ZPS schools also have a designated School Social Worker, Speech and Language Pathologist, School Psychologist, Occupational Therapist, and Physical Therapist for students that require related services as determined by their IEP Team.



