

FNESU K-12 Global Citizenship Priority Standards

Kindergarten

Identify and explain how rules function in public (classroom, school, and community) settings. (D2.Civ.12.K-2)

Compare own point of view with others' perspectives or experiences. (D2.Civ.10.K-2)

Create a chronological sequence of multiple events. (D2.His.1.K-2)

Explain the difference between wants and needs. (*Explain how scarcity necessitates decision making*) (D2.Eco.1.K-2)

Identify ways to take action to help address local problems. (D4.7.K-2)

Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places. (D2.Geo.3.K-2)

Grade One

Describe democratic principles such as equality, fairness, and respect for legitimate authority and rules. (D2.Civ.8.K-2)

Identify ways to take action to help address local, regional, and global problems. (D4.7.K-2)

Compare life in the past to life today. (D2.His.2.K-2)

Ask and answer questions about explanations. (families inquiry) (D4.5.K-2)

Explain how people earn income. (D2.Eco.6.K-2)

Explain why people save. (D2.Eco.10.K-2)

Construct maps, graphs, and other representations of familiar places. (D2.Geo.1.K-2)

Grade Two

Explain the need for and purposes of rules in various settings inside and outside of school. (D2.Civ.3.K-2)

Compare perspectives of people in the past to those of people in the present. (D2.His.4.K-2)

Generate possible reasons for an event or development in the past. (D2.His.14.K-2)

Describe how human activities affect the cultural and environmental characteristics of places or regions. (D2.Geo.5.K-2)

Describe the goods and services that people in the local community produce and those are produced in other communities. (D2.Eco.4.K-2)

Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places. (D2.Geo.3.K-2)

Grade Three

Explain how culture influences the way people modify and adapt to their environments. (D2.Geo.4.3-5)

Explain how the cultural and environmental characteristics of places change over time. (D2.Geo.5.3-5)

Explain the role of money in making exchange easier. (D2.Eco.5.3-5)

Construct maps and other graphic representations of both familiar and unfamiliar places. (D2.Geo.1.3-5)

Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics. (D2.Geo.2.3-5)

Grade Four

Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places. (D2.Civ.1.3-5)

Explain the origins, functions, and structure of different systems of government, including those created by the U.S. and state constitutions. (D2.Civ.5.3-5)

Explain connections among historical contexts and people's perspectives at the time. (D2.His.5.3-5)

Describe how people's perspectives shaped the historical sources they created. (D2.His.6.3-5)

Use evidence to develop a claim about the past. (D2.His.16.3-5)

Explain how trade leads to increasing economic interdependence among nations. (D2.Eco.14.3-5)

Grade Five

Identify the beliefs, experiences, perspectives, and values that underlie their own and others' points of view about civic issues. (D2.Civ.10.3-5)

Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services. (D2.Eco.3.3-5)

Explain why individuals and businesses specialize and trade. (D2.Eco.4.3-5)

Describe how environmental and cultural characteristics influence population distribution in specific places or regions. (D2.Geo.6.3-5)

Compare information provided by different historical sources about the past. (D2.His.10.3-5)

Grade Six

Construct maps to represent and explain the spatial patterns of cultural and environmental characteristics. (D2.Geo.1.6-8)

Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. (D2.Geo.6.6-8)

Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. (D2.Geo.10.6-8)

Explain multiple causes and effects of events and developments. (D2.His.14.6-8)

Explain the powers and limits of different types of governments. (D2.Civ.4.6-8)

Explain how economic decisions affect the well-being of individuals. (D2. Eco.1.6-8)

Explain how a question represents key ideas in the field. (D1.1.6-8)

Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection. (D4.1.6-8)

Grade Seven

Analyze the combinations of cultural and environmental characteristics that make places both similar and different from other places. (Native American Cultures, Colonial Regions)
(D2.Geo.5.6-8)

Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.
(D2. Geo.7.6-8)

Explain how economic decisions affect the well-being of individuals, businesses, and society.
(D2. Eco.1.6-8)

Classify series of historical events and developments as examples of change and/or continuity.
(D2.His.2.6-8)

Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. (D2.His.3.6-8)

Assess specific rules and laws (both actual and proposed) as a means of addressing public problems and/or maintaining control. (D2.Civ.12.6-8)

Compare historical and contemporary means of changing societies, and promoting the common good. (D2.Civ.14.6-8)

Explain how the relationship between supporting questions and compelling questions is mutually reinforcing. (D1.4.6-8)

Determine the kinds of sources that will be helpful in answering questions. (D1.5.6-8)

Evaluate the credibility and relevance of a source. (D2.His.13.6-8)

Grade Eight

Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices. (D2. Geo.7.6-8)

Explain how economic decisions affect the well-being of individuals, businesses, and society. (D2. Eco.1.6-8)

Analyze multiple factors that influenced the perspectives of people during different historical eras. (D2.His.4.6-8)

Explain how and why perspectives of people have changed over time. (D2. His.5.6-8)

Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States. (D2.Civ.4.6-8)

Explain the origins, functions, and structure of government with reference to the founding documents, U.S. Constitution, state constitutions, and selected other systems of government. (D2.Civ.5.6-8)

Determine the kinds of sources that will be helpful in answering questions, taking into consideration multiple points of views represented in the sources. (D1.5.6-8)

Evaluate the relevancy, credibility, and utility of a source based on information such as maker, date, place of origin, intended audience, and purpose. (D2.His.13.6-8)

Construct arguments using claims and relevant evidence from multiple sources, while acknowledging the strengths and limitations of the arguments. (D4.1.6-8)

High School

Ask compelling and supporting questions around issues of personal, community or global relevance. (D1.1,D1.4)

Analyze and explain how historical contexts shaped and continue to shape people's perspectives. (D2.His.5)

Evaluate how historical events and developments were shaped by unique circumstances, individuals, or groups as well as broader historical contexts. (D2.His.1,3,4)

Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past. (D2.His.16)

Analyze the human contributions of diverse cultural groups in the world. (D2.Soc.13,D2.Ant.14)

Use maps, satellite images, photographs, or other representations to explain relationships between the locations of places and regions and their political, cultural, environmental, or economic dynamics. (D2.Geo.4)

Analyze how historical events, long term climate variability and the diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population. (D2.Geo.7,9)

Identify and debate issues surrounding the basic principles of democracy.(D2.Civ.5,10)

Analyze the principles in key U.S. and international documents and explain the application to individual's lives. (D2.Civ.1,2)

Describe how government decisions directly impact citizens locally, nationally, or internationally. (D2.Civ.5,13)

Explain factors that contribute to conflict within and among individuals, communities, and nations; propose and defend ways to ease tensions and/or resolve conflicts. (D2.Civ.5)

Analyze the impact of a current or historic issue related to human rights, and explain how the values of the time or place influenced the issue. (D2.Civ.10)

Analyze the role of citizens in the US political system, with attention to various theories of democracy, changes in Americans' participation over time, and alternative models from other countries, past and present. (D2.Civ.2)

Evaluate the extent to which competition among sellers and buyers exists, and describe the consequences of competition in specific markets. (D2.Eco.4)

Generate possible explanations for a government involvement in markets to improve outcomes and eliminate inefficiencies while considering comparative advantages, benefits/costs as well as intended/unintended consequences. (D2.Eco.6,7,8,14)

Explain how globalization affects economic growth, labor markets, rights of citizens, the environment, and resource and income distribution. (D2.Eco.15)